

**BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**February 9, 2024, 10:15 a.m.
Morris University Center, Room 215**

Agenda

1.0 Call to Order

2.0 Roll Call

3.0 Action Items

**3.1 Resolution ASA01-24
Approval of 2024 Graduates**

Dr. Sunil Ahuja, Provost and Vice President of Academic and Student Affairs, will present Resolution ASA01-24, Approval of 2024 Graduates.

**3.2 Resolution ASA02-24
Approval of Master of Public Health Degree**

Dr. Ahuja will present Resolution ASA02-24, Approval of a Master of Public Health Degree.

**3.3 Resolution ASA03-24
Ratifying the Appointment of Dean of College of Arts and Sciences**

Dr. Ahuja will present Resolution ASA03-24, Ratifying the Appointment of Dean of College of Arts and Sciences.

**3.4 Resolution ASA04-24
Ratifying the Appointment of Dean of Students**

Dr. Ahuja will present Resolution ASA04-24, Ratifying the Appointment of Dean of Students.

4.0 Information Items

4.1 Academic and Student Affairs Executive Report

Dr. Ahuja will report on recent activities in Academic and Student Affairs.

4.2 Spring Enrollment Report

Mr. Jim Farmer, Chief Enrollment Officer, will report Spring 2024 15th Day Enrollment numbers.

5.0 Education Item

Dr. Jennifer Pauley, Associate Provost, and Mr. Matthew Crawford, Director of Institutional Research, Reporting, and Analytics, will present the 2023 Remediation Report.

RESOLUTION ASA01-24
APPROVAL OF 2024 GRADUATES

WHEREAS, it is the role of the Shawnee State University Board of Trustees to award degrees and certificates; and

WHEREAS, annual action approving the granting of degrees and certificates during the year shall be taken by the Board of Trustees (Policy 2.06); and

WHEREAS, candidates for graduation must meet all academic and University requirements in order to be certified as candidates by the Office of the Registrar;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University empowers the President to award certificates or degrees during the year 2024 to all candidates whose eligibility for graduation is confirmed by the Office of the Registrar.

(February 9, 2024)

RESOLUTION ASA02-24

APPROVAL OF MASTER OF PUBLIC HEALTH DEGREE

WHEREAS, Shawnee State University recognizes the need and opportunity for growth in graduate programs at the institution as central to the University's growth; and

WHEREAS, that need and opportunity has been expressly conveyed and recognized in the *Shawnee at 40* Strategic Plan; and

WHEREAS, pursuant to the aforementioned objectives, the chair and faculty in the Department of Allied Health Sciences have developed a Master of Public Health degree; and

WHEREAS, that degree has so far received all internal approvals and will be submitted to the Ohio Department of Higher Education (ODHE) for approval;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University approves the Master of Public Health degree and requests its submission to ODHE and other external entities for full approval.

(February 9, 2024)

RESOLUTION ASA03-24

**RATIFYING THE APPOINTMENT OF
DEAN OF COLLEGE OF ARTS AND SCIENCES**

WHEREAS, University Policy 5.16Rev requires approval by the Board of Trustees for appointments to designated executive positions, including the position of Dean of the College of Arts and Sciences; and

WHEREAS, Dr. Kimberly Inman served with distinction as the Interim of Dean of the College of Arts and Sciences beginning in June 1, 2022, when the position became vacant; and

WHEREAS, the University appointed a Search Committee and conducted a national search to fill the position of Dean of the College of Arts and Sciences; and

WHEREAS, the Search Committee interviewed numerous applicants for the position, and recommended that Dr. Inman be appointed to permanently fill the position of Dean of the College of Arts and Sciences; and

WHEREAS, the President and Provost concurred with the Search Committee's recommendation, and Dr. Inman was appointed to the position as Dean of the College of Arts and Sciences, effective July 1, 2023;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University ratifies the appointment of Dr. Kimberly Inman as Dean of the College of Arts and Sciences, retroactive to July 1, 2023.

