

**BOARD OF TRUSTEES  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**February 10, 2023 @ 10:30 a.m.  
Morris University Center 215**

**Agenda**

**1.0 Action Items**

**1.1 Resolution ASA01-23  
Approval of 2023 Graduates**

Dr. Sunil Ahuja, Provost and Vice President for Academic and Student Affairs, will present Resolution ASA01-23, Approval of 2023 Graduates.

**1.2 Resolution ASA02-23  
Approval of the Revision of Policy 2.19, Transfer Credit**

Dr. Ahuja will present an addition to Policy 2.19 for graduate transfer and other updates.

**1.3 Resolution ASA03-23  
Approval of the Adoption of Policy 2.20, Institutional Animal Care and Use**

Dr. Ahuja will present a new policy regarding Animal Research.

**2.0 Information Items**

**2.1 Academic & Student Affairs Executive Report**

Dr. Ahuja will report on recent activities in Academic & Student Affairs.

**2.2 Spring Enrollment Report**

Ms. Tami Sheets, Registrar, will report Spring 2023 15th Day Enrollment numbers.

**2.3 Advancement & Enrollment Management Executive Report**

Mr. Eric Braun, Vice President for Advancement and Enrollment Management, will report on recent activities in the division.

**2.4 Recruitment and Admissions Report**

Mr. Jim Farmer, Director of Admissions, will report on new student recruitment and admissions activities.

## **2.5 Student Government Association**

Mr. Brandon Reed, Student Government President, will report on all SGA clubs and events for 2022-2023 academic year.

## **3.0 Education Items**

Dr. Jennifer Pauley, Associate Provost, and Mr. Matthew Crawford, Director of Institutional Research, Reporting and Analytics, will present the 2022 Remediation Report.

Dr. Marc Scott and Dr. Christine Raber will provide an update on the HLC site visit.

**RESOLUTION ASA01-23**

**APPROVAL OF 2023 GRADUATES**

WHEREAS, it is the role of the Shawnee State University Board of Trustees to award degrees and certificates; and

WHEREAS, annual action approving the granting of degrees and certificates during the year shall be taken by the Board of Trustees (Policy 2.06); and

WHEREAS, candidates for graduation must meet all academic and University requirements in order to be certified as candidates by the Office of the Registrar;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University empowers the President to award certificates or degrees during the year 2023 to all candidates whose eligibility for graduation is confirmed by the Office of the Registrar.

(February 10, 2023)

**RESOLUTION ASA02-23**

**APPROVAL OF THE REVISION OF POLICY 2.19  
TRANSFER CREDIT**

WHEREAS, Shawnee State University recognizes the significance and value of transfer students to the institution; and

WHEREAS, it is imperative to ensure that students are awarded transfer credit consistently and equitably and in compliance with all internal and external standards and expectations; and

WHEREAS, Policy 2.19 addresses the requirements pertaining to facilitation of fair and consistent transfer credit evaluations for undergraduate and international coursework; and

WHEREAS, Policy 2.19Rev updates Policy 2.19 to include graduate transfer and other clarifications;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves Policy 2.19Rev pertaining to Transfer Credit.

(February 10, 2023)

# Shawnee State University

POLICY TITLE:	TRANSFER CREDIT
POLICY NO.:	2.19 <del>REV</del>
ADMIN CODE:	3362-2-19
PAGE NO.:	1 OF 3
EFFECTIVE DATE:	<del>02/10/14/18/2023</del> 22
NEXT REVIEW DATE:	<del>02/11/2025</del> 6
RESPONSIBLE OFFICER:	PROVOST
APPROVED BY:	BOARD OF TRUSTEES

## 1.0 POLICY STATEMENT AND PURPOSE

- 1.1 Understanding the variables involved in the transfer credit evaluation process for undergraduate, international, and graduate students is imperative to ensuring that students are awarded credit consistently and equitably. This policy is designed to facilitate the transfer of students and credits from other institutions and/or foreign institutions of higher education to Shawnee State University, assure maximum utilization of prior learning, and encourage students to advance as far through the educational system as they can in pursuit of their goals.
- 1.2 ~~This policy aims to fFacilitateing~~ fair and consistent transfer credit evaluations for undergraduate, international, and graduate course work.

As used in this policy and related procedures, the following definitions shall apply:

### DEFINITIONS

Term	Definition
Acceptability	In reference to course work, the quality of having met standards for evaluation and award of transfer credit.
Accreditation	The educational status of an institution assessed by specific governing bodies and associations indicating that an institution has met certain minimum standards.
Applicability	Course work that the degree-granting department/school deems appropriate for use within a degree program to fulfill specific requirements.
College-level Course Work	Course work that is non-remedial, post-secondary, curriculum that offers an advanced level of content and rigor.
International Course Work	Course work that is performed within the curriculum of a course of study in an institution located outside of the United States.
Level of Course Work	The rank of a course as determined by the type of student for whom the course is designed, the content, and the expectations of completion (e.g., 1000 level, freshman; 2000 level, sophomore; 5000 and 6000 level, master's, etc.).
Official Transcript	A document issued by an institution showing enrollment dates, courses, grades, grading scale, and earned academic credentials. Transcripts must arrive directly from the originating institution to the appropriate office and be signed and certified by the registrar or similar institutional authority.

