Agenda

1.0 Information Items

1.1 Academic Affairs Executive Report

Dr. Bauer will report on recent activities in Academic Affairs.

1.2 Spring Enrollment Report

Ms. Jennifer Hammonds, Acting Registrar, will report spring enrollment numbers.

1.3 Fall Commencement Statistics

Jennifer Hammonds will report Fall 2016 graduation statistics.

1.4 Enrollment Management & Student Affairs Executive Report

Dr. Anne Marie Gillespie, Vice President for Enrollment Management & Student Affairs, will report on recent activities in Enrollment Management & Student Affairs.

2.0 Education

Amanda Means, Office of Admissions, will present “Recruiting the New Generation: Trends, Challenges and New Approaches.”
### Spring Weekly Registration Comparison Report

**Week 5 of Registration**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-time Freshmen</td>
<td>13</td>
<td>15</td>
<td>12</td>
</tr>
<tr>
<td>Transfer</td>
<td>41</td>
<td>25</td>
<td>33</td>
</tr>
<tr>
<td><strong>Total New</strong></td>
<td><strong>54</strong></td>
<td><strong>40</strong></td>
<td><strong>45</strong></td>
</tr>
<tr>
<td><strong>Difference from prior year</strong></td>
<td><strong>-14</strong></td>
<td><strong>5</strong></td>
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</table>

**Continuing Undergraduate Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen</td>
<td>1007</td>
<td>966</td>
<td>937</td>
</tr>
<tr>
<td>Sophomore</td>
<td>677</td>
<td>614</td>
<td>594</td>
</tr>
<tr>
<td>Junior</td>
<td>565</td>
<td>543</td>
<td>557</td>
</tr>
<tr>
<td>Senior</td>
<td>705</td>
<td>610</td>
<td>613</td>
</tr>
<tr>
<td><strong>Total Continuing</strong></td>
<td><strong>2954</strong></td>
<td><strong>2733</strong></td>
<td><strong>2701</strong></td>
</tr>
<tr>
<td><strong>Difference from prior year</strong></td>
<td><strong>-221</strong></td>
<td><strong>-32</strong></td>
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</table>

**Total Degree Seeking Undergraduate**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3008</td>
<td>2773</td>
<td>2746</td>
</tr>
<tr>
<td><strong>Difference from prior year</strong></td>
<td><strong>-235</strong></td>
<td><strong>-27</strong></td>
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**New Graduate Enrollment**

<table>
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<tr>
<th></th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate - New</td>
<td>3</td>
<td>0</td>
<td>35</td>
</tr>
<tr>
<td><strong>Total New</strong></td>
<td><strong>3</strong></td>
<td><strong>0</strong></td>
<td><strong>35</strong></td>
</tr>
<tr>
<td><strong>Difference from prior year</strong></td>
<td><strong>-3</strong></td>
<td><strong>35</strong></td>
<td></td>
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</table>

**Continuing Graduate Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate - 1</td>
<td>43</td>
<td>51</td>
<td>29</td>
</tr>
<tr>
<td>Graduate - 2</td>
<td>23</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>Graduate - 3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Continuing</strong></td>
<td><strong>66</strong></td>
<td><strong>81</strong></td>
<td><strong>60</strong></td>
</tr>
<tr>
<td><strong>Difference from prior year</strong></td>
<td><strong>15</strong></td>
<td><strong>-21</strong></td>
<td></td>
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</table>

**Total Graduate**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>69</td>
<td>81</td>
<td>95</td>
</tr>
<tr>
<td><strong>Difference from prior year</strong></td>
<td><strong>12</strong></td>
<td><strong>14</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Non-Degree Enrollment**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT - Visiting</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>NR - Non-degree</td>
<td>1</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>NH - Highschool not CCP</td>
<td>211</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>NP - College Credit Plus</td>
<td>1</td>
<td>81</td>
<td>120</td>
</tr>
<tr>
<td>ND - Returner CCP and non-</td>
<td>279</td>
<td>211</td>
<td>230</td>
</tr>
<tr>
<td>NS - Senior Citizen</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Non-Degree</strong></td>
<td><strong>494</strong></td>
<td><strong>293</strong></td>
<td><strong>355</strong></td>
</tr>
<tr>
<td><strong>Difference from prior year</strong></td>
<td><strong>-201</strong></td>
<td><strong>62</strong></td>
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**Grand Total**