(February 9, 2024)

RESOLUTION ASA04-24

RATIFYING THE APPOINTMENT OF DEAN OF STUDENTS

WHEREAS, University Policy 5.16Rev requires approval by the Board of Trustees for appointments to executive positions, including the position of Dean of Students; and

WHEREAS, the position of Dean of Students became vacant on July 1, 2022 and as a consequence, the University conducted a national search to fill the position; and

WHEREAS, a University Search Committee interviewed numerous applicants for the position and recommended that Dr. Elizabeth Kline be appointed to the position; and

WHEREAS, Dr. Kline's extensive student affairs and academic background qualifies her for the position of Dean of Students, and the Provost recommends Dr. Kline for this appointment;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University approves the appointment of Dr. Elizabeth Kline to the position of Dean of Students, retroactive to January 15, 2024; and

BE IT FURTHER RESOLVED that the Board of Trustees extends its thanks to Dr. Linda Koenig for serving as the Interim Dean of Students while the national search was conducted.

(February 9, 2024)

**Academic and Student Affairs Report
Board of Trustees Meeting
February 9, 2024**

I am pleased to present the following Academic and Student Affairs Report to the Academic and Student Affairs Committee of the Board of Trustees and to the Board.

Provost Report

- I want to welcome Dr. Elizabeth Kline, our new Dean of Students. Dr. Kline began in her position on January 15, 2024. I am looking forward to working with her. I want to thank Dr. Linda Koenig for her service as Interim Dean of Students. My thanks to the search committee, led by Associate Provost Jennifer Pauley, for their diligent work in conducting this national search.
- I also want to welcome Dr. David DeSario, Professor of Mathematics, as our new Faculty Director of Graduate Programs and Professor Sheena Shifko, Associate Professor of Radiologic Technology, as our new Director of Assessment. I want to thank Dr. Marc Scott for his service as Director of Assessment and Accreditation.
- We have received official notification of first-time specialized accreditation for business programs from the International Accreditation Council for Business Education. The current approved period of accreditation is December 7, 2023, to December 31, 2030. My thanks to Founding Director Steve Rader, the faculty in the School of Business, Interim Dean Christine Raber, Associate Provost Pauley, Professor Marc Scott, Professor Sheena Shifko, and many others on campus for making this possible.
- The highlights of recent activities in Academic and Students Affairs are noted below.

College of Arts and Sciences

- The College of Arts & Sciences marketing campaign has been running on multiple social media platforms for 10 weeks. During the active campaign, we have been monitoring a data dashboard to view the number of “clicks” to the College of Arts and Sciences landing page on the SSU website. To date, the ads have appeared over 1.5 million times in social media feeds, and there have been 9530 clicks to the CAS landing page (0.62% Click Through Rate). The 4 different ads that are being targeted to prospective students include themes of [Social Mobility](#), [Experiential Learning](#), [Empowering Students](#), and [Small Class/Supportive Environment](#). The most exposure has been on the TikTok platform, which accounts for 86% of the clicks to our site. The prospective students are being targeted primarily in Ohio, Kentucky, and West Virginia with a smaller secondary target location in states participating in the Midwest Student Exchange Program. Overall, the messages generating the most interaction are the Experiential Learning and Student Empowerment Ads. There has also been good response to Social Mobility. On Facebook, 33% of the campaign activity has been from Ohio and 29% from Kentucky users. On TikTok, the largest percentage of campaign interaction (35%) has come from Ohio, with the second largest state-level interaction from Indiana (14%).

- College of Arts & Sciences Advisory Board member, Amanda Page, is currently featured on the 100 Days in Appalachia Creators and Innovators Newsletter. Amanda is writing a series centered around Portsmouth, her personal journey away from the region, and the motivations and desires that have brought her home. You can follow the series [here](#). The articles currently available are from 1/3, 1/4, 1/11, and 1/18. Following the release of her documentary [Peerless City](#) on PBS, Amanda is currently directing “Why I Stay,” exploring the decision to remain in Appalachia. She is also editing “Lost Portsmouth,” which will feature essays about the architecture of Portsmouth.

Department of Fine, Digital, and Performing Arts

- The SSU Musical Theater Program will present “Rent” on February 21-24 at 7:30 p.m. in the Vern Riffe Center for the Arts. Tickets are available [here](#).

Department of Mathematics

- The Department of Mathematics, with support from the Office of Admission and SSU Development Foundation, will host the Shawnee University Math Scholarship Competition (SUMS) on May 2, 2024. Outreach to regional high schools is underway for participation in the event. Students will be able to complete both individual mathematics exams and participate in a Quiz Bowl competition. Scholarships will be awarded for winners of both competitions.

