Facebook’s Place in College Coursework

Coby Long Ph.D.
Assistant Professor, Teacher Education
10:15 – 11 am
Clark Memorial Library Learning Lab

Dr. Long was born in Nashville, Tennessee, in 1977. His family moved to Scioto County in 1980, and he attended Wheelersburg Local Schools for all thirteen years of compulsory education, graduating in 1995. After transferring a few times and changing majors more than once, he graduated from Ohio University with a Bachelor of Science degree in Early Childhood Education in 2002. Dr. Long followed up with a Master of Education degree in Special Education in 2006 from the University of Rio Grande, a Master of Education degree in Computer Education & Technology in 2011, and his doctorate in instructional technology in 2014. He has taught behavior management at Nelsonville-York schools, served as an intervention specialist at Union-Scioto schools, and reached the rank of associate professor at Southern State Community College before coming to Shawnee State. Currently he is an assistant professor in his first year at SSU; His research interests include alternative learning structures and environments.

Presentation Summary:

What do college students think about utilizing social media for coursework? Dr. Long reveals his research about the perceptions of college students concerning this trend in higher education.