

**BOARD OF TRUSTEES  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**November 18, 2022 @ 10:30 a.m.  
Morris University Center 215**

**Agenda**

**1.0 Action Items**

**1.1 Resolution ASA10-22, Approval of Low-Enrolled Courses and Programs and Duplicative Academic Programs Report**

Dr. Ahuja, Provost and Vice President for Academic and Student Affairs, will present Resolution ASA10-22 approving the Low-Enrolled Courses and Programs and Duplicative Academic Programs Report.

**1.2 Resolution ASA11-22, Adoption of Policy 3.00Rev, Admission and Degree Requirements**

Dr. Ahuja will present Resolution ASA11-22 approving Policy 3.00Rev, Admission and Degree Requirements.

**1.3 Resolution ASA12-22, Approval of Master of Business Administration Degree**

Dr. Ahuja will present Resolution ASA12-22 approving a Master of Business Administration Degree.

**1.4 Resolution ASA13-22, Approval of the Adoption of Policy 2.19, Transfer Credit**

Dr. Ahuja will present Resolution ASA13-22 approving Policy 2.19, Transfer Credit.

**1.5 Resolution ASA14-22, Revision of Policy 5.13Rev, Grants Application, Approval, and Management**

Mr. Braun, Vice President for Advancement and Enrollment Management, will present Resolution ASA14-22, approving Policy 5.13Rev, Grants Application, Approval, and Management.

**2.0 Information Items and Reports**

**2.1 Academic and Student Affairs Executive Report**

Dr. Ahuja will report on recent activities in Academic and Student Affairs.

## **2.2 HLC Mid-Cycle Review Assurance Argument Report**

Dr. Marc Scott and Dr. Christine Raber will present the HLC Mid-Cycle Review Assurance Argument Report.

## **2.3 Advancement and Enrollment Management Executive Report**

Mr. Braun will report on recent activities in the division.

## **2.4 Recruitment and Admissions Report**

Mr. Braun will report on new student recruitment and Admissions activities.

## **3.0 Education Item**

Dr. Ahuja will present the Academic Portfolio and Data information.

**RESOLUTION ASA10-22**

**APPROVAL OF LOW-ENROLLED COURSES AND PROGRAMS AND DUPLICATIVE  
ACADEMIC PROGRAMS REPORT**

WHEREAS, Section 3345.35 of the Ohio Revised Code requires that the boards of trustees of each state institution of higher education evaluate all courses and programs based on enrollment and student performance; and

WHEREAS, the Ohio Department of Higher Education recommends that institutions should consider consolidating programs that are duplicated at other colleges and universities in their geographic area; and

WHEREAS, the Ohio Department of Higher Education has identified low-enrolled courses and programs and duplicative programs within each region of the state; and

WHEREAS, the Chancellor of the Ohio Department of Higher Education has requested that the boards of trustees of each state institution conduct a study of low-enrolled courses and programs and duplicative programs; and

WHEREAS, a report resulting from this study has been completed including a list of low-enrolled courses and programs and duplicative programs, actions to be taken, and rationale; and

WHEREAS, the Provost and President have recommended this report for Board of Trustees approval;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves the Report on Low-Enrolled Courses and Programs and Duplicative Academic Programs.

(November 18, 2022)

## Low Enrollment Course and Program and Duplicate Program Report

**Submitted to: Ohio Department of Higher Education**  
**Submitted by: Office of the Provost, Shawnee State University**  
**Date Submitted: October 14, 2022**  
**(Pending Board of Trustees Approval on November 18, 2022)**

### Low Enrollment Program Analysis – Action

Level	CIP Code	Title	Number of Graduates/ Enrollment	Action
Associates	13.1209	Kindergarten/Preschool Education and Teaching	1	Eliminate
Associates	22.0301	Legal Administrative Assistant/Secretary	7	Previously Eliminated in 2017
Associates	45.0101	Social Sciences, General	2	Previously Eliminated in 2017
Associates	50.0701	Art/Art Studies, General	1	Eliminate
Bachelors	13.1303	Business Teacher Education	8	Eliminate
Bachelors	13.1322	Natural Sciences Life Science AYA	3 (Fall 2022)	Eliminate*
Bachelors	13.1329	Natural Sciences Physical Science AYA	1 (Fall 2022)	Eliminate*
Bachelors	13.1337	Natural Sciences Earth Science AYA	0 (Fall 2022)	Eliminate*
Bachelors	14.1401	Environmental/Environmental Health Engineering	13	Previously Eliminated in 2020
Bachelors	15.0699	Industrial Production Technologies/Technicians, Other	1	Eliminate
Bachelors	22.0302	Legal Assistant/Paralegal	9	Previously Eliminated in 2017
Bachelors	30.0101	Biological and Physical Sciences	43	No Program with this CIP Code**

Bachelors	38.9999	Philosophy and Religious Studies, Other	1	Previously Eliminated in 2017
Bachelors	50.0605	Photography	4	Previously Eliminated in 2017
Bachelors	50.0711	Ceramic Arts and Ceramics	1	Previously Eliminated in 2017
Bachelors	51.3802	Nursing Administration	24	Eliminate

Notes: \*Pending department and university action.

\*\*Error in CIP Code.

### Duplicate Program Analysis – Rationale for No Action

<b>Level</b>	<b>CIP Code</b>	<b>Program Name</b>	<b>Institution with Duplicate Program</b>	<b>Rationale for No Action</b>
Associates	15.0402	Electromechanical Technology/Electromechanical Engineering Technology	Ohio University	Program important to skillset needed in SSU region
Associates	51.3801	Registered Nursing/Registered Nurse	Ohio University	Central to Academic Portfolio
Associates	52.0201	Business Administration and Management, General	Ohio University	Stable enrollment; SSU's only associates program in Business
Bachelors	13.1203	Junior High/Intermediate/Middle School Education and Teaching	Ohio University	Meets an occupational need in SSU region
Bachelors	23.0101	English Language and Literature, General	Ohio University	Central to Mission and Academic Portfolio

Bachelors	26.0101	Biology/Biological Sciences, General	Ohio University	Central to Mission and Academic Portfolio
Bachelors	27.0101	Mathematics, General	Ohio University	Central to Mission and Academic Portfolio
Bachelors	31.0504	Sport and Fitness Administration/Management	Ohio University	Core program in Business; cost effective
Bachelors	40.0501	Chemistry, General	Ohio University	Needed for overall undergraduate offerings
Bachelors	40.0601	Geology/Earth Science, General	Ohio University	Newly created BS; supports overall undergraduate offerings
Bachelors	42.0101	Psychology, General	Ohio University	Needed for overall undergraduate offerings
Bachelors	45.1001	Political Science and Government, General	Ohio University	Needed for overall undergraduate offerings
Bachelors	45.1101	Sociology	Ohio University	Needed for overall undergraduate offerings
Bachelors	50.0702	Fine/Studio Arts, General	Ohio University	Core arts program in fine arts; supports game design, one of SSU's signature ranked programs
Bachelors	51.0701	Health/Health Care Administration/Management	Ohio University	Potential for Restructuring