Originating Institution	An institution (i.e., college, university, agency, organization) at which course work has been taken and/or academic credit earned by a student seeking transfer credit.
Semester Hour Equivalent Value	The number of semester hours of credit assigned to a course on the basis of content and amount of time required for completion.

## 2.0 IMPLEMENTATION-UNDERGRADUATE

- 2.1 This policy is consistent with the [Ohio Articulation and Transfer Policy](#), first adopted by the Ohio Department of Higher Education in November of 1990; and, the [Joint Statement on the Transfer and Award of Credit. The Ohio Articulation and Transfer Policy](#) complies with state statutory and policy requirements, including, but not limited to, Ohio Revised Code (ORC) 3333.16, 3333.161, 3333.162, and 3333.164.
- 2.2 When evaluating whether to award transfer credit, the University Registrar office uses a multifactorial process initially driven by an assessment of the educational quality of the course work as evidenced by the accreditation held by the originating institution. Transfer credit will be awarded provided the course is similar in level and content to Shawnee State course offerings. The appropriate instructional department has the authority to determine equivalent Shawnee State credit for transfer courses, which have not been established through ODHE transfer initiatives and/or established articulation agreements.
- 2.3 Shawnee State University will award transfer credit for courses that have been approved through the following transfer programs: OT36, TAG, CTAG, ITAG, and MTAG. In addition, the university will honor transfer equivalencies that are established as part of articulation agreements with other institutions.
- 2.4 Shawnee State employs, updates in accordance with, and recognizes the research and recommendations of professional associations to establish best practices in transfer credit evaluation. Associations commonly used include, but are not limited to, the American Association of Collegiate Registrars and Admissions Officers (AACRAO), American Council on Education (ACE), and Council for Higher Education Accreditation (CHEA).
- 2.5 [Shawnee State requires that students complete a minimum of 20 hours of credit for the associate degree or 30 hours of credit for the baccalaureate in residence at Shawnee State University.](#)

## 3.0 IMPLEMENTATION-INTERNATIONAL

### 3.1 Evaluation Methodology

- 3.1.1 International course work will be evaluated based on a course-by-course evaluation completed by InCred (International Credential Evaluations) based on the originating institution's official transcript.

- 3.1.2 If Shawnee State determines that the credit from the foreign institution is eligible for evaluation and meets standards for satisfactory academic performance as defined in this policy's procedures, Shawnee State will apply criteria relative to the level and content of the course to determine acceptability for transfer credit.
- 3.1.3 The University Registrar oversees the awarding of undergraduate transfer credit, and the appropriate degree-granting department/school will determine its applicability to specific degree requirements.

### 3.2 Professionally Recognized Resources and Recommendations

Shawnee State employs, updates in accordance with, and recognizes the research and recommendations of professional associations to establish best practices in international transfer credit evaluation. Associations commonly used include, but are not limited to, the American Association of Collegiate Registrars and Admissions Officer (AACRAO), American Council on Education (ACE), Council for Higher Education Accreditation (CHEA), and NAFSA: Association for International Educators.

## 4.0 IMPLEMENTATION-GRADUATE

- 4.1 Shawnee State's policy on graduate transfer is consistent with best practices recommended by the Council of Graduate Schools and guidelines provided by the Ohio Department of Higher Education.
- 4.2 When deciding whether to award transfer credit, the Graduate Program Director will determine equivalencies based on level of coursework, acceptability, and applicability.
- 4.3 Transfer credit is awarded based on program area requirements. Official transcripts must be forwarded from the transferring institution and must be mailed directly to Graduate Admissions. The grades of transferred courses are not posted to the Shawnee State transcript and are not used to calculate grade point averages.

## 5.0 POLICY SCOPE

- 5.1 International [MM1] course work completed at non-U.S. institutions that hold regional accreditation is covered by this policy; however, course work completed at all other non-U.S. institutions is subject to the International Transfer Credit policy.
- 5.2 The acceptance of transfer courses for university transfer credit is distinct from the application of credit toward university degree requirements. While this policy governs the acceptability of undergraduate and graduate courses for university transfer credit, the applicability of credit is determined by the student's department/school.

