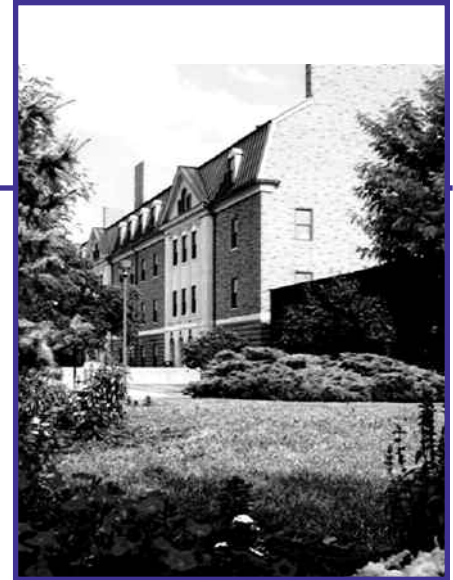




Shawnee State University

# Shawnee State University



## THE INSTITUTION AT A GLANCE

Public ✓ Private

Total institutional undergraduate enrollment . . . . . 3,820

## TEACHER EDUCATION AT A GLANCE

### Program Description

Shawnee State University (SSU) – the regional state university of Southern Ohio – is an open enrollment institution located in Portsmouth, on the banks of the Ohio River. The institution is accredited by NCATE and committed to preparing learner-centered inquiring professionals.

Internal and external partnerships for program development and implementation are strengths of Shawnee State’s education preparation programs. Housed within the College of Arts and Sciences, the Department of Teacher Education relies on collaboration with content-area faculty and school-based faculty in more than 60 school districts and agencies to provide candidates with the highest quality instruction and professional experiences.

The conceptual framework for educator preparation identifies five domains of teacher capacity that guide curriculum development, instruction, and the student and unit assessment system. In addition to other formal measures of student learning, SSU candidates demonstrate competency in the five domain areas of content knowledge, human development and diversity, environmental issues, effective teaching and professionalism through the development of a Web-based portfolio.

## CONTACT INFORMATION

### Undergraduate Admissions

Robert J. Trusz, M.S.Ed.  
Office of Admission  
940 Second Street  
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### Teacher Education

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Department of Teacher Education  
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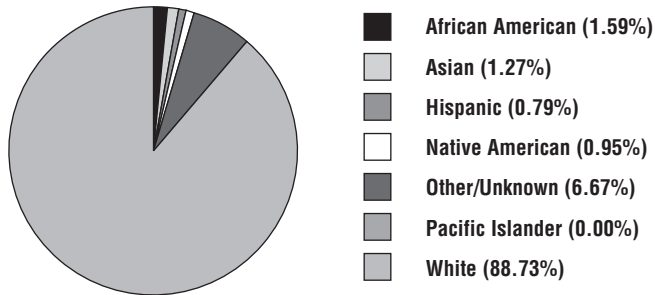
### Internet

[www.shawnee.edu](http://www.shawnee.edu)



## Student Enrollment

✓ Total enrollment in teacher education . . . . . 353



## Entrance Requirements

To be admitted to the teacher education program, prospective students must meet the following requirements (list is non-inclusive):

- ✓ Minimum Undergraduate GPA . . . . . **UG** 2.75
- ✓ Minimum GPA for content area . . . . . 2.75
- ✓ Minimum GPA for professional education . . . . . 2.75
- ✓ Minimum ACT score . . . . . 21
- ✓ Minimum Praxis I math score . . . . . 172
- ✓ Minimum Praxis I reading score . . . . . 172
- ✓ Minimum Praxis I writing score . . . . . 172
- ✓ Recommendations . . . . . Yes
- ✓ Total number of students newly admitted to teacher education . . . . . 77

## Student Teaching

- ✓ Average number of weeks of supervised student teaching required . . . . . 10
- ✓ Average number of student teaching hours required per week . . . . . 30
- ✓ Average number of hours required for student teaching . . . . . 300
- ✓ Total number of students in supervised student teaching . . . . . 78
- ✓ Number of faculty members who supervised student teachers . . . . . 13
- ✓ Student teacher/faculty ratio . . . . . 6:1
- ✓ Full-time faculty in professional education who supervise teacher preparation students . . . . . 8
- ✓ Part-time faculty in professional education who work full-time in the institution who supervise teacher preparation students . . . . . 3
- ✓ Part-time faculty in professional education not otherwise employed by the institution who supervise teacher preparation students . . . . . 2

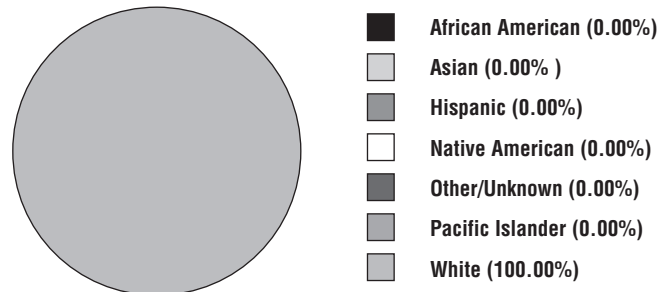
## Exit Requirements

To successfully complete the teacher education program, students must meet the following requirements (list is non-inclusive):