Bachelors	51.3801	Registered Nursing/Registered Nurse	Ohio University	Central to Academic Portfolio
Bachelors	52.0201	Business Administration and Management, General	Ohio University	Central to Business curriculum and Academic Portfolio
Bachelors	52.0301	Accounting	Ohio University	Central to Business curriculum and Academic Portfolio
Bachelors	52.1201	Management Information Systems, General	Ohio University	Core program in Business
Bachelors	52.1304	Actuarial Science	Ohio University	New program; has growth potential; needs time (reported as 27.0101)
Bachelors	52.1401	Marketing/Marketing Management, General	Ohio University	Central to Business curriculum and Academic Portfolio; enrollment increasing
Bachelors	54.0101	History, General	Ohio University	Needed for overall undergraduate offerings
Masters	13.0301	Curriculum and Instruction	Ohio University	Steady enrollment
Masters	27.0101	Mathematics, General	Ohio University	Large enrollment; one of SSU's signature ranked

				Master's programs
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**Duplicate Program Analysis – Action**

<b>Level</b>	<b>CIP Code</b>	<b>Program Name</b>	<b>Institution with Duplicate Program</b>	<b>Action</b>
Associates	52.1201	Management Information Systems, General	Ohio University	Eliminate; no longer exists
Bachelors	26.1301	Ecology	Ohio University	Eliminate
Bachelors	40.0801	Physics, General	Ohio University	Previously Eliminated in 2017
Bachelors	45.0901	International Relations and Affairs	Ohio University	Previously Eliminated in 2017
Bachelors	51.0913	Athletic Training/Trainer	Ohio University	Eliminate
Bachelors	52.0205	Operations Management and Supervision	Ohio University	Eliminate



**RESOLUTION ASA11-22**

**ADOPTION OF POLICY 3.00REV, ADMISSION & DEGREE REQUIREMENTS**

WHEREAS, Policy 3.00Rev, Admission & Degree Requirements, was last reviewed and approved by the Board of Trustees on March 13, 2020, and requires updating; and

WHEREAS, a systematic review of institutional policies has been undertaken at the direction of the President in order to remove outdated policies, and to modify and update policies; and

WHEREAS, a modification of the policy is recommended; and

WHEREAS, Policy 3.00Rev, Admission & Degree Requirements, has been recommended by the President for Board of Trustees approval;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves revision of Policy 3.00Rev, Admission & Degree Requirements.

(November 18, 2022)

# Shawnee State University

POLICY TITLE:	ADMISSION & DEGREE REQUIREMENTS
POLICY NO. :	3.00REV
ADMIN CODE:	3362-03-01
PAGE NO.:	1 OF 3
EFFECTIVE DATE:	<del>03/13/2020</del> <a href="#">11/18/2022</a>
NEXT REVIEW DATE:	<del>03/2022</del> <a href="#">11/2025</a>

## 1.0 PURPOSE

Shawnee State University, created pursuant to O.R.C. Chapter 3362, serves as the regional state university for Southern Ohio. SSU is an open access university for all students who have successfully completed a high school education. This policy serves to identify SSU's requirements for admission to the University's degree programs and the credit requirements for those programs.

## 2.0 ADMISSION REQUIREMENTS FOR BACCALUAREATE AND ASSOCIATE DEGREE PROGRAMS

2.1 Admission to University baccalaureate or associate degree programs is determined by an applicant's (1) earned high school diploma, as defined by the State of Ohio, (2) level of "college preparedness" as defined by the State of Ohio's UNIFORM STATEWIDE STANDARDS for REMEDIATION-FREE STATUS (see link to state standards webpage below), and (3) ability to meet the requirements of a specific selective-admission program.

2.1.1 Non-College Prepared Students. Applicants not meeting the college preparedness standard will only be admitted into a non-selective admission associate degree program ~~or a bridge program~~ and be required to participate in University programs and courses for underprepared college students.

2.1.2 International Applicants. Admission requirements for international applicants also include meeting a university-established minimum test score on the Test of English as a Foreign Language (TOEFL) or equivalent for applicants whose native language is not English and proof of sufficient financial resources.

2.1.3 Transfer Students. Applicants applying for admission to associate or baccalaureate programs who have earned credit post high school from other regionally accredited colleges or universities are considered transfer

students and are admitted under the same standards described in sections 2.2 and 2.3 of this policy and may be subject to additional requirements.

- 2.2 Associate Degrees. The University offers both selective and non-selective admission associate degree programs. All associate degree programs will require a minimum of 60 hours of undergraduate credit and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog (<http://www.shawnee.edu/areas-study/academic-calendar-important-dates/academic-catalog> ) at the time of the applicant's matriculation.
- 2.3 Baccalaureate Degrees. The University offers both selective and non-selective admission baccalaureate degree programs. All bachelor's degree programs shall require a minimum of 120 hours of undergraduate credit and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog (<http://www.shawnee.edu/areas-study/academic-calendar-important-dates/academic-catalog>) at the time of the applicant's matriculation.

### 3.0 ADMISSION REQUIREMENTS FOR GRADUATE DEGREE PROGRAMS

- 3.1 Master's degree programs shall require a minimum of 30 hours of credit at graduate level and completion of University requirements and a curriculum specified for the particular program prescribed in the Shawnee State University Catalog (<http://www.shawnee.edu/areas-study/academic-calendar-important-dates/academic-catalog>) at the time of the applicant's matriculation.
- 3.1.1 Applicants are only admitted to selective admission Master's degree programs.
- 3.1.2 Applicants to an SSU-~~a~~ master's degree program must present evidence of an earned bachelor's degree from a regionally accredited institution and meet the requirements for the program for which they are applying.
- 3.1.3 International applicants are subject to additional requirements established by the University's Graduate ~~School~~Center.
- 3.2 Doctoral~~te~~ degree generally require the successful completion of at least 90 semester credit hours (or 135 quarter credit hours) of work beyond the bachelor's degree or at least 60 semester credit hours (or 90 quarter credit hours) beyond the master's degree. Deviations from these credit hour guidelines require proper justification and state approval. ~~programs shall require a minimum of 60 hours of credit at the graduate level beyond the master's degree in a curriculum specified~~

~~for the particular program prescribed in the Shawnee State University Catalog ([http://www.shawnee.edu/areas\\_study/academic\\_calendar\\_important\\_dates/academic\\_catalog](http://www.shawnee.edu/areas_study/academic_calendar_important_dates/academic_catalog))~~

- 3.2.1 Applicants are only admitted to selective admission Doctoral~~ite~~ degree programs.
- 3.2.2 Applicants to an SSU doctoral~~ite~~ degree program must present evidence of an earned master's degree from a regionally accredited institution and meet the requirements for the program for which they are applying.
- 3.2.3 International applicants are subject to additional requirements established by the University's Graduate ~~School~~Center.

#### 4.0 NON-DEGREE SEEKING APPLICANTS

- 4.1 Individuals who enroll at the University who are not seeking a degree for reasons or circumstances such as personal enrichment, ~~guest~~transient status, dual credit enrollments, College Credit Plus, or other early college programs will be admitted as non-degree students. Credits earned as a non-degree seeking student may be applied upon admission to a degree program.