Link to the Ohio Department of Higher Education Ohio Articulation and Transfer Policy:  
<https://transfercredit.ohio.gov/educational-partners/educational-partner-initiatives/articulation-transfer-policy-policy>

History

Effective: 11/18/2022

Revised: 02/10/2023

Applicable Procedures: ~~2.19:1 Transfer Credit~~  
~~2.19:2 International Transfer Credit~~



# Shawnee State University

POLICY TITLE:	TRANSFER CREDIT
POLICY NO.:	2.19REV
ADMIN CODE:	3362-2-19
PAGE NO.:	1 OF 4
EFFECTIVE DATE:	02/10/2023
NEXT REVIEW DATE:	02/2026
RESPONSIBLE OFFICER:	PROVOST
APPROVED BY:	BOARD OF TRUSTEES

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History

Effective: 11/18/2022

Revised: 02/10/2023

**RESOLUTION ASA03-23**

**APPROVAL OF THE ADOPTION OF POLICY 2.20  
INSTITUTIONAL ANIMAL CARE AND USE**

WHEREAS, Shawnee State University acknowledges and accepts responsibility for the care and use of animals involved in research, teaching, training, and biological testing activities; and

WHEREAS, Shawnee State University is required to comply with federal regulations regarding the care and use of animals in teaching and research; and

WHEREAS, Policy 2.20 establishes a committee to oversee animal care and use; a plan to develop official procedures; and clear administrative oversight;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University approves Policy 2.20, Institutional Animal Care and Use.

(February 10, 2023)

# Shawnee State University

POLICY TITLE:	INSTITUTIONAL ANIMAL CARE AND USE
POLICY NO. :	2.20
ADMIN CODE:	3362-2-20
PAGE NO.:	1 OF 2
EFFECTIVE DATE:	02/10/2023
NEXT REVIEW DATE:	02/2026
RESPONSIBLE OFFICER:	PROVOST
APPROVED BY:	BOARD OF TRUSTEES

## 1.0 PURPOSE STATEMENT

The purpose of this policy is to ensure the humane care and use of live, vertebrate animals in research, teaching, training, and biological testing activities; to ensure a safe climate for conducting scientific inquiry; and to ensure that Shawnee State University complies with all applicable regulations. In cases of conflict between this policy and federal regulations, the federal regulations take precedence.

## 2.0 APPLICABILITY AND ETHICAL PRINCIPLES

- 2.1 This policy applies to all activities which, in whole or in part, involve research, teaching, training, and biological testing of live, vertebrate animals if:
  - 2.1.1 such activities are sponsored by Shawnee State University; or
  - 2.1.2 such activities are directed or conducted by University faculty or staff in connection with their institutional responsibilities; or
  - 2.1.3 such activities are conducted by University students under the direction of University faculty or staff; or
  - 2.1.4 such activities are conducted at the University or involve use of University property; or
  - 2.1.5 such activities are conducted at another institution as a consequence of sub-granting activities or the establishment of other cooperative agreements.
- 2.2 Shawnee State University will make a reasonable effort to ensure that all individuals involved in the care and use of animals understand their individual and collective responsibilities for compliance with this policy as well as all other applicable laws and regulations pertaining to animal care and use.
- 2.3 Shawnee State University will comply with all applicable provisions of the Animal Welfare Act and other federal statutes and regulations relating to use of animals in teaching and research.

### 3.0 INSTITUTIONAL ANIMAL CARE AND USE COMMITTEE (IACUC)

- 3.1 The Provost will appoint three faculty members to the IACUC as well as one outside committee member who is not affiliated with the institution and is not an immediate family member of a person affiliated with the University. The committee will be responsible for electing a chairperson.
- 3.2 The term for each member will be three years and will commence at the beginning of autumn semester and end at the conclusion of spring semester of the final year of service.
- 3.3 The IACUC will report to the Provost of Provost's designee.
- 3.4 The IACUC will be responsible for receiving, vetting, and approving Institutional Animal Care and Use proposals. All work with vertebrate animals must be approved by the IACUC prior to work commencing.
- 3.5 The IACUC will conduct a six-month review of the University's program and facilities where applicable teaching and research take place.

### 4.0 PROCEDURES

The Provost or Provost's designee is responsible for establishing procedures to ensure that the IACUC and the University's research involving live, vertebrate animals are in conformance with federal, state, and local laws. Procedures will include information regarding meetings of the IACUC, the application approval process for students and faculty, standards and criteria for program and facility review, and standards for record keeping.

#### History

Effective: 02/10/2023

**Academic and Student Affairs Report  
Board of Trustees Meeting  
February 10, 2023**

I am pleased to present the following Academic and Student Affairs Report to the Academic and Student Affairs Committee of the Board of Trustees and to the Board.

**Provost Report**

- The assurance argument for the Higher Learning Commission (HLC) mid-cycle review will be submitted shortly. My sincere thanks again to Dr. Marc Scott and Dr. Christine Raber and many others on campus for their work on the assurance argument and for preparation for the visit.
- The site visit by International Accreditation Council for Business Education (IACBE) is scheduled for September 11-12, 2023. Since this is our initial accreditation, it will be an in-person visit.
- The highlights of recent activities in Academic and Student Affairs are noted below.