Department of Natural Sciences

- The Department of Natural Sciences will host the preliminary exam for the U.S. National Chemistry Olympiad on March 9, 2024. The exam is for high school students.
- On December 2, students conducting research in the department presented their current findings at the annual Fall Research Symposium.
- **Amber Burton** (BS Biology, Biomedical Sciences) has been accepted at Michigan College of Optometry at Ferris State, The Ohio State University College of Optometry, and the University of Pikeville Kentucky College of Optometry.

College of Professional Studies

Department of Allied Health Sciences

- The department will host its annual Interprofessional Day on Friday, March 22, 2024. This very beneficial event promotes interprofessional interaction and learning among students, faculty, and health care professionals from the area.
- Presentations and demonstrations are planned about health science programs for students from the juvenile courts program throughout the semester.
- Currently the department is discussing the remodeling and renovation ideas and plans for Health Science labs and classroom space in Health Science building.

- Dr. Alice Stephens and Ms. Mariah Woodward are working on the ODHE-CCGS proposal for the Master of Public Health graduate degree, with a tentative plan to launch this online graduate program in fall of 2025, after all appropriate external approvals have been received.

C. H. Lute School of Business

- The IACBE awarded its highest accreditation of ten years, for five business programs offering bachelor's degrees (Accounting, Information Systems Management, Management, Marketing, and Sport Management). There are currently over 325 students enrolled in these programs.
- The MBA program enrollment continues its positive growth, with 27 students (16 full time, 11 part time) in the program this semester. Eleven students are expected to complete the program this summer. For fall 2024, there are 26 new applications, with four students accepted.
- The School is currently conducting a search for additional management faculty, with two candidates completing campus interviews. The new hire will join the faculty for the new academic year in the fall. In other faculty news, visiting faculty member Ali Givan has earned her CPA credential, bringing the total faculty with CPA to two.

School of Education

- Drs. Kemp, Moohr, Cassidy, and Beam received an Ohio Dean's Compact Grant for \$35,000 to review current dual licensure programs in Primary Education and Primary Intervention. This review will focus on standards and OAE assessment alignment, field experiences, and effectiveness of this licensure Program.
- Dr. Shipley is working with Superintendent Mers of South Central Ohio Educational Service Center and seven local superintendents to identify the next steps necessary to apply for the Apprenticeship program.
- There is an opportunity to request additional funding for the Alternative Licensure program, which has provided sixteen students with full tuition for the graduate alternative licensure courses/program. Another grant funded initiative, Literacy Leaps, recently hosted training for its twenty-nine student tutors, who are providing 103 tutoring sessions weekly at Portsmouth West and New Boston schools.
- Faculty has voted to convert the K-12 Intervention Specialist licensure program to a hybrid delivery format, and the process of gaining internal approvals for this curricular change begins this semester. Eight current paraprofessionals in local schools who are seeking the K-12 Intervention Specialist License have enrolled in the existing program, with Ohio Means Jobs and the Grit project covering all tuition, fees, and textbooks for these students. The School is collaborating closely with Admissions, Financial Aid, and the Student Success Center to support these and future students.

Department of Engineering Technologies

- Plastics Day was held on December 1, 2023, with 40 alumni and industry partners participating to recruit students and build awareness about opportunities in Plastics. Over 140 prospective students toured through labs, attended alumni panels, and participated in demonstrations led by current students and faculty.
- The Department submitted a grant (SuperRAPIDS) for \$502,000 worth of robotics and automation educational equipment and ODHE has indicated the project will be funded. We are awaiting official grant agreement and funds. Letters of support for the proposal were received from PACCAR, Sole Choice, General Mills, and the BESTOhio Industry Sector Partnership.
- The Computer Science Bachelor's degree program received ODHE approval at the end of 2023 with an expected start date of Fall 2024. Dr. Duane Skaggs and faculty are working with Admissions and Marketing to promote this new program to students.

School of Nursing

- While awaiting ODHE and HLC approvals, activities are underway to support the launch of the MSN program, including development of the marketing and advertising plan, admission processes, and course preparations.
- The search committee for the Assistant Professor position is reviewing applicants and beginning the interview process. Harris Search Associates is actively engaged in the search for a new School of Nursing Director and is working with the search committee on this endeavor.
- Review of applications for Fall admission to ADN and BSN programs will begin this semester. The School is also preparing for the Ohio Board of Nursing site visit in March.
- Dr. Catherine Bailey and Angie Duduit met with Jeff Graham, President and CEO of Adena Health Systems, to explore the possibility of increasing clinical group presence in the PACCAR. A March meeting is being planned to visit the PACCAR and discuss further.