Link to the State of Ohio's Uniform Statewide Standards for Remediation-free Status:

~~\*<https://highered.ohio.gov/static/files/uploads/college-readiness/2021%20Uniform%20Remediation%20Free%20Standards.pdf>  
<https://www.ohiohighered.org/sites/default/files/uploads/reports//2019-UNIFORM-REMEDIATION-FREE-STANDARDS.pdf>~~

#### History

Effective: 04/02/90

Revised: [11/18/2022](#); 03/13/20; 02/10/17; 04/21/95; 03/16/92

**RESOLUTION ASA12-22**

**APPROVAL OF MASTER OF BUSINESS ADMINISTRATION DEGREE**

WHEREAS, Shawnee State University recognizes the need and opportunity for growth in graduate programs at the institution as central to the University's growth; and

WHEREAS, that need and opportunity has been expressly conveyed and recognized in the *Shawnee at 40* Strategic Plan; and

WHEREAS, pursuant to the aforementioned objectives, the Founding Director and faculty in the C.H. Lute School of Business have developed a Master of Business Administration Degree; and

WHEREAS, that degree has so far received all internal approvals and will be submitted to the Ohio Department of Higher Education (ODHE) for approval;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves the Master of Business Administration degree and requests its submission to ODHE and other external entities for full approval.

(November 18, 2022)

**RESOLUTION ASA13-22**

**APPROVAL OF THE ADOPTION OF POLICY 2.19  
TRANSFER CREDIT**

WHEREAS, Shawnee State University recognizes the significance and value of transfer students to the institution; and

WHEREAS, it is imperative to ensure that students are awarded transfer credit consistently and equitably and in compliance with all internal and external standards and expectations; and

WHEREAS, Policy 2.19 addresses the requirements pertaining to facilitation of fair and consistent transfer credit evaluations for undergraduate and international coursework; and

WHEREAS, procedures required for effective and consistent implementation of transfer credit evaluations and awarding of credit for undergraduate and international coursework are provided for informational purposes;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves Policy 2.19 pertaining to Transfer Credit.

(November 18, 2022)

**RESOLUTION ASA14-22**  
**REVISION OF POLICY 5.13REV**  
**GRANTS APPLICATION, APPROVAL, AND MANAGEMENT**

WHEREAS, a systematic review of institutional policies has been undertaken at the direction of the President in order to remove outdated policies, and to modify and update policies; and

WHEREAS, Policy 5.13Rev, Grants Application, Approval, and Management, was last reviewed and approved by the Board of Trustees on March 13, 2009, and requires updating; and

WHEREAS, a modification of the policy is recommended to separate policy and procedure;

THEREFORE, BE IT RESOLVED that the Board of Trustees of Shawnee State University hereby approves Policy 5.13Rev, Grants Application, Approval, and Management.

(November 18, 2022)

# Shawnee State University

POLICY TITLE:	GRANTS APPLICATION, APPROVAL & MANAGEMENT
POLICY NO. :	5.13REV
ADMIN CODE:	3362-5-14
PAGE NO.:	1 OF <del>32</del>
EFFECTIVE DATE:	11/18/2022
NEXT REVIEW DATE:	11/2025
RESPONSIBLE OFFICER(S):	VPAEM
APPROVED BY:	BOARD OF TRUSTEES

## 1.0 THE OFFICE OF GRANTS MANAGEMENT

The Office of Grants ~~and Sponsored Programs Management (OGM)~~ has the mission of facilitating the orderly transmission of information about grant opportunities associated with the state and ~~the~~ federal governments and other agencies. Staff, faculty, students, and partner community organizations may work with Grants and Sponsored Programs to generate grants. These groups must utilize the funding to support ~~Funding from these sources will be utilized by faculty and staff in the development of~~ teaching, research, public service, and other scholarly pursuits ~~for the benefit of~~ benefit the University, its programs, and ~~its~~ students.

1.1 Pre-award: The Office of Grants ~~and Sponsored Programs Management~~ is responsible for stimulating the development of grant applications and contract proposals that are consistent with the University's mission. Any grant or sponsored research project part of any official Shawnee State University activity must go through the ~~intent to apply IRPS~~ process. This process includes and for coordinating proposal ~~the submission of these proposals~~ through University channels to the appropriate ~~external~~ external funding agencies. The Office of Grants and Sponsored Programs OGM serves as the ~~clearing-house~~ clearinghouse for the internal administrative review process and the subsequent submission of the proposal to the funding agency.

1.2 Post-award: After a grantee makes an award ~~Once the award has been made,~~ Grants and Sponsored Programs OGM shall ~~provide assistance~~ assist with the establishment and maintenance of project records, internal and external communications, and monitoring of project budgetary procedures.

## 2.0 THE GOALS FOR THE GRANT AND SPONSORED RESEARCH COMPONENTS OF OGM-GRANTS AND SPONSORED PROGRAMS INCLUDE THE FOLLOWING:

2.1 Stimulate research and public service efforts by faculty, staff, and students.



2.2 Coordinate the development of University policies which will nurture and encourage research programs and other ~~grant funded~~ grant funded programs consistent with the University's mission.

2.3 Act as the University liaison with pertinent funding agencies.

2.4 Coordinate the process by which proposals are approved for transmittal to funding agencies.

2.4.2.5 Work on final project reports that accurately reflect the completed work.

### 3.0 GRANTS

3.1 This policy covers the application, approval, and acceptance requirements for all grant proposals submitted on behalf of the University wherever the origination (i.e., Athletics, Academic Affairs, Student Affairs, Administration, Public Safety, Recycling, Energy, etc.).

3.2 The Office of Grants and Sponsored Programs Management will jointly coordinate SSU Development Foundation grants administration with the Development Office in order to maximize funding opportunities and to avoid duplication of effort.

### ~~4.0 NOTIFICATION AND APPROVAL OF INTENT TO APPLY FOR GRANT~~

~~4.1 To begin a grant proposal, the principal investigator must complete and submit a written summary of the grant proposal to the OGM indicating his/her intent to apply.~~

~~4.1.1 The notice of intent to apply must at minimum indicate the area of interest and a preliminary budget that includes indirect costs. This information will be submitted by the OGM to the appropriate offices for review (i.e. supervisor, dean, vice president, grants accountant, etc.).~~

~~4.2 Once the notice of intent to apply has been reviewed and approved by all appropriate University officials, the Office of Grants Management will coordinate the submission of the full grant application by the project directors and/or principal investigators.~~

### ~~5.0 SUBMISSION OF GRANT PROPOSAL~~

~~5.1 To submit a full grant proposal to a funding agency the project director's or principal investigator's supervisor(s), vice president, and the President or designee must indicate their approval by signature.~~

~~5.2 For all grant proposals, the specific funding agency requirements, proposal~~

~~summary, proposed budget and budget narrative require review and approval by the appropriate business office representative prior to submission to a granting agency.~~