**College of Arts and Sciences**

*English and Humanities*

- On Friday, November 4, Dr. Nick Meriwether presented at the English and Humanities Department Colloquium on the topic of reparations.
- On November 10, Drs. Nick Meriwether and Chip Poirot invited the campus and community to a campus presentation on critical race theory. The event was attended by 70 students, faculty, and community members.
- In December, the following article by Dr. Meriwether was published on the reformation21.org website.
- "Apologia regarding the Lawsuit" at Reformation 21:  
<https://www.reformation21.org/blog/an-apologia-regarding-the-lawsuit-against-ssu-officials>
- Dr. Meriwether began a series on natural law in The Worldview Bulletin: <https://worldviewbulletin.substack.com/p/natural-law-an-introduction>
- Dr. Debra Knutson will present at the Conference on College Composition and Communication in Chicago, Illinois (February 15-18). Dr. Knutson will be on the panel of presenters at the workshop, "Even Job Seekers (Re)Invent the University: Understanding Teaching-Intensive Positions and Institutions as Hopeful Career Pathways."
- Dr. Knutson will also present a paper titled "Signs of the Times: Letterboard Rhetoric in an Age of Change" at the College English Association Conference in San Antonio, Texas (March 30-April 1). She will also moderate a session, "Spotlight on Teaching Rhetoric and Critical Analysis."
- BA English Fall graduate Anastasia Sopchak has been accepted into a master's program in Library and Information Sciences.



- Erin Rice, an alumna in English/Culture and Media Studies and current graduate student in MA Composition and Rhetoric, has been hired as a video game guide writer for DualShockers' website. DualShockers is a major name in video game journalism and media.

### *Natural Sciences*

- BS Biology – Biomedical Sciences major Gavin Meadows was accepted into the Kentucky College of Osteopathic Medicine at the University of Pikeville.
- BS Biology – Biomedical Sciences graduate (2022) Jacob Kielmar has been accepted into Mississippi College Masters program in Medical Science.
- BS Biology – General Biology graduate (2022) Angel Haller has been accepted into The Ohio State University College of Food, Agricultural, and Environmental Sciences Entomology program.

### *Center for Public History*

- The Center for Public History working with students has begun a pilot project to digitize some of the oldest local newspapers in the Center's collection. These will be loaded into the Digital Commons to determine if this is a suitable repository.
- Progress is being made on entering Speaker Vern Riffe papers into the Digital Commons. [https://digitalcommons.shawnee.edu/vern\\_riffe\\_collection/?\\_ga=2.169953696.1449651401.1675089567-1576882443.1674512787](https://digitalcommons.shawnee.edu/vern_riffe_collection/?_ga=2.169953696.1449651401.1675089567-1576882443.1674512787)
- On February 13, 2023, at 5:30 PM, the Center for Public History in partnership with Southern Ohio Folklife will host a public program entitled: Latine in Southern Ohio: Presentation of Research (Latine en el Sur de Ohio: Presentación sobre la Investigación) Presenters will discuss historical and cultural research about Latine community members in the southern Ohio area drawn from census records, archives, scholarship, and oral histories of local residents. After the presentation, Dr. Andrew Feight will provide a tour of the Center for Public History.
- The Center hosted its first patrons in the new archive and research room, marking the first time the Historic Portsmouth, Ohio Newspaper Collection has been opened and explored by the public and SSU students. Research sessions are by appointment only, Monday through Friday. Appointments may be scheduled here: <https://shawnee.libwizard.com/f/SSUCenterforPublicHistory>

## **College of Professional Studies**

### *School of Nursing*

- Work continues on MSN Program Development. Syllabi are being submitted to Graduate Council by Jan 25 in preparation for the February meeting.
- The Student Nurse Association is up and running again. Activities ceased during peak COVID, but the students are meeting again and planning events (internal events and external community events).

- Faculty from the School of Nursing and two student representatives from the Student Nurse Association participated in Health Science & Nursing Day on Friday, January 20th.
- The Lab/Clinical Coordinator resigned from her part-time position, and the posting is up for interested applicants. The search committee will meet to review candidates.
- ACEN (national accreditation) site visit is scheduled for February 7-9 for the ADN and BSN programs.

### *Lute School of Business*

- Accreditation: Currently in self-study process; draft to be submitted to IACBE (International Accreditation Council for Business Education) by May 10; final document by July 10. Site visit has been scheduled for September 11-12.
- MBA: Proposal was submitted to CCGS/ODHE December 15, and was distributed to other 12 state universities for comment. Several comments were received by January 16 deadline; response document is being prepared and must be submitted a minimum of 10 days before next CCGS meeting (March 24).
- New faculty member began January 9. Dr. Lincoln Pettaway added to Management, having extensive industry and higher education experience.
- India students expected fall '23: Through articulation agreement with Chandigarh University (Punjab, India), we expect several 2+2 or 1+3 students on campus this fall (majoring in Management).
- Lute School Advisory Board: 12-member board composed of local and regional business/industry leaders, some who are SSU alums met for the first meeting on January 26.