Department of Rehabilitation Sciences

- The department faculty and Admissions are hosting a Rehabilitation Sciences day on February 16. Prospective students will engage in hands-activities to learn more about criminal justice, occupational therapy (occupational therapy assistant, 3+2 bachelor's/Masters, and MOT), and physical therapy assistant programs.
- The search for the BSW program director is progressing, and when hired, the program director will begin development of the BSW program with funding support from an Appalachian Regional Commission (ARC) INSPIRE grant. Pre-Social Work students will be accepted in 2025. The BSW Advisory Board is being formed and will support the new program director's efforts.
- The Accreditation Council for Occupational Therapy Education accepted the program change for the conversion of the curriculum to a hybrid delivery model, and internal approvals for course changes are in progress.

- MOT faculty Dr. Sandra Allen and Dr. Alissa Cannoy have developed an experiential learning module with St. Mary's Pulmonary Rehabilitation unit in Huntington, WV, and Dr. Cannoy is collaborating with Plastics Engineering faculty and students to create 3D printed assistive devices for individuals in the community.

Center for International Programs and Study Abroad

- 42 enrolled internationals; 1 international in the MBA, also the current GA for the program; 6 OPT students; 3 STEM OPT (1 works at Amazon as a Computer Engineer in Seattle).
- Preparing to add MOT to graduate programs on the I-17.
- 22 Countries represented at SSU for Spring 24: Malaysia, Ghana, Spain, Mexico, Netherlands, Australia, France, Trinidad and Tobago, England, Italy, Romania, India, Paraguay, Belgium, Nigeria, Norway, Greece, Canada, Brazil, Peru, Malawi, Uganda.
- Re-established SSU International Group. Meets every other Thursday, lunch provided. First meeting for SP 24 will be this Thursday, January 25th.
- SSU Campus International Day is scheduled for March 5th in the Student Center.
- Attending 1 Grad Fair to recruit internationals to SSU MBA program.

Clark Memorial Library

- The library has launched extended hours of operation for Spring semester. Starting January 8th, the library opened an additional 28 hours per week and is again open on Saturday. We were able to hire two new part-time Library Specialists – Santana Wilburn and Joshua Adkins – who are providing coverage until 11:00 p.m. Sunday – Thursday and Saturday 10:00 a.m. until 6:00 p.m. The librarians have had fantastic reactions from students in class when the new hours have been announced. We are thrilled about the return of extended hours and the students are already taking advantage of the additional open hours.
- The library was awarded a Development Foundation Grant – *Bodies of Knowledge* – that allowed us to purchase two new half life-size anatomy models; coloring sheets & coloring supplies to support our Anatomy and Physiology students. Our goal is to help increase the pass rate of this course and provide additional support with study materials outside of lab hours. The new models are available now and the rest of the materials are being prepared for use.
- The library renovation committee held its first meeting this week. The committee is being chaired by John Temponeras, Malonda Johnson, and Suzanne Johnson-Varney. John lined out the process for the project and State approval guidelines while members had a robust discussion about space use and student needs. The committee will meet regularly as we work through the process and gather feedback from stakeholders.
- The library was pleased to participate in the Sigma Tau Delta Literacy Fair in November. The purpose of the event was to showcase both the importance and fun of writing to the student body. The library took the opportunity to showcase research resources and our popular reading collection. Reference Librarian, Marla Beebe, gave away copies of the

book Scythe from the 2022 Books Build Bridges initiative. One student commented it was the first book they had ever owned.

- The Clark Memorial Library celebrates our 35th anniversary as a participant in the Federal Depository Library Program on January 21, 2024. The Federal Depository Library Program (44 U.S.C. § 19), administered by the U.S. Government Publishing Office, was established by Congress in 1813 to ensure that the American public has access to Government information in depository libraries throughout the U.S. and its territories. The majority of our information is now served up electronically for the public. There is currently a display featuring a selection of the print content in our collection, and you can explore some of the electronic content here:
<https://shawneesu.libguides.com/govdoc>.