## ~~6.0 — ACCEPTANCE~~

~~Upon notification of award, the principal investigator must notify the OGM who in turn will prepare an informational statement for the appropriate University officials and when requested by the President submitted as an informational item to the Board of Trustees.~~

~~6.1 — Acceptance of a grant is required by the President or designee.~~

~~6.2 — Grant award(s) may be accepted by the University as set forth in this policy provided the terms of the grant have not been substantially altered since the grant's original submission. If the terms of the grant have been substantially altered since its original submission, acceptance of the grant requires approval as set forth in 5.0 above.~~

~~6.2.1 — "Substantially altered" shall mean an increase/decrease in grant amounts of 10% or more, an increase/decrease of time frames to complete the terms of the grant in excess of 20% of the original grant, change(s) in the source of grant funds not listed in the original grant, changes(s) in principals/chief investigator(s) and/or such other changes as determined by the President or designee. This list of what is considered "substantially altered" is not exclusive.~~

~~6.3 — Any grant or contract accepted by the University must meet all the guidelines in this policy, must contain all required signatures, and must be administered according to the University's standard accounting practices for grant and contract funds.~~

## History

Effective: 03/13/09; 5.15 Repealed 03/20/09

Revised[MM1]: 11/18/22

# Shawnee State University

POLICY TITLE:	GRANTS APPLICATION, APPROVAL & MANAGEMENT
POLICY NO. :	5.13REV
ADMIN CODE:	3362-5-14
PAGE NO.:	1 OF 2
EFFECTIVE DATE:	11/18/2022
NEXT REVIEW DATE:	11/2025
RESPONSIBLE OFFICER:	VPAEM
APPROVED BY:	BOARD OF TRUSTEES

## 1.0 THE OFFICE OF GRANTS MANAGEMENT

The Office of Grants and Sponsored Programs has the mission of facilitating the orderly transmission of information about grant opportunities associated with the state and federal governments and other agencies. Staff, faculty, students, and partner community organizations may work with Grants and Sponsored Programs to generate grants. These groups must utilize the funding to support teaching, research, public service, and other scholarly pursuits to benefit the University, its programs, and students.

1.1 Pre-award: The Office of Grants and Sponsored Programs is responsible for stimulating the development of grant applications and contract proposals that are consistent with the University's mission. Any grant or sponsored research project part of any official Shawnee State University activity must go through the intent to apply process. This process includes coordinating proposal submission through University channels to the appropriate external funding agencies. The Office of Grants and Sponsored Programs serves as the clearinghouse for the internal administrative review process and the subsequent submission of the proposal to the funding agency.

1.2 Post-award: After a grantee makes an award, Grants and Sponsored Programs shall assist with the establishment and maintenance of project records, internal and external communications, and monitoring of project budgetary procedures.

## 2.0 THE GOALS FOR THE GRANT AND SPONSORED RESEARCH COMPONENTS OF GRANTS AND SPONSORED PROGRAMS INCLUDE THE FOLLOWING:

2.1 Stimulate research and public service efforts by faculty, staff, and students.

2.2 Coordinate the development of University policies which will nurture and encourage research programs and other grant funded programs consistent with the University's mission.

2.3 Act as the University liaison with pertinent funding agencies.

- 2.4 Coordinate the process by which proposals are approved for transmittal to funding agencies.
  - 2.5 Work on final project reports that accurately reflect the completed work.
- 3.0 GRANTS
- 3.1 This policy covers the application, approval, and acceptance requirements for all grant proposals submitted on behalf of the University wherever the origination (i.e., Athletics, Academic Affairs, Student Affairs, Administration, Public Safety, Recycling, Energy, etc.).
  - 3.2 The Office of Grants and Sponsored Programs will jointly coordinate SSU Development Foundation grants administration with the Development Office in order to maximize funding opportunities and to avoid duplication of effort.

#### History

Effective: 07/29/91

Revised: 11/18/22; 03/13/2009 (Merged w/5.15); 12/10/2004; 08/28/92

Applicable Procedure: 5.13:1 Grants Application, Approval, and Management

## INFORMATION ONLY

PROCEDURE TITLE:	GRANTS APPLICATION, APPROVAL & MANAGEMENT
PROCEDURE NO.:	5.13:1
RELATED POLICY:	5.13REV
PAGE NO.:	1 OF 2
RESPONSIBLE PARTY:	DIRECTOR, GRANTS & SPONSORED PROGRAMS
EFFECTIVE DATE:	11/18/2022
NEXT REVIEW DATE:	11/2025
APPROVED BY:	PRESIDENT

### 1.0 NOTIFICATION AND APPROVAL OF INTENT TO APPLY FOR GRANT

To begin a grant proposal, the principal investigator must complete and submit a written summary of the grant proposal to the Office of Grants and Sponsored Programs indicating their intent to apply. Members of the campus community will use intranet resources to complete the intent to apply.

1.1.1 The notice of intent to apply must, at minimum, indicate the area of interest and a preliminary budget that includes indirect costs. This information will be submitted by the Office of Grants and Sponsored Programs to the appropriate offices for review (i.e., supervisor, dean, vice president, grants accountant, etc.).

1.2 Once the notice of intent to apply has been reviewed and approved by all appropriate University officials, the Office of Grants & Sponsored Programs will coordinate the submission of the full grant application by the project directors and/or principal investigators.

### 2.0 SUBMISSION OF GRANT PROPOSAL

2.1 To submit a full grant proposal to a funding agency the project director's or principal investigator's supervisor(s), vice-president, and the President or designee must indicate their approval by signature.

2.2 For all grant proposals, the specific funding agency requirements, proposal summary, proposed budget and budget narrative require review and approval by the appropriate business office representative before submission to a granting agency.

### 3.0 ACCEPTANCE

3.1 Upon notification of award, the principal investigator must notify the Office of Grants and Sponsored Programs, who in turn will prepare a statement for the appropriate University officials and, when requested by the President, submitted as an informational item to the Board of Trustees.

- 3.2 Acceptance of a grant is required by the President or designee.
- 3.3 Grant award(s) may be accepted by the University as outlined in this policy, provided the terms of the grant have not been substantially altered since the grant's original submission. If the terms of the grant have been substantially altered since its original submission, acceptance of the grant requires approval as set forth in 1.0 above.
- 3.3.1 "Substantially altered" shall mean an increase/decrease in grant amounts of 10% or more, an increase/decrease of time frames to complete the terms of the grant in excess of 20% of the original grant, change(s) in the source of grant funds not listed in the original grant, changes(s) in principal(s)/chief investigator(s) and/or such other changes as determined by the President or designee. This list of what is considered "substantially altered" is not exclusive.
- 3.4 Any grant or contract accepted by the University must meet all the guidelines in this policy, must contain all required signatures, and must be administered according to the University's standard accounting practices for grant and contract funds.

History

Effective: 11/18/2022

**Academic and Student Affairs Report  
Board of Trustees Meeting  
November 18, 2022**

I am pleased to present the following Academic and Student Affairs Report to the Academic and Student Affairs Committee of the Board of Trustees and to the Board.