### *Rehabilitation Sciences*

- MOT: Community service with the first year MOT students running groups at the Counseling Center. Second year MOT students are scheduled for two weeks, full-time lab experiences in various hospital settings in the tristate area.
- Working with Chris Shaffer on submitting a grant to further OTD graduate research for a summer training program addressing Trauma Informed Care for area OTs.
- Twenty-nine MOT students graduated during the fall commencement. They are starting to take their board exams.
- OTA: Second year OTA cohort are completing 16 weeks of clinical work in the tristate area.
- OTD: The change to offering various points of entry to the OTD program appears to be appealing to students with enrollment at different times.

### *Allied Health Sciences*

- Healthcare Professionals Day on January 20 was a success. Approximately 86 students and family members came. A mock Emergency Department visit was presented with

demonstrations from Respiratory Therapy, Radiology Tech, Medical Laboratory, Dental Hygiene, and Exercise Science.

- Radiological Technology program was reaffirmed by the Joint Review Committee on Education in Radiologic Technology (JRCERT) for the maximum allowable accreditation extension (8 years).
- EMS State Accreditation Site Visit is scheduled on Thursday, February 2.
- Health Science program virtual Academic Program Review site visit is scheduled on Tuesday, February 7.
- Exercise Science Site Visit for the Academic Program Review by Friday, February 17.

### *Engineering*

- Plastics Day was hosted on Friday December 2<sup>nd</sup> with nearly 80 guests, 20 current students, and 12 alumni participating in the event. The Plastics Day recruiting event included interactive sessions in the plastics labs and an alumni panel. The alumni panel included 12 alumni from companies such as Honda, Milacron, Krauss Maffei, Stanley Electric and Kenworth/PACCAR.
- CAD Manufacturing Academic Program Review on-site visit will take place February 16, 2023.

### *School of Education*

- The School of Education completed its CAEP Accreditation onsite visit December 5-7, 2022. The participation and support from our current students, faculty, graduates from our program, College of Arts and Sciences Faculty Chairs, local superintendents and administrators from our advisory council, cooperating teachers from our partner districts, and community partnership organizations was overwhelmingly positive and sent a clear message of the collaboration that happens in the School of Education to prepare our future educators. Preliminary results show that all stipulations have been removed from our previous visit and Areas for Improvement were shared to improve our programs. Our data person and director of the School of Education are addressing these areas in our current assessment system so that we are on the right track for future accreditation visits and our annual reports. A rejoinder report will be completed by March 1<sup>st</sup> to address any discrepancies in the final report from the CAEP Board.
- The School of Education will be working regionally to identify ideas/barriers for an apprenticeship program to address the educator shortage situation. We are also looking at a program to advance educational aides in the classroom to a teaching license. Dr. Shipley is attending the Scioto County Superintendent meeting of February 10<sup>th</sup> to have this conversation with our partner districts.
- The Ohio Department of Education (ODE) awarded Shawnee State University a two-year grant titled “Literacy LEAPS” as part of the state’s concentrated efforts to improve literacy outcomes among kindergarten through 12th grade children. Literacy LEAPS started in fall semester 2022 and continues in spring semester with 17 education majors

serving as tutors to children K-4 at Stanton Primary Elementary School (New Boston Local School District).

- In fall semester, SSU students tutored 80 children for a combined total of 309 hours. The improved outcomes of these literacy interventions are encouraging, as indicated by the STAR reader assessment. First-quarter scores from STAR indicated that the number of students classified as “Urgent Intervention” was reduced by 11%. Additionally, the percentage of children grades kindergarten through fourth grade categorized as “On Watch” or “At/Above Benchmark” increased from 36.4% to 49.3% after one month of tutoring.
- The success of the program has garnered the attention of several organizations. An article about the program was published by the Portsmouth Daily Times in January. In the coming months, ODE’s Future Forward Ohio newsletter will spotlight the program, and a representative of the Ohio Leadership Advisory Council is interviewing tutors, SSU staff, and school partners for their Cornerstone Connections webpage. The success of Literacy LEAPS benefits students and the community by not only reinforcing literacy techniques based on the science of reading but also creating supportive partnerships with our local community.
- Building on the grant-funded program that started in Summer 2022, the School continues to enroll students in the Masters of Curriculum and Instruction - Alternative Licensure Program. Funded by the Addressing Educator Shortage grant, the program helps enrolled students transition from their current professional pathway to a career in education. Currently, 8 students are enrolled in the program, with 3 additional students set to begin courses in Summer 2023. Most of the students in the program are currently employed as educators with an Alternative License and will use the courses taken at Shawnee to transition to a Professional License once their requirements have been completed. Educators in this program are employed by the following districts:

Adena High School  
Meigs Local School District  
Pebbles Elementary School  
Portsmouth West High School  
Waverly High School

### **Clark Memorial Library**

- On January 26<sup>th</sup> the library was visited by two English 1105, College Credit Plus, classes from Wheelersburg. In addition to library instruction and research help, the students received an impromptu demonstration on the Anatomage table. Students also took advantage of their time on campus to have Bear Cards made and familiarize themselves with the area.
- We have been adding content to the Digital Commons in the recent weeks:

- More of the student newspaper collections have been added, along with faculty publications and faculty awards.
- The Masters of Occupational Therapy program has posted their most recent research. The Center for Public History has new collections planned for the near future. New content can be seen here: <https://digitalcommons.shawnee.edu/>.
- A snapshot of the readership of the Digital Commons for the previous 90 days can be seen here:  
<https://dashboard.bepress.com/?dashboardToken=63d93dc2b94f8c074c476fda7mkBgMk7ndLuJIMF8mSwlX89x0BBRdrVJ8q4Raax>.
- The library will also be participating in the Sophomore Slump program, organized by Student Services. We will be passing out treats and encouraging words on Valentine's Day from 8:00 and until noon. We will be partnering with ITS who will be giving away thumb drives and t-shirts.

Respectfully submitted,

Sunil Ahuja, Ph.D.

Provost and Vice President for Academic and Student Affairs

Spring 15th Day Enrollment Comparison Report						
			Spring 2021	Spring 2022	Spring 2023	
			15th Day	15th Day	15th Day	
<b>New Undergraduate Enrollment</b>						
	First-time in Any College		33	37	41	
	Transfer		35	51	64	
<b>Total New</b>			<b>68</b>	<b>88</b>	<b>105</b>	
<b>Difference from prior year</b>				<b>20</b>	<b>17</b>	
<b>Continuing Undergraduate Enrollment</b>						
	Freshmen		418	513	618	
	Sophomore		540	484	390	
	Junior		522	456	428	
	Senior		894	657	572	
<b>Total Continuing</b>			<b>2374</b>	<b>2110</b>	<b>2008</b>	
<b>Difference from prior year</b>				<b>-264</b>	<b>-102</b>	
<b>Total Undergraduate</b>			<b>2442</b>	<b>2198</b>	<b>2113</b>	
<b>Difference from prior year</b>				<b>-244</b>	<b>-85</b>	
<b>New Graduate Enrollment</b>						
	Graduate - New		24	42	65	
<b>Total New</b>			<b>24</b>	<b>42</b>	<b>65</b>	
<b>Difference from prior year</b>				<b>18</b>	<b>23</b>	
<b>Continuing Graduate Enrollment</b>						
	Graduate - 1		112	81	83	
	Graduate - 2		32	26	12	
	Graduate - 3		4	5	0	
	Doctorate				9	
<b>Total Continuing</b>			<b>148</b>	<b>112</b>	<b>104</b>	
<b>Difference from prior year</b>				<b>-36</b>	<b>-8</b>	
<b>Total Graduate</b>			<b>172</b>	<b>154</b>	<b>169</b>	
<b>Difference from prior year</b>				<b>-18</b>	<b>15</b>	
<b>Non-Degree Enrollment</b>						
	NC - Certificate		0	5	35	
	ND - Returner		437	11	0	
	NH - Highschool		0	0	0	
	NO - Non-Degree		6	4	11	
	NP - College Credit Plus		181	598	669	
	NS - Senior Citizen		1	4	9	
	NT - Visiting		0	1	0	
<b>Total Non-Degree</b>			<b>625</b>	<b>623</b>	<b>724</b>	
<b>Difference from prior year</b>				<b>-2</b>	<b>101</b>	
<b>Grand Total</b>			<b>3239</b>	<b>2975</b>	<b>3006</b>	
<b>Difference from prior year</b>				<b>-264</b>	<b>31</b>	