Respectfully submitted,

Sunil Ahuja, Ph.D.

Provost and Vice President for Academic and Student Affairs

Spring 2024 Weekly Registration Main and eCampus Comparison Report

	Main Campus	eCampus	Spring 2024 1/22/2024		
15th Day					
New Undergraduate Enrollment					
First-time Freshmen	32	8	40		
Transfer	38	2	40		
Total New	70	10	80		
Continuing Undergraduate Enrollment					
Freshmen	413	30	443		
Sophomore	450	25	475		
Junior	396	22	418		
Senior	588	75	663		
Total Continuing	1847	152	1999		
Total Degree Seeking Undergraduate	1917	162	2079		
New Graduate Enrollment					
Graduate - New	17	13	30		
Total New	17	13	30		
Continuing Graduate Enrollment					
Graduate - 1	71	65	136		
Graduate - 2	13	17	30		
Graduate - 3	0	0	0		
Doctorial	0	4	4		
Total Continuing	84	86	170		
Total Graduate	101	99	200		
Non-Degree Enrollment					
NC - Non-Degree Certificate	17	1	18		
ND - Returner	0	0	0		
NH - Highschool not CCP	0	0	0		
NO - Non-degree	9	0	9		
NP - College Credit Plus	564	0	564		
NS - Senior Citizen	5	0	5		
NT - Visiting	0	0	0		
Total Non-Degree	595	1	596		
Grand Total	2613	91%	262	9%	2875

Spring 15th Day Enrollment Comparison Report

	Spring 2022 15th Day	Spring 2023 15th Day	Spring 2024 15th Day
New Undergraduate Enrollment			
First-time in Any College	37	41	40
Transfer	51	64	40
Total New	88	105	80
Difference from prior year		17	-25
Continuing Undergraduate Enrollment			
Freshmen	513	618	443
Sophomore	484	390	475
Junior	456	428	418
Senior	657	572	663
Total Continuing	2110	2008	1999
Difference from prior year		-102	-9
Total Undergraduate	2198	2113	2079
Difference from prior year		-85	-34
New Graduate Enrollment			
Graduate - New	42	65	30
Total New	42	65	30
Difference from prior year		23	-35
Continuing Graduate Enrollment			
Graduate - 1	81	83	136
Graduate - 2	26	12	30
Graduate - 3	5	0	0
Doctorate		9	4
Total Continuing	112	104	170
Difference from prior year		-8	66
Total Graduate	154	169	200
Difference from prior year		15	31
Non-Degree Enrollment			
NC - Certificate	5	35	18
ND - Returner	11	0	0
NH - Highschool	0	0	0
NO - Non-Degree	4	11	9
NP - College Credit Plus	598	669	564
NS - Senior Citizen	4	9	5
NT - Visiting	1	0	0
Total Non-Degree	623	724	596
Difference from prior year		101	-128
Grand Total	2975	3006	2875
Difference from prior year		31	-131

2023 University Remediation Report

Name of University:

Ohio Revised Code Section 3345.062 requires the president of each state university to issue a report by December 31, 2017, and each thirty-first day of December thereafter, regarding the remediation of students. The report must include the following areas:

1. The number of enrolled students that require remedial education (FY23 actual).

Number of Students	Description (if needed)
593	

2. The cost of remedial coursework that the state university provides (FY23 actual).

Please select the type of cost in the following areas and describe.

- **Costs to the university:** Please include a description of all university resources allocated in support of and/or on behalf of remedial education, including but not limited to costs associated with the following: faculty & staff, buildings/classrooms, administration, and additional student advising, among others.
- **Costs to the student:** Please include a description of tuition paid by students in pursuit of remedial education.
- **Costs to the state:** Please include a description of state resources provided to your institution in support of remedial education. (See Appendix A containing this information for all state universities.)