**Provost Report**

- The highlights of recent activities in Academic and Student Affairs are noted below.

**College of Arts and Sciences**

- The College of Arts and Sciences held its Advisory Board meeting on October 14, 2022. Discussions focused on enrollment, recruitment, and retention efforts and planning across the College. We welcomed presentations from two seniors in the College who have recently completed summer undergraduate research programs. Scott Ferrell spoke about his experience in the B.S. Mathematics, Actuarial Sciences program and the Discrete and Continuous Analysis in Appalachia undergraduate research experience at Fairmont State University in West Virginia. Sydnie Jenkins spoke about her experience in the B.S. Biology, Biomedical Sciences program and her summer research experience at Cincinnati Children's Hospital.

*Department of Fine, Digital, and Performing Arts*

- Dr. Stan Workman has been coordinating with local schools to bring *Pamyua* in concert to the schools as part of the Vern Riffe Center for the Performing Arts in partnership with Arts Midwest. He also presented *Pipe Screams: A Halloween Concert at Second Presbyterian Church*.
- Professor Summer Logan and SSU Musical Theater students presented "Split Hickory" at its premiere next week in the Kahl Studio Theater. Students have had the unique experience of working with the playwright as members of the original cast of this production.
- Dr. Mike Barnhart is working with the University of North Carolina on a vinyl recording of his original compositions. He also recently completed the soundtrack for a short-film animation of the Portsmouth Mounds Complex for Dr. Drew Feight and the Center for Public History's Scioto Historical app.
- Mr. Matt Cram has recently worked extensively on the season logo, color scheme, mood, and typography for the current season of Fortnite from Epic Games.
- Several recent graduates from the BFA Game and Simulation Development Arts have begun positions at Lost Boys Interactive game development studio.
- Visiting Assistant Professor Mike Reynolds and Adjunct Professor Quintin Gleim attended Illuxicon, a world class illustrator convention for fantasy and sci-fi art. Professor Reynolds also recently completed some design work with David Bianchi and Gala Games

for an upcoming TV show. Gala Games is expanding into film, and this will one of their first releases.

- Spring 2022 Game and Simulation Development Arts graduates have been promoted after less than 6 months with their company, accepted into an MFA program with a stipend offer, and hired to work as a junior motion caption artist.
- Professor Bastien Lecouffe was a featured speaker at Promised Land conference in Warsaw, Poland. He spoke on a panel discussion about art and business at the Lightbox Expo in Los Angeles. Professor Lecouffe has an original art book in the production stage.
- Professor Isabel Graziani is preparing for an upcoming panel discussion on Mental Health & Creativity. She was also recently a panel member discussing topographies at the Portugal Artist's Workshop.

#### *Department of Mathematics*

- Professor Emeritus Jinlu Li presented "Fixed point theorems without continuity in metric vector spaces," at the International Workshop on Nonlinear Analysis and its Applications at Sakarya University, Turkey.
- Dr. John Whitaker represented the department at the Science Alliance event held at the Department of Energy site at Piketon.

#### *Department of Natural Sciences*

- Dr. Erik Larson and two students attended the Geological Society of America National Meeting. BS Geology and BS Natural Sciences Integrated Sciences AYA major Blake Smalley presented his research project, "Dissolutional micro-textures on carbonate rocks in a laboratory setting," at the meeting held in Denver, Colorado.
- Dr. Gene Burns and Dr. Jennifer Napper accompanied 16 students to the University of Toledo to attend Ohio Medical Education Day. The conference educates prospective medical students on the many aspects of applying to medical school and provides a look at the medical school experience.
- Dr. Tim Hamilton has been working on a project called Cosmic Evolution Early Release Science (CEERS) survey in collaboration with other scientists using the James Webb Space Telescope. He is also continuing to analyze over 40,000 images from the Hubble telescope to generate computer models of galaxies.
- Members of the department faculty participated in recruiting events at Science Alliance at the Department of Energy site at Piketon.
- Dr. Chris Meade received a grant from OhioLink to redesign his Neuroanatomy course using open access materials.
- Dr. Kurt Shoemaker graduated with a BA in History from SSU this summer, and will be pursuing an MA in History.
- Laura Luthy and Hannah Thacker, both BS Biology, Biomedical Sciences seniors, have been accepted into Physician Assistant Programs at both Marietta College and Kettering College.
- Kolton Bauer, BS Biology, Biomedical Sciences senior, has been accepted into medical school at the Ohio University Heritage College of Osteopathic Medicine.



## Department of Social Sciences

- Dr. Lavanya Vemsani's recent book *Hinduism in Middle India: Narasimha, The Lord of the Middle* is available from Bloomsbury Publishing.  
<https://www.bloomsbury.com/us/hinduism-in-middle-india-9781350138513/>
- Sushil Mittal, Professor of Hindu Religion at James Madison University, writes that Lavanya's new book "is a most valuable and original contribution. It is the first comprehensive examination of the classical Sanskrit texts and practices, as well as the textual and regional traditions, associated with Narasimha, one of the major deities of Hinduism."
- Dr. Thomas Bunting's book *Democracy at the Ballpark: Sport, Spectatorship and Politics* is now available in a paperback format.  
<https://sunypress.edu/Books/D/Democracy-at-the-Ballpark2>. In September, Dr. Bunting also presented the paper, "Plato's Everyday Politics" at the American Political Science Association meeting.
- Dr. Chip Poirot has a book in production, *Evolutionary Social Theory and Political Economy*, which should be published in February 2023.
- Dr. Darrell Rudmann was the co-editor of an annual e-book on teaching psychology entitled *Teaching tips: A compendium of conference presentations on teaching, 2020-21*.

## Center for Public History

- The Center for Public History is wrapping up its series of six launch events for the new Scioto Historical 4.0 tours, which was funded by a \$20K grant from Ohio Humanities, the state affiliate of the National Endowment for the Humanities. The new Civil Rights Movement Tour, which explores the long campaign to end segregation in Portsmouth as well as nationally had its launch on 11/3/22. The tour was officially released during an event hosted by the 14<sup>th</sup> Street Community Center, which is celebrating its 90<sup>th</sup> Anniversary. Dr. Drew Feight and Mr. Gerald Cadogan will be honored with the Educator Award from the 14<sup>th</sup> Street Community Center during the event.
- The Center caps off the launch series on 12/4 at Spartan-Municipal Stadium, where there will be a sign and historical plaque dedication ceremony, celebrating the 90<sup>th</sup> Anniversary of the Iron Man Game, the greatest football game ever played in the city. A tour of the stadium will be followed by a Lions game watch party at the Portsmouth Brewery. The CPH is helping with the production of a special anniversary podcast with the "City of Champions" podcast out of Detroit. They will be in town to produce the show, which will be recorded in the B. Glockner Building Museum on Market Street.
- With the assistance of Wesley VanderWeg, our new AmeriCorps member, we have begun new outreach projects with the Southern Ohio Museum, First Presbyterian Church, and the new Scioto County Heritage Museum.
- We are making great progress in shelving and inventorying the newspaper collection. The last of our steel shelving has arrived and been installed, and we hope to finish the shelving in the next couple of weeks. This will allow us to proceed with our official opening, which we've scheduled for 4 p.m. on November 30<sup>th</sup>. So mark your calendars!