Spring 2023 Weekly Registration Main and eCampus Comparison Report

	Main Campus	eCampus	Spring 2023 1/23/2023		
<b>15th Day</b>					
<b>New Undergraduate Enrollment</b>					
First-time Freshmen	35	6	41		
Transfer	48	16	64		
<b>Total New</b>	<b>83</b>	<b>22</b>	<b>105</b>		
<b>Continuing Undergraduate Enrollment</b>					
Freshmen	578	40	618		
Sophomore	372	18	390		
Junior	403	25	428		
Senior	527	45	572		
<b>Total Continuing</b>	<b>1880</b>	<b>128</b>	<b>2008</b>		
<b>Total Degree Seeking Undergraduate</b>	<b>1963</b>	<b>150</b>	<b>2113</b>		
<b>New Graduate Enrollment</b>					
Graduate - New	24	41	65		
<b>Total New</b>	<b>24</b>	<b>41</b>	<b>65</b>		
<b>Continuing Graduate Enrollment</b>					
Graduate - 1	24	59	83		
Graduate - 2	9	3	12		
Graduate - 3	0	0	0		
Doctorial	0	9	9		
<b>Total Continuing</b>	<b>33</b>	<b>71</b>	<b>104</b>		
<b>Total Graduate</b>	<b>57</b>	<b>112</b>	<b>169</b>		
<b>Non-Degree Enrollment</b>					
NC - Non-Degree Certificate	34	1	35		
ND - Returner	0	0	0		
NH - Highschool not CCP	0	0	0		
NO - Non-degree	11	0	11		
NP - College Credit Plus	669	0	669		
NS - Senior Citizen	9	0	9		
NT - Visiting	0	0	0		
<b>Total Non-Degree</b>	<b>723</b>	<b>1</b>	<b>724</b>		
<b>Grand Total</b>	<b>2743</b>	<b>91%</b>	<b>263</b>	<b>9%</b>	<b>3006</b>

**Division of Advancement & Enrollment Management Report  
to the Meeting of the Board of Trustees  
February 10, 2023**

**Alumni and Community Events**

The Office of Alumni and Community Events has hosted around **450 in person events** on campus including meetings, campus visits, holiday parties, programming events, and community events. Nominations are now open for the 2023 Alumni Association Awards.

The **Golden Bear Program** was established in 1985 and SSU has provided programming for senior citizens for 38 years. The grant funding was renewed for the 2023-2024 year. The annual Golden Bear Christmas Dinner was held in December and regular programming continues.

**Athletics**

Fall 2022 **Academic All-Conference awards** went to 5 Men's Cross-Country runners, 3 Women's Cross-Country runners, 5 Men's Soccer players, 9 Women's Soccer players, and 9 Volleyball players. There are 31 athletes with a 4.0 GPA, 108 with a GPA greater than 3.75, and 136 with a GPA greater than 3.25. Kevin De Lange was named CSC NAIA Academic Player of the Year.

There were 19 student-athletes who graduated Fall 2022.

**Development Foundation**

A gift of \$100,000 was received to establish the Jerry Mann and Sue Johnson Mann Nursing Scholarship. The scholarship fund is endowed. Additional funds were donated to assure the scholarship will support students immediately.

A gift of \$25,000 was received to establish the Kevin Paul Moore Baseball Scholarship. The scholarship fund is endowed.

The 2023 President's Gala will be held April 22<sup>nd</sup> and will support the Friends of Shawnee Scholarship.

**Financial Aid**

The Financial Aid Office visited 18 area high schools to present financial aid information and assisted 92 families with filing the Free Application for Federal Student Aid (FAFSA) to seniors and their parents.

In December 2022, financial aid award offers were mailed to 507 incoming freshmen for Fall 2023. In comparison, 240 award offers were mailed to students in December 2021 for the Fall 2022 incoming class.

Merit-based scholarship awarding begin in October 2022 for the Fall 2023 freshman class. 430 scholarships have been awarded from October 1, 2022 – December 31, 2022. In comparison, 403 scholarships were awarded from October 1, 2021 – December 31, 2021 for the Fall 2022 class.

**Grants and Sponsored Programs**

The Grants and Sponsored Research office is researching and preparing various grant applications including the Appalachian Community Development Program that will fund approximately 450 million dollars of projects in the second round of funding due at the end of calendar year 2023. SSU will also apply for funding to bolster programs that allow it to better serve the community with a focus on physical and mental rehabilitation. Several upcoming grants connect STEM (broadly), undergraduate education, cybersecurity, health, and improving the economic outcomes of this region.



**Division of Advancement & Enrollment Management Report  
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SSU will present to the Ohio Controlling Board on the purchase of several high-profile pieces of equipment for the nursing and dental programs acquired during the RAPIDS Six program.

**Campus Partnerships & Center for Lifelong Learning**

Four school sites house the **21<sup>st</sup> Century Community Learning Centers** grant afterschool programs and each school has submitted their Annual Performance Review (APR) data to the Ohio Department of Education. All programs are running smoothly and delivering services to approximately 325 students. Applications for additional schools will be submitted by the end of May 2023.

**Tech Prep** is working with 6 surrounding career technical centers to help guide, submit, and approve their CTE renewal of programs as well as help generate new programming and apply for state funding for such programs. Planning is underway for the upcoming OCTA Region 5 winter meeting on February 16th hosted at Morgan High School.

Six schools participated in **Upward Bound Math Science** new student recruiting presentations; new student orientation was held on January 12<sup>th</sup>; and the Winter Retreat trip will be held on February 25<sup>th</sup>. UBMS Summer Bridge applications and UBMS Scholarship applications have been posted.

In November, **Project BEAR** welcomed 16 new members serving 17 classrooms in 8 schools. Monthly professional development sessions were held in November and December with up to 83 teachers, paraprofessionals, and volunteers participating in each session.