- ✓ Minimum GPA . . . . . **UG** 2.75
- ✓ Portfolio Assessment . . . . . Yes
- ✓ Successful completion of student teaching . . . . . Yes
- ✓ Interview . . . . . Yes
- ✓ Recommendations . . . . . Yes

## Program Completers

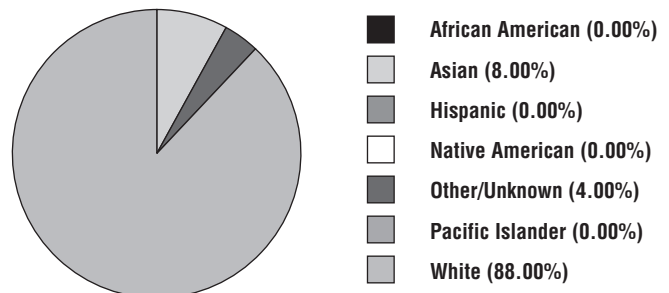
✓ Total number of individuals completing teacher education . . . . . 73



## Recommendations for Licensure

- ✓ Total number of individuals regardless of date of completion . . . . . 58
- ✓ Total number of program completers recommended for licensure . . . . . 24

## Faculty Demographics



Unless otherwise noted, data are reflective of the 2005–2006 academic year.

## Program Description cont.

Teacher education at Shawnee State University operates by selective admission and retention, requiring an overall GPA of 2.75, a content area GPA of 3.0, and a professional education GPA of 3.0. A passing score on the Praxis 1 or the ACT is required as a standardized measure of basic skills and competency in reading, writing and mathematics. A professional portfolio and satisfactory faculty evaluations of all professional experiences are required at admission and retention review.

## Program Highlights

Faculty have worked together to refine key assessments and data collection, aggregation and reporting processes for accreditation purposes. The department underwent programmatic redesign in response to an institutional decision to convert to a semester calendar system.

Five members of the department received Board of Examiners (BOE) training and all of them served on BOE teams. In addition, three professors at SSU serve as Praxis III examiners. All of the department faculty and staff have been working on semester program development.

Grants totaling \$488,000 were awarded to the department for the year. The monies provided further training in areas of Intervention Specialist; Alternative pathways to licensure in math and science; Assessment data collection - TK20 and Technology.

## Passage of Praxis II Required Prior to Student Teaching

- ✓ U Middle Childhood (4-9) ..... Content
- ✓ U AYA (7-12) ..... Content
- ✓ U Multi-Age (PK-12) ..... Content
- ✓ U Intervention Specialist ..... Content
- ✓ U Early Childhood Education (PK-3) ..... Content

## Passage of Praxis II Required Prior to Program Completion

- ✓ U Middle Childhood (4-9) ..... PLT
- ✓ U AYA (7-12) ..... PLT
- ✓ U Multi-Age (PK-12) ..... PLT
- ✓ U Intervention Specialist ..... PLT
- ✓ U Early Childhood Education (PK-3) ..... PLT



## PRAXIS II PASS-RATE DATA 2005–2006

### Praxis II Pass Rate Data

Professional Knowledge	# Taking Praxis	# Passing Praxis	% Passing Praxis
PRINCIPLES LEARNING & TEACHING 5-9	15	15	100%
PRINCIPLES LEARNING & TEACHING 7-12	19	19	100%
PRINCIPLES LEARNING & TEACHING EARLY CHLD	26	26	100%
PRINCIPLES LEARNING & TEACHING K-6	1	NC	NC
Academic Content Areas	# Taking Praxis	# Passing Praxis	% Passing Praxis
ART CONTENT KNOWLEDGE	2	NC	NC
BIOLOGY CONTENT KNOWLEDGE	1	NC	NC
EARLY CHILDHOOD EDUCATION	9	NC	NC
EARTH SCIENCE CONTENT KNOWLEDGE	1	NC	NC
EDUCATION OF YOUNG CHILDREN	20	20	100%
ENG LANG LIT COMP CONTENT KNOWLEDGE	5	NC	NC
MATHEMATICS: CONTENT KNOWLEDGE	2	NC	NC
MIDDLE SCHOOL ENGLISH LANGUAGE ARTS	6	NC	NC
MIDDLE SCHOOL MATHEMATICS	5	NC	NC
MIDDLE SCHOOL SCIENCE	3	NC	NC
MIDDLE SCHOOL SOCIAL STUDIES	11	11	100%
SOCIAL STUDIES: CONTENT KNOWLEDGE	11	11	100%
Teaching Special Populations	# Taking Praxis	# Passing Praxis	% Passing Praxis
SE KNOWLEDGE-BASED CORE PRINCIPLES	5	NC	NC

## Performance Benchmarks

### Performance Benchmarks

	State Requirement	IHE Performance
Praxis II Summary Pass Rate 2005–2006	≥80%	100%
Praxis III Summary Pass Rate 2006–2007	≥85%	100.0%
Accreditation based on NCATE or TEAC Standards or Approval based on ODE Standards	Five/Seven-year Accreditation/Approval	Date of on-site visit: Fall 2001  NCATE 5-year accreditation  Date of next Institutional Review: Fall 2008
IHE Status <i>Effective</i> - IHE meets all state requirements <i>Conditional</i> - IHE fails to meet one or more state requirements <i>Low Performing</i> - IHE in Conditional Status for three consecutive years <i>Denied</i> - State Board approval of teacher education program withdrawn		Effective

NC = Not Calculated due to less than 10 examinees