By then we should have the Smartboard hung and the space cleaned up for the public to visit and learn about our various projects.

- We are also making progress on the Vern Riffe Papers Project, with the digitization of our first series of Riffe speeches and a selection of historical photographs, which will be made available online via the Center for Public History Archives on SSU's Digital Commons. This new digital archive will be officially launched at the opening on 11/30.

## **College of Professional Studies**

### *School of Nursing*

- Anticipate 16 ADN students will graduate December, 2022.
- Accepted 11 new ADN students to begin January, 2023.
- The Student Nurse Association is active again after a lack of interest since pandemic halted their activities.
- Collaborating with Department of Communications to get message out regarding Pre-BSN Major Code that will allow prospective students to declare a nursing-related major prior to full admission to the BSN program.
- Work continues regarding MSN with concentrations in Nursing Education and Nursing Leadership.
- Encompass Medical, Holzer Hospital, and Chillicothe VA have been on campus to recruit students.
- New equipment purchased with RAPIDS grant money has arrived.

### *C.H. Lute School of Business*

- Lute School of Business Dedication held October 19.
- HLC has approved the addition of an MBA program. The MBA is currently going through University governance approvals.
- The search for a Management faculty position is underway with an anticipated start in January.
- The search for an Accounting faculty is also underway. This position is scheduled to begin in August 2023.

### *Department of Allied Health Sciences*

- The Department is partnering with Nursing and Rehabilitation Sciences to host medical organizations for recruiting graduates.
- Working regional hospitals to expand clinical sites for Radiology and Respiratory Therapy programs.
- Dental Hygiene Alumni Day held September 24 during Homecoming Weekend. This event brings back alumni to campus and provides CEUs for their participation in student and faculty-led professional development.

- Medical Laboratory Technology received a donation of \$10,000 for equipment and other needs from a generous donation. Special thanks to the Development Foundation and Mr. Chris Moore.

### *Department of Rehabilitation Sciences*

#### PTA:

- New Lab Coordinator replaced our former Lab Coordinator.
- 15/16 graduates have passed the NPTAE (93.8%).
- Completing our interprofessional development learning activities with Nursing program and DPT program at Marshall University this semester.
- Looking into implementing online testing security software for PTA program examinations.
- Advisory committee recommending an increase in admission standards after seeing students voluntarily withdrawing from the PTA program during their first semester for the past 2 cohorts.
- Program's annual accreditation report is due in early December.

#### MOT:

- Creating early acceptance for other degrees with a pre-MOT track. This early acceptance process will allow students majoring in undergraduate programs who complete a planned pre-MOT track of pre-requisites to have a seat held for them in the first available MOT cohort following their graduation.
- Community service-learning experiences with Car-Fit, Area Agency on Aging, 14<sup>th</sup> Street after school program, literacy screening at local schools.

#### OTA:

- Submitted accreditation response to ACOTE. New standards went into place that will require an examination of faculty credentials in the program and will inform new faculty hires in the future.

### *Department of Engineering Technologies*

- The Plastics Engineering Technology program received notice of full first-time accreditation from ABET (Accreditation Board for Engineering and Technology), retroactive to 2018 with our next self-study/site visit due in 2027. ABET is the premier accrediting body for Engineering and Engineering Technology Programs.
- The Plastics Program will be hosting students on campus for Plastics Day on December 2<sup>nd</sup>, 2022. The event will include Industry and Alumni panel, hands-on lab demonstration with current students and faculty, and for prospective students to do housing and campus tours.
- The Department (with demos including 3D Printing, 3D Scanning, Robotics, Plastics Extrusion and Game Programming) participated in the Department of Energy Science Alliance Event in Piketon in early October. This outreach event provided exposure to regional students with 21 schools and over 1,000 students in attendance at the event.
- The Department is part of Intel ASCENT grant project with OU as the lead institution. \$65,000 per year will come to SSU as part of this partnership for scholarships, curriculum

development, and faculty. Department Chair attended the Intel Semi-Conductor Education and Research Program Kick-off meeting with Intel and other educational representatives in September.

- The Business and Manufacturing Career Fair took place on October 18<sup>th</sup> with a wide variety of companies in attendance including household names like Honda, General Mills, and GE.
- Dr. Mohammad Ranjbaran presented at the Polymers 2022 Conference in LA and Chairperson Adam Miller served on an NSF Review Panel.

### *School of Education*

- The School is getting ready for CAEP Accreditation onsite visit in December. The faculty have worked hard to complete the response to the self-study report which was submitted on October 1<sup>st</sup>.
- The School has developed a recruitment plan to be shared with admissions and other departments on campus.
- The Literacy Leaps grant is up and running with our Primary Education and Primary Intervention Specialist students acting as tutors in the New Boston Local School District. Eighteen SSU student tutors are providing 42 hours of tutoring per week to 78 students. Our teacher education students are working with 13 staff at the primary level at New Boston.
- The Teacher Shortage Grant provided by the Ohio Department of Higher Education is in its second semester with 10 graduate-level students enrolled in our alternative licensure program.
- Ally Irwin (Foundation for Appalachian Ohio) has been presenting to senior Education classes encouraging them to apply for the Growing Home Fellowship (\$32,000 each) to support young, emerging leaders who serve K-12 students. If selected for the fellowship, the students would be the first from Shawnee State.
- The School of Education sponsored an Ohio Middle Level Association (OMLA) regional meeting on October 11<sup>th</sup> with 48 pre-service teachers in attendance. The meeting topics focused on activities from the Energy Bus by Jon Gordon, and reviewing the resources available to our students from the OMLA website. Every attendee received a prize, including 20 Starbucks gift cards.
- Dr. Gay Lynn Shipley will be a panelist in the Southeast Regional Convening on Addressing Educator Shortages meeting at OU Athens on October 29<sup>th</sup>.

### *CPS Dean's Office*

- The CPS Advisory Board held its Fall Semester meeting September 23.
- Dr. Madden and Dr. Shipley represented SSU at the southeastern Ohio regional Teacher Shortage Convening on Saturday, October 29, at OU in Athens.
- The Dean hosted a meeting of faculty from the Department of Engineering Technologies and the School of Business to look at a new Computer Science program.