The **Educational Opportunity Center** database indicates that the EOC met all Performance Outcomes for the year.

A spring open house for the **Verizon Innovative Learning STEM Achievers** program will be held on Friday, April 7th with a goal of reaching 150 new students. Summer camp planning is in the beginning stages.

**Marketing & Communications**

The Office of Marketing & Communications launched multi-channel marketing campaigns for **Free Tuition, Choose Ohio First Scholarships**, and **Health Professions** this past quarter. The health professions campaign focused on two-year degrees in Allied Health Sciences, Nursing, and Occupational Therapy.

The team also developed **email marketing campaigns** to promote academic majors, upcoming recruitment events, and scholarship opportunities. Working with the **HLC Accreditation Committee**, Marketing & Communications identified areas of focus on the SSU website and developed enhanced content for academic areas.

A new **3D tour of SSU housing units** has been completed and will launch this month, in addition to content to support **international recruitment**. The Marketing & Communications team has also been working with the **Retention & Completion Team** to analyze the impact of the SSU App and ways to increase its use.

**Workforce Development**

BESTOhio **sector partnership** held its membership and board meetings on SSU's campus on January 24 to continue work on its strategic plan.

**Division of Advancement & Enrollment Management Report  
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The first **WISE Pathways** cohort concluded on campus on November 10, and 100% of students passed the certification test for the safety module of Certified Production Technician (CPT) 4.0. A Ross County cohort will be held in Chillicothe on February 21 through April 13, and a Bear Tracks session will take place on SSU's campus in June 2023.

We are working to communicate and assist our students in applying for a number of available **summer internships** to provide them with hands-on experience for their resumes.

In December 2022, Shawnee State received a **Choose Ohio First** award of \$550,011 to recruit Ohio students into our Actuary/Math, Chemistry, Plastics and Electromechanical Engineering Technologies over the next five years, beginning in Autumn 2023. SSU is recruiting Ohio students for this and three other Choose Ohio First scholarships previously awarded.

Applications will be available in the spring for students to apply for **SSU Works grant funding** to support spring/summer field experiences. This funding is made possible through the SSU Development Foundation. In addition, a limited amount of Federal Work Study Experiment funding remains available for students who are eligible for federal work study.

### **Kricker Innovation Hub & Entrepreneurship**

The **Kricker Innovation Hub Grand Opening** is set for March 9 at 2pm, with the Shawnee Game Conference kicking off March 10/11. The grand opening will feature a ribbon cutting, open house, public tours, and reception.

The Hub launched a new **student focused Entrepreneurship Fellows program** to streamline student engagement and support each semester and provide wrap around support to students interested in launching their own business. This program will feature in-kind services for students including business plan development, logo and website development, other professional services, mentorship, and regional professional development excursions.

We are planning to **scale the Ignite Portsmouth program** to other communities in Southern Ohio thanks to a partnership with the ECDI Women's Business Center of Central Appalachia at Shawnee State University and support from the Appalachian Regional Commission's POWER funding. The KIH hosted a **Hub Holiday Happy Hour** at The Landing, a soon-to-be business downtown from one of our Ignite Portsmouth Alumni, to recognize their accomplishments and build support for our next bootcamp cohort.

*Respectfully Submitted,*

*Eric Andrew Braun, JD  
VP for Advancement & Enrollment Management*

## Student Government Association

### Active Groups on Campus

AHANA

Bears Mean Business Club

Chemistry Club

Circle K International

Creative Writing Club (NEW)

Cru

Delight Ministries

Dungeon Crawlers at Shawnee State

Harry Potter Club (NEW)

Hiking Club

Illuminate

Math Club

MOTA

Pre-Med Club

Rotaract

Sexuality and Gender Acceptance

Shawnee Panhellenic Council

Sigma Tau Delta

Sociology Club

SSU Club of Artistry

Student Nurses' Association

Student Programming Board

Student Veterans of America

Tau Kappa Epsilon

Theta Phi Alpha

TriBeta

WISE

### In the Works

- Multi-Age Visual Arts Club
- PAVE (Title IX Student Organization)
- Student Spirit Band/Club

### New Initiatives and Highlights

#### Presence

Through our student organization management software Presence, student organizations can now track their spending with all details of past purchases and deposits.

#### An Evening of Honors

The Student Government Association's annual Evening of Honors will be held Thursday, April 13. An Evening of Honors recognizes our students' academic achievements and leadership accomplishments by faculty and administrators. Family and friends are welcome to attend.

#### Elections

Elections for Student Government will occur in March through an online voting format.

#### Winter Bearfest

Winter Bearfest will be held Friday, February 17, at 12:30 pm.

The outdoor event encourages students to get outdoors, enjoy warm snacks, and compete in a friendly competition after a long winter.

Because SSU Bears Don't Need to Hibernate All Winter!