Cost Type	Amount	Description
Costs to the university	\$64,270	Chairpersons of the math and English departments (This figure reflects 1/3 of salary and benefits, since approximately a third of math and English courses are developmental.)
Costs to the university	\$34,811	Administrative assistants to the math and English departments (This figure reflects 1/3 of salary and benefits, since approximately a third of math and English courses are developmental.)
Costs to the university	\$90,281	Developmental mathematics faculty (full-time) salary + benefits
Costs to the university	\$5,085	Developmental mathematics adjunct faculty salary
Costs to the university	\$57,844	Developmental English faculty (full-time) salary + benefits
Costs to the university	\$29,945	Developmental English adjunct faculty salary
Costs to the university	\$276,868	Academic Affairs advisors' salary + benefits
Costs to the university	\$56,206	Academic Affairs advising support staff salary + benefits
Costs to the university	\$188,593	Classroom space for developmental coursework
Costs to the university	\$583,617	Office space for developmental faculty and administrators
Costs to the university	\$24,379	Instructional resources for developmental coursework
Costs to the university	\$1,411,899	Costs to the University Subtotal
Costs to the student	\$539,358	Tuition for developmental coursework
Costs to the student	\$7,765	Course fees for developmental coursework
Costs to the student	\$8,696	Textbook and instructional materials for developmental coursework
Costs to the student	\$555,819	Costs to the Student Subtotal
Costs to the state	\$31,100	SSI for developmental coursework
Costs to the state	\$31,100	Costs to the State Subtotal
	\$1,998,818	Grand Total

3. The specific areas of remediation provided by the university.

Subject Area	Description
ENGL 0100 - Introduction to Academic Literacies	An introduction to critical thinking, reading, and writing skills with a focus on preparing students for success in college-level courses. A total of 152 students were enrolled in ENGL 0100 in FY 23.

ENGL 1201 - Discourse and Composition (Co-Requisite)	An introduction to college composition, particularly for students whose ACT English subscores are 15, 16, or 17. Students practice responding appropriately to different types of rhetorical situations, writing in various genres, and critiquing discourse. Student will learn to research and document their work in appropriate forms. A total of 115 students were enrolled in ENGL 1201 in FY 23.
MATH 0101 - Basic Algebra with Geometry and Application	This is a course for students with a good background in arithmetic, but little or no background in algebra and geometry. Topics include linear expressions and equations in numeric, graphic, and symbolic form; solving linear equations and inequalities; linear models; operations with exponents; scientific notation; roots, radicals, and fractional exponents; radical equations; polynomial expressions. A total of 147 students were enrolled in MATH 0101 in FY 23.
MATH 0102 - Intermediate Algebra with Application	Topics include system of linear equations, application of linear systems, factoring polynomials, solving quadratic equations, and application of quadratic equations, functions, and rational expressions. This course was not offered in FY 23 since there is now a corequisite option available for students (MATH1200A).
MATH 1200A - College Algebra Plus (Co-Requisite)	This course is an intermediate algebra course designed for students who are in need of some intermediate algebra remediation. Students learn the basic properties of linear, polynomial, rational, exponential, and logarithmic functions. A total of 99 students were enrolled in MATH 1200A in FY 23.
STAT 1150A - Principles of Statistics Plus (Co-Requisite)	This course is designed for students who are in need of some beginning algebra remediation. Topics include exploring data and describing patterns; sampling and experimentation; planning and conducting a study; normal and sampling distribution; regression analysis; and statistical inference. A total of 71 students were enrolled in STAT 1150A in FY 23.
MATH 1000A - Reasoning w/Mathematics Plus (Co-Requisite)	This course is a reasoning with mathematics course designed for students who are in need of some beginning algebra remediation. This course is designed to be taken at the same time as MATH1000. The course covers numeracy, statistics and probability, and modeling using mathematics. A total of 13 students were enrolled in MATH 1000A in FY 23.

4. Causes for remediation.

Please select all that are relevant from the following categories and provide detail.

- Lack of student preparation at the K-12 level
- Prescriptive placement policies (over reliance on a single assessment measure)
- Deferred entry into higher education (adult students returning to higher education)
- Other (any other cause identified by the university)

Cause	Description
Lack of student preparation	In FY 23, 338 traditionally-aged, first-time freshmen required at least one developmental course upon admission to Shawnee State University. Of these students, 158 (46.7%) needed one developmental course, 146 (43.2%) needed two developmental courses, and 34 (10%) needed three or more developmental courses.
Deferred entry	In FY 23, 24 nontraditionally-aged, first-time freshmen required at least one developmental course upon admission to Shawnee State University. Of these students, 16 (67%) needed one developmental course, 6 (25%) needed two developmental courses, and 2 (8%) needed three or more developmental courses.