## Clark Memorial Library

- Reference and Instruction Librarian Marla Beebe and Dr. Sandra Beam from the School of Education teamed up for a new project for EDRE 2204 this fall. When searching for a way to promote the new titles from the Celebrating Ohio Book Award & Authors (COBAA) grant with a campus partner, Dr. Beam's EDRE 2204 class was a natural fit. In an effort to encourage creative thinking by students and promoting new titles, students will create book displays in the library featuring the COBAA books. The theme of this year's grant was Diversity, Equity, and Inclusion. There are displays in the hallway of the library that leads to Flohr Lecture Hall and just outside of Library 244 (students will be working in groups to create a total of four displays). In addition to encouraging creativity, and promoting the library collection, students will share ways the books can be integrated into the curriculum. Each book displayed will have a synopsis and will highlight the possible classroom applications. More information about the Celebrating Ohio Book Awards & Authors Grant titles, please visit <https://shawneesu.libguides.com/cobaa>.
- The OhioLINK Affordable Learning team sponsored grants for OhioLINK OER (Open Educational Resources) Course Redesign Program this fall. Selected participants who complete the program will receive a stipend and curriculum coaching for their work. The training will take place October 31<sup>st</sup>-November 18<sup>th</sup> using an online training program. Dr. Darrell Rudmann was awarded one of the grants to help with the development of his Psychology 3999 (Special Topics) course, and a new class on Emotion & Motivation. Dr. Rudmann estimates this project will impact approximately 30 students per year and will help make college more affordable. More about this initiative is available at: [https://www.ohiolink.edu/press/ohiolink\\_grants\\_help\\_ohio\\_higher\\_education\\_faculty\\_make\\_switch\\_no\\_cost\\_course\\_materials](https://www.ohiolink.edu/press/ohiolink_grants_help_ohio_higher_education_faculty_make_switch_no_cost_course_materials).
- The library held a Food for Fines campaign during Homecoming Week. Nine billed items were returned and saved patrons \$540.00, and 57 food items were collected for the Bear Necessities Pantry. The library plans to collect items for the pantry again in the spring.
- OhioLINK has received additional monies from the Governor's Emergency Education Relief (GEER) fund. Four new resources will be available in January 2023, at no charge to member libraries. The new resources support course work in the humanities, social sciences, and STEM and include a specialized streaming video collection in mental health, counseling, and psychotherapy. The new content packages include Routledge Handbooks from Taylor and Francis, Elsevier e-books, University Press e-books from De Gruyter & Sage e-videos. More information about this content is available here: [https://www.ohiolink.edu/press/ohiolink\\_adds\\_more\\_no\\_cost\\_to\\_student\\_teaching\\_materials\\_governor%E2%80%99s\\_emergency\\_education\\_relief](https://www.ohiolink.edu/press/ohiolink_adds_more_no_cost_to_student_teaching_materials_governor%E2%80%99s_emergency_education_relief).

Respectfully submitted,

Sunil Ahuja, Ph.D.

Provost and Vice President for Academic and Student Affairs

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**Alumni and Community Events**

The Office of Alumni and Community Events hosted over 100 community guests on campus on Thursday, October 13 for **Business After Hours**. From September to November, the Office of Alumni and Community Events has scheduled and assisted with over 600 in person events including meetings, campus visits, programming events, and community events.

Renovations in the **Morris University Center Ballroom** including a new AV system, new carpet, and a facelift to the walls were completed.

The **Golden Bear Program** will host Golden Bear Thanksgiving on Wednesday, November 16. The program is continuing their weekly and monthly events such as stretching classes, water aerobics classes, bingo and monthly birthday celebrations.

**Athletics**

SSU Alumnus and 2022 Hall of Fame inductee, **Sarah Biehl, won the Columbus Marathon** on October 15<sup>th</sup> finishing the 26.3 mile course in 2 hours 39 minutes, beating 896 other finishers!

**Player of the Week Awards** went to Aiden Kammler, Mid-South Conference Runner of the Week (Aug. 31); Jozi Brown, Mid-South Conference Runner of the Week (Aug. 31); Kevin de Lange, NAIA National Player of the Week (Sept. 13); Kevin de Lange, Mid-South Conference Men's Soccer (Sept. 13 & Sept. 20); and Brianna Brudy, Mid-South Conference Women's Soccer (Sept. 20).

October/November is the Fall/Winter overlap with M&W Cross Country, M&W Soccer and Volleyball wrapping up their seasons while M&W Bowling, M&W Basketball and M&W Swimming have started their seasons.

**Development Foundation**

Three major philanthropic gifts and pledges were received totaling \$376,364, including planned gifts of \$165,000 and \$180,000. An **anonymous donor** gave a \$30,000 gift to support research for Pre-Med/Biomedical and Biology research, scholarships, and equipment for Med Lab Tech.

**Casino Night** with a bourbon tasting hosted by President Bauer is scheduled for November 19th, on campus at Shawnee State. This is the first year for the event which will benefit The Shawnee Fund.

On Wednesday, October 19, the **Lute School of Business** was dedicated in honor of Caleb Hobert Lute.

**Grants and Sponsored Programs**

Shawnee State University and the **Kricker Innovation Hub** have secured a Venture Challenge grant via the U.S. Economic Development Administration (EDA) Build to Scale (B2S) program. Shawnee State worked with the Center on Rural Innovation (CORI) to apply for this grant as part of CORI's 2022 Rural Innovation Initiative, a technical assistance program empowering rural communities to create inclusive digital economies that support scalable entrepreneurship and tech job creation. The total value of the grant is \$1,498,981 in federal grants and matching dollars to support local entrepreneurship and innovation.

The Appalachian Regional Commission granted \$1,500,000 to the Economic and Community Development Institute, Inc. (ECDI) in Columbus, Ohio, for the *rePOWERing Main Streets: Fostering Entrepreneurship Across Appalachia* project. ECDI and its eight partners, including the **Women's**

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**Business Center of Appalachia at Shawnee State University** and the **Kricker Innovation Hub**, will spark entrepreneurship across seven coal-impacted counties in Ohio and West Virginia through coaching and training, pitch competitions, and other resources. Additionally, they will implement county-specific programs and events to address the unique needs of local entrepreneurs and build capacity for local partners.

**The Center for Public History at Shawnee State University** is subawardee of a \$1,500,000 grant to the Lawrence County Economic Development Corporation for an Expanding the National Underground Railroad Network to Freedom Along the Ohio River project. CPH will direct a nine-county, three-state initiative to survey and add 27 historical sites to the National Underground Railroad Network To Freedom (NTF), a historic preservation and cultural heritage tourism program of the National Park Service (NPS).

**Campus Partnerships & Center for Lifelong Learning & Campus Partnerships**

**21<sup>st</sup> Century Community Learning Centers** are up and running for the academic year with in-person learning for 400 elementary school students in Sciotoville, Bloom-Vernon and Portsmouth City Schools.

**Tech Prep** is currently working on the planning of our upcoming SuccessBound conference for April 2023. Tech Prep has generated an additional 7 bilateral agreements for SSU. Currently working on renewing expiring agreements and creating additional agreements with surrounding career and technical centers.

The entire **Upward Bound Math Science 2022-2023** schedule has been finalized for all activities, reward trips, and summer program. UBMS program has been certified as a Leader in Me education program. Program Director and Program Assistant have been certified in Trauma Informed Care through the Community Resilience Initiative and will serve as Title IX Advisors. UBMS held a successful FAFSA night with 11 UBMS seniors who applied to SSU and were accepted.

