

The Challenge

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Registration

April 6th!!!

- As an Honors student, you have the privilege of registering for classes on the *first day of registration* (when only seniors are typically allowed to register.)
- This is regardless of your current class standing (Freshman, Junior, etc.)
- Depending upon your degree program, you may have to see your Academic Advisor to receive clearance to register, regardless of whether you are an Honors student.
- SSU is going green—to access the Fall Schedule -

<http://www.shawnee.edu/off/reg/courses.html>

- Log on to MySSU to register:

<https://myssu.shawnee.edu/ics/?>

***My Life in the Gutter:
Who needs to study? Let's go bowling!***

By: Kimberly Crawford

On March 4th, the middle of the much dreaded mid-terms week, I was stressed and pulling out my hair (what little I had left). So, what better way to relieve the tension and pressure than to go bowling? Ten Honors students and several faculty members did just that. I must admit; however, I spent most of my time in the gutter but fun was had by all. Misty Alcorn and James Stank were the evening's high scoring bowlers and received a free



Above: Honors Director Shannon Lawson and Matt Briner compete against each other at air hockey.

game of laser tag due to their skill.



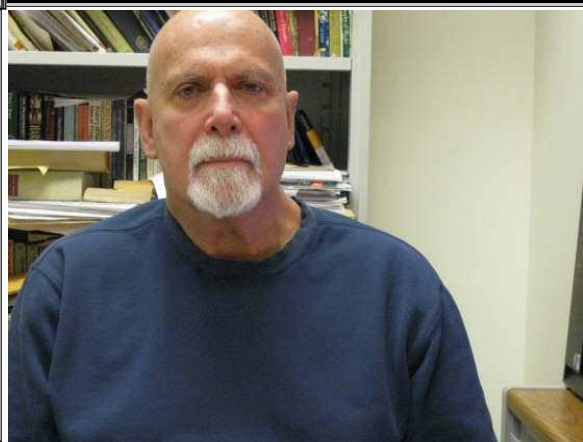
Left: Amy Mauger and Kayla Shepherd discuss strategy for competing against Dr. Harris-Fain and James Stank.

Bottom left: Matt Briner and James Stank mug for the camera.

Bottom right: Misty Alcorn looks disappointed after her turn at bowling.



Interview with Dr. Eugene Valentine



Do you have any pets? If so, what kind and what are their names?

We've got two dogs, a German Shepherd and an Australian Shepherd, The German Shepherd's name is Trey. The Australian Shepherd's name is Jax, short for Ajax.

Tell a bit about yourself.

I am married. I have two children. I was born and raised in Detroit. I have a natural affinity to Portsmouth.

What do you like to do when you aren't teaching?

I'm a bit of a political junkie. I watch some sports on TV. I very much like to read and write about current national security issues. I like to get on various websites, both left and right.

What would make Honors students want to take your Honors course in Ethics?

I would hope that these national security issues would resonate with them. They are challenges we all face as citizens of this country. Families don't survive and thrive on their own.

Interview with Dr. Isabel Graziani



Do you get to visit your native Italy ?

I go there every other year. I travel a lot. I have lived in China, bicycled in Europe, and hiked in Asia.

What would make Honors students want to take your Honors Introduction to Art?

The emphasis is on academic discussion and class presentations. As part of experiencing the arts first hand, honor students will take a trip to visit either the Columbus or Cincinnati museum of art.

If the world were coming to an end and you could save only one piece of art; which piece would you choose?

Oohh... that is a good question. I would have to say The Garden of Earthly Delights. It is a piece full of surprises, temptations and visions of hell. You get lost in the artwork.

Tell a bit about yourself...

I'm an art historian. My research is very much focused on racial identity and gender issues. I just came back from The College of Arts Association Conference where I attended sessions that deal with identity. Part of the reason why I love living here is because people of Appalachia have a sense of identity.

5th Annual *Celebration of Scholarship Undergraduate Conference*

Thursday, April 9th and Friday April 10th, 2009.

The purpose of the conference is to celebrate student academic and creative achievements. The conference is an excellent opportunity for you to present your academic work in a formal setting. Using either the oral or poster format, you can present your community service, creative and research activities, or independent study. Student scholarship from various disciplines such as the arts, education, mathematics, business, social sciences, humanities, health sciences, natural sciences, and engineering/engineering technology may be presented at this conference.

As a participant, this is a unique opportunity to develop and polish your presentation skills, to gain recognition of your scholarly activities, and to list the experience on your resume and/or graduate school application. Basically, you would expand your abilities necessary for success in the job market and in graduate school.

Graduating Honors Students Share Their Opinions

What has been your favorite Honors class or Honors activity that you have attended?



Astra Ng

My favorite Honors class would be IDST227- Civilization and Literature 3 with Shannon. It was very interactive and interesting because the class was involved and spoke out a lot.



Chris Dunham

My favorite was Dr. Meriwether's Intro to Philosophy class. It was a lot of reading but I'm like Socrates minus the whole wisdom thing.



Jessica Williams

Every Honors class I have taken has been in a terrific time slot. I wish that they would have offered an Honors art class before fall semester



Kimberly Crawford

My favorite Honors activity was the Fall hike last semester. It was a relaxing, yet exhilarating day with friends. I also enjoyed the 2007 dinner & planetarium show.

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VISIT US ON THE WEB!!

<http://www.shawnee.edu/acad/hon/index.html>

And, log onto the Honors Program through Blackboard!

Shantytown

Shantytown this year is part of our first annual Hunger and Homelessness Awareness Week taking place from April 20-24th. The actual Shantytown will be taking place from **Tuesday**

April 21st at 9:00 a.m. (or whenever you can come set your box up) until **Thursday April 23rd at 5:00 p.m.** The event is our one fundraiser of the year, the money and canned goods we receive going to the Scioto County Homeless Shelter.

The Honors Program goal is to have 2 Honors students participate. For info, contact slowe@shawnee.edu.

Fall Semester 2009

Honors Course Offerings

Honors Art History/ ARTH 1101(08) MW 8:30-9:50AM

Instructor: Dr. Isabel Graziani

The course is an introduction to the study of the visual arts. It explores the significance of major works of art, with an emphasis on the historical and social forces that have influenced different modes of visual expression. The course deals with the principles of art, formal and contextual elements, and the basic vocabulary necessary allowing students to articulate opinions about the arts. The course has a studio component that will allow the student hands-on experience in order to explore visual communication. As an Honors course, the emphasis is on academic discussion and class presentations. As part of experiencing the arts first hand, honor students will take a field trip to visit either the Columbus or Cincinnati museum of art

Honors English 1102 (01) MWF 10-10:50AM

Instructor: Dr. Jennifer Pauley

My 1102 Honors class, in addition to the normal 1102 curriculum, will read Lucy Grealy's *Autobiography of a Face* (1994), a memoir in which Grealy recounts her experiences dealing with facial disfigurement. Throughout the semester, we will discuss cultural ideas of beauty as they pertain to Grealy's memoir and as they pertain to our other readings from the 1102 textbook *Motives for Writing*.

Honors Ethics / PHIL 3320 (05) TR 2-3:20PM

Instructor: Dr. Eugene Valentine

In this course we will examine four of the five basic concerns that we have when making moral decisions in our public or private lives- virtue, autonomy, justice, and utility. We will then take each of these concerns into consideration in the process of making concrete moral decisions. Each of these concerns will be represented by a given thinker: virtue by Aristotle, autonomy by Immanuel Kant, utility by J.S. Mill, and justice by John Rawls. Honors students will be required to write a second dialogue on a national security issue of their choosing such as wire tapping, interrogation, or military draft.