

**BOARD OF TRUSTEES  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**February 9, 2018  
10:15 a.m., University Center, Room 215**

**Agenda**

**1.0 Action Items**

**1.1 Resolution ASA01-18  
Approval of 2018 Graduates**

Dr. Jeffrey Bauer, Provost and Vice President for Academic Affairs, will present Resolution ASA01-18, Approval of 2018 Graduates.

**1.2 Resolution ASA02-18  
Approval of Duplicative Program Final Report**

Dr. Bauer will present Resolution ASA02-18, Approval of the Duplicative Program Final Report.

**1.3 Resolution ASA03-18  
Approval of University Remediation Report**

Dr. Bauer will present ASA03-18, Approval of University Remediation Report.

**2.0 Information Items**

**2.1 Academic Affairs Executive Report**

Dr. Bauer will report on recent activities in Academic Affairs.

**2.2 Spring Enrollment Report**

Ms. Jennifer Hammonds, Registrar, will report Spring 1<sup>st</sup> Day Enrollment Numbers.

**2.3 Orientation**

Ms. Amanda Means, Director of Admissions, will report on Spring orientation numbers.

**2.4 Housing Occupancy**

Ms. Monique Harmon, Housing & Residence Life Director, will report on Spring Housing Occupancy.

## **2.5 Student Government Association**

Ms. Abby Brinkman, Student Government President, will report on all SGA clubs and events for 2017-2018 academic year.

## **2.6 Enrollment Management & Student Affairs Executive Report**

Dr. Anne Marie Gillespie, Vice President for Enrollment Management & Student Affairs, will report on recent activities in Enrollment Management & Student Affairs.

## **3.0 Education**

The Academic Deans, Drs. Madden, Milliken, and Kacir, will present college strategic plans for academic programming.

**RESOLUTION ASA01-18**  
**APPROVAL OF 2018 GRADUATES**

WHEREAS, it is the role of the Shawnee State University Board of Trustees to award degrees and certificates; and

WHEREAS, annual action approving the granting of degrees and certificates during the year shall be taken by the Board of Trustees (Policy 2.06); and

WHEREAS, candidates for graduation must meet all academic and University requirements in order to be certified as candidates by the Office of the Registrar;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Shawnee State University empowers the President to award certificates or degrees during the year 2018 to all candidates whose eligibility for graduation is confirmed by the Office of the Registrar.

(February 9, 2018)

**RESOLUTION ASA02-18**

**APPROVAL OF DUPLICATIVE ACADEMIC PROGRAM FINAL REPORT**

WHEREAS, Section 3345.35 of the Ohio Revised Code requires that the boards of trustees of each state institution of higher education evaluate all courses and programs based on enrollment and student performance; and

WHEREAS, the Governor's Task Force on Affordability and Efficiency recommends that institutions should consider consolidating programs that are duplicated at other colleges and universities in their geographic area; and

WHEREAS, the Ohio Department of Higher Education has identified duplicative programs within each region of the state; and

WHEREAS, the Chancellor of the Ohio Department of Higher Education has requested that the boards of trustees of each state institutions conduct a study on duplicative programs; and

WHEREAS, a report resulting from this study has been completed including a list of duplicative programs, actions to be taken, and rationale; and

WHEREAS, the Provost and President have recommended this report for Board of Trustees approval;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Shawnee State University hereby approves the attached Final Report on Duplicative Academic Programs.

(February 9, 2018)



**Duplicative Program Final Report  
Submitted to the Ohio Department of Higher Education  
December 2017**

***Narrative summarizing the identification of duplicate programs targeted for action.***

Shawnee State University (SSU) is the most geographically isolated state university in Ohio. Ohio University, the closest main campus, is over 75 miles away. The nearest branch campus, Ohio University Southern, is approximately 30 miles away and the nearest Ohio community college, Rio Grande Community College, is nearly 50 miles from SSU.

SSU is a regional institution and attracts a majority of its students from a four-county region in south-central Ohio. Most SSU students are first generation college students with low or no EFC. Many require developmental education for college readiness. A majority of students who attend SSU are unlikely to attend the closest main campus, Ohio University, because of travel, cost, and/or admission standards.

SSU's Office of the Provost has reviewed the spreadsheet of Duplicative Academic Programs (Southeast Region) supplied by the Ohio Department of Higher Education (ODHE). Numbers of graduates, majors, cost, and other metrics were considered in this review. In part, SSU also used thresholds - 10 majors for associate and 20 majors for baccalaureate programs - that were reported to ODHE in January 2016 for low-performance program standards.