**AmeriCorps Program Project BEAR** began the program year with 32 members serving in 31 classrooms and 1 with our EasterSeals partnership for the 2022-2023 school year. The members completed their two-week training period and entered their classroom placements on September 19. Members completed the Leader in Me training and will be participating in the Fabulous Fall Friday Early Childhood Conference on October 28. Between these two professional development opportunities, over 50 teachers and administrators visited SSU and received Ohio Approved credit. Additionally, in October, our members celebrated Make a Difference Day through several activities – hosted a storybook boot camp for the Cool Kids Read campaign, assisted the Shawnee State Forest with the Enchanted Forest, and provided fall literacy activities to children and families of the CLC.

This has been a busy month for the **Dr. Miller and Genevieve Toombs Children’s Learning Center**. October began with Parent-Teacher conferences, where staff and families met to discuss students’ goals and expected progress. Then our CLC families were given mini pumpkins and encouraged to take them on grand adventures! The children brought their pumpkins with them—wherever they went and whatever they did—and shared their stories with our staff and other families. Thank you to Kindred Ridge Farms for the mini pumpkins. Lastly, our staff, Project Bear members, and families met in Shawnee Forest for our Fall Family Fun Night. Families were treated to a nature walk, story time, s’mores, and many other fun activities.

The Department of Education’s **Educational Opportunity Centers program at SSU** Annual Performance Report reflects FY22 goals were achieved with over 1,650 EOC participants served and documented. Eric Floyd was hired as the new EOC Coordinator for FY23.

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Five students from Sciotoville High School are participating in a **workforce development** program to earn credentials while in high school. Students are working on credentials in human resources, web design, phlebotomy, and certified clinical medical assistant. All participating students have applied to attend Shawnee State University in the fall of 2023.

The **Scholar Leaders** program is up and running for its second year. For the month of October, Scholar Leaders attended the Leader in Me training which promotes the 7 Habits of Highly Effective People.

Shawnee State University presented at Family Fun Night at Bloom Vernon Elementary School. 121 5<sup>th</sup> and 6<sup>th</sup> grade students and families attended a session on College Preparation and the path to college readiness, staff shared updates about youth programs offered at SSU including **Cub Camp**. Call for Proposals for Cub Camp 2023 went live on October 31.

**Verizon Innovative Learning** program, in partnership with SSU Ohio Tech Day, hosted 130 middle school students on September 30, 2022. Students were from Portsmouth City and Sciotoville/East. Participants engaged in several STEM activities including coding, augmented and virtual reality, robotics, and a design challenge, as well as a campus tour and VIL summer camp info session. We received only positive feedback from students and attending teachers. We are planning to host another VIL STEM day in the spring. VIL Program Director, Kim Ellison, attended the NACCE Conference in Boston, October 3 – 5 and had the opportunity to meet and network with fellow Verizon program leaders. SSU is the first program to hold a fall open house, and Ellison presented SSU's model to the VIL group.

### **Vern Riffe Center for the Arts**

The Vern Riffe Center for the Arts was the only Ohio arts organization chosen as a **Worldfest host**. As part of the program, the indigenous Inuit group, Pamyua, performed on October 30<sup>th</sup> and the group was in residence for a weeklong itinerary full of campus engagement, school outreach and a public community concert. Their show is a platform to share indigenous knowledge and history in a musical style that derives from traditional melodies reinterpreted with contemporary vocalization and instrumentation. Pamyua's message has been met with tremendous positivity, and the group stands as a symbol of pride, not only for Alaska's indigenous people but to all who see and hear them perform.

### **Workforce Development**

**General Mills and GE Aviation** have agreed to serve as industry champions for the SSU-sponsored BESTOhio industry sector partnership, and they attended the Good Jobs Challenge kickoff with SSU on September 15. Good Jobs funding will provide additional capacity and resources for SSU's Workforce Development office.

**BESTOhio's** first organizational board meeting was held in Piketon on Oct. 25 to begin work on the group's mission and strategic plan. The board is made up of representatives from General Mills, GE Aviation, Sole Choice, OSCO, YSK, Riffle Machine, Fluor-BWXT, and Bellisio Foods.

The **WISE Pathways program** launched at Shawnee State in September, and the first cohort will wrap up in early November. Another cohort begins in Ross County in February.

We are scheduled to provide an update to **Workforce Board #1** in November, and plans are also in the works to discuss the possible formation of an Employer Resource Network (ERN) in WB#1's footprint. An ERN is a collaboration of industry, workforce partners, and recovery organizations to provide services that are common barriers for local employees such as transportation and childcare.



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Nearly 40 employers participated in the **Business & Manufacturing Career Fair** with more than 80 students attending. We continue to work on action items related to our Hospital Partnership Plan with SOMC, King's Daughters, Adena, and Holzer. We hosted KDMC on a follow-up visit in September to continue discussions with the Allied Health department. We are working with Evans Food Group and Superior Composites to enroll some of their employees in Programmable Logic Controller training at SSU during spring semester.

Shawnee State was recognized as the **Ohio Cyber Range's 16<sup>th</sup> Regional Programming Center (RPC)** at its annual symposium on October 12. Access to the cyber range will increase training opportunities for SSU students and K-12 students and educators. Our RPC designation also provides additional funding to support cybersecurity education, recruitment, and K-12 career outreach. Cyber range personnel are on board to run a Capture the Flag exercise at GameCon in March 2023.

### **Kricker Innovation Hub & Entrepreneurship**

On September 30, the Kricker Innovation Hub partnered with the SSU Center for Lifelong Learning to host nearly 150 middle school students on campus to celebrate **Ohio Tech Day** and showcase the **Verizon Innovative Learning Summer STEM camp**. Ohio Tech Day is a statewide celebration of technology in Ohio held annually on the final Friday of September with the goal of raising awareness about the role of tech and innovation in Ohio's economy and inspiring the next generation of tech leaders. The students from Portsmouth Middle School and Sciotoville Community School visited campus and participated in activities featuring coding, augmented reality, virtual reality, robotics, and more.

The EDA awarded Shawnee State University **\$1,498,981** in federal grants and local matching dollars to support local entrepreneurship and innovation for **Project LEAP: Launching our Entrepreneurship Accelerator Program**. The project will support a range of Hub programming and develop a digital and immersive technology accelerator over three years.

The Appalachian Regional Commission awarded Hub partner, the ECDI Women's Business Center at SSU, a POWER grant to support entrepreneurship in Southern Ohio and the tri-state region. **SSU will receive \$383,460 over three years as a subaward partner** in support of the project.

On October 11, the Hub hosted an **Entrepreneurial Journey Speaker Series** featuring speakers with expertise in launching food trucks and food businesses. The event had 37 attendees and was sponsored by the ECDI Women's Business Center at SSU.

The Kricker Innovation Hub welcomed **two new AmeriCorps VISTA volunteers** thanks to a partnership with the Center on Rural Innovation. VISTAs provide capacity building support to nonprofit organizations and public agencies to increase impact. The focus for their year of service is to support the development of Hub programming with a focus on technology and digital skilling.

*Respectfully Submitted,  
Eric Andrew Braun, JD  
VP for Advancement & Enrollment Management*