<table>
<thead>
<tr>
<th></th>
<th>Spring 2015</th>
<th>Spring 2016</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3571</td>
<td>3147</td>
<td>3196</td>
</tr>
<tr>
<td><strong>Difference from prior year</strong></td>
<td><strong>-424</strong></td>
<td><strong>49</strong></td>
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### Fall 2016 Preliminary Commencement Report

#### BACHELORS:

<table>
<thead>
<tr>
<th>College of Professional Studies</th>
<th>TOTAL</th>
<th>College of Professional Studies</th>
<th>TOTAL</th>
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</thead>
<tbody>
<tr>
<td>Sports Studies</td>
<td>19</td>
<td>Dental Hygiene</td>
<td>0</td>
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<tr>
<td>Business Administration</td>
<td>44</td>
<td>Emergency Medical Tech</td>
<td>0</td>
</tr>
<tr>
<td>Nursing</td>
<td>5</td>
<td>Medical Laboratory Tech</td>
<td>0</td>
</tr>
<tr>
<td>Occupational Therapy</td>
<td>3</td>
<td>Nursing</td>
<td>25</td>
</tr>
<tr>
<td>Plastics Engin.Tech.</td>
<td>3</td>
<td>Occupational Therapy Asst.</td>
<td>0</td>
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<tr>
<td>Computer Engin. Tech.</td>
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<td>Physical Therapy Asst.</td>
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</tr>
<tr>
<td>Environmental Engin. Tech.</td>
<td>3</td>
<td>Radiologic Technology</td>
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</tr>
<tr>
<td>Digital &amp; Sim.Gaming Engin.</td>
<td>1</td>
<td>Respiratory Therapy</td>
<td>0</td>
</tr>
<tr>
<td>Athletic Training</td>
<td>8</td>
<td>Technical Studies</td>
<td>0</td>
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<tr>
<td>Educational Studies</td>
<td>3</td>
<td>Computer Aided Drafting/Des</td>
<td>1</td>
</tr>
<tr>
<td>Early Childhood Educ PreK-3</td>
<td>0</td>
<td>Electromechanical Engin.Tech</td>
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<tr>
<td>Early Childhood Intervention Spec</td>
<td>0</td>
<td>Plastics Engineering Tech</td>
<td>0</td>
</tr>
<tr>
<td>Intervention Specialist K-12</td>
<td>0</td>
<td>Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Middle Childhood Education</td>
<td>2</td>
<td>Business Management Tech</td>
<td>5</td>
</tr>
<tr>
<td>TOTAL</td>
<td>91</td>
<td>Legal Assisting</td>
<td>1</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>91</td>
<td>Information Tech. Management</td>
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#### College of Arts & Sciences

<p>| | | | |</p>
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<tr>
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<tbody>
<tr>
<td>Social Sciences</td>
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<tr>
<td>Sociology</td>
<td>15</td>
<td></td>
<td>37</td>
</tr>
<tr>
<td>International Relations</td>
<td>1</td>
<td></td>
<td>1</td>
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<tr>
<td>Psychology</td>
<td>24</td>
<td></td>
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</tr>
<tr>
<td>History</td>
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<td></td>
<td>5</td>
</tr>
<tr>
<td>English Humanities</td>
<td>2</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>3</td>
<td></td>
<td>7</td>
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<tr>
<td>Fine Arts</td>
<td>8</td>
<td></td>
<td>2</td>
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<tr>
<td>Natural Science</td>
<td>7</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Biology</td>
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<td><strong>TOTAL</strong></td>
<td>13</td>
</tr>
<tr>
<td>Chemistry</td>
<td>0</td>
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<tr>
<td>Philosophy and Religion</td>
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<td>4</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td>83</td>
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</table>

#### University College

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Individualized Studies</td>
<td>6</td>
<td>Individualized Studies</td>
<td>3</td>
</tr>
<tr>
<td>General Studies</td>
<td>4</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>6</td>
<td><strong>TOTAL</strong></td>
<td>7</td>
</tr>
<tr>
<td><strong>TOTAL BACHELOR DEGREES</strong></td>
<td>180</td>
<td><strong>TOTAL ASSOCIATE DEGREES</strong></td>
<td>57</td>
</tr>
</tbody>
</table>

***FA16 petitioners and SM Grads who did not walk in Spring Commencement are included in this report. Fall Petitions are continuing to be submitted as of 12/1/16.***