SSU initiated a comprehensive program review process in 2016-17. All academic programs including duplicative programs were evaluated based on enrollment data and low-performance thresholds. Seven academic programs (two duplicative programs listed herein) were closed for Fall 2018. In addition, nine programs (two duplicative programs) are under consideration for closure in Fall 2019.

This report has not been reviewed by the Shawnee State University Board of Trustees (BOT) but will be reviewed at its February 9, 2018 meeting. The BOT-approved report will be forwarded to ODHE with changes, if any, following the February meeting. Any questions concerning this report may be referred to:

Office of the Provost  
 Shawnee State University  
 940 Second Street  
 Portsmouth, OH 45662  
 Phone: 740-351-3641 or 740-351-3641

CIP codes used to identify duplicative programs have titles that are different from those used on SSU's campus so a program equivalent table is given below. Four associate programs/program areas and 17 baccalaureate programs/program areas were identified for reporting.

**Associate Degree Programs**

<b>CIP Code &amp; Title</b>	<b>SSU Academic Program</b>
Humanities/Humanistic Studies	AA English and Humanities (includes concentrations in English, Communications)
Management Information Systems, General	AAB Information Technology Management
Business Administration and Management, General	AAB Business Management
Registered Nursing/Registered Nurse	AAS Nursing (ADN)

**Baccalaureate Degree Programs**

<b>CIP Code &amp; Title</b>	<b>SSU Academic Program</b>
Ceramic Arts and Ceramics	BFA Studio Arts/Concentration Ceramics
Geology/Earth Science, General	BS Natural Science/Concentration Geology
Marketing/Marketing Management, General	BS Marketing
Photography	BFA Studio Arts/Concentration Photography
Fine/Studio Arts, General	BFA Studio Arts
Special Education and Teaching, General	BSE Intervention Specialist
Chemistry, General	BS Chemistry
International Relations and Affairs	BA International Relations
Mathematics, General	BS Mathematics
English Language and Literature, General	BA English
Athletic Training/Trainer	BS Athletic Training
History, General	BA History
Art/Art Studies, General	BFA Studio Arts
Biology/Biological Sciences, General	BS Biology
Sociology	BA Sociology
Psychology, General	BA Psychology
Business Administration and Management, General	BS Business Administration

**Final Action Report on Duplicate Programs.**

<b>Program Name</b>	<b>Final Action and Rationale (Include Collaboration Partners, if Applicable)</b>	<b>Timeline for Actions</b>
AA English and Humanities	<b>Program closure</b> due to persistent low enrollment	Program closed Fall 2017
BS Athletic Training	<b>Program closure</b> due to persistent low enrollment	Program closed Fall 2017
BFA Studio Arts - Concentration Ceramics	<b>Program closure recommended</b> due to persistent low enrollment and low number of graduates	Closure decision in March 2018
BA International Relations	<b>Program closure recommended</b> due to persistent low enrollment and low number of graduates	Closure decision in March 2018
AAB Information Technology Management	<b>Program on watch list</b> due to persistent low enrollment and low number of graduates	Enrollment improvement by Fall 2018
BFA Studio Arts - Concentration Photography	<b>Program on watch list</b> due to persistent low enrollment and low number of graduates	Enrollment improvement by Fall 2018
BS Natural Science - Concentration Geology	<b>Program on watch list</b> due to persistent low enrollment and low number of graduates	Enrollment improvement by Fall 2018
AAB Business Management	<b>No Action.</b> AAB Business Management is a two-year program that feeds into the BS Business Administration and other baccalaureate business programs (stackable degree). Program is cost effective.	Annual Review
AAS Nursing	<b>No Action.</b> AAS Nursing is the largest associate degree program at SSU. It provides in-demand graduates for an important regional community health need. The program should be left in its current form due to high quality, centrality to the Institution's mission, cost-effectiveness, and demand for the program.	Annual Review
BFA Studio Arts	<b>No Action.</b> BFA Studio Arts has seven concentrations. Among those concentrations are Game and Simulation Arts (nationally ranked – Princeton Review), Graphic Design (high demand), and several smaller	Annual Review

	<p>concentrations. Overall, the BFA Studio Arts should be left in its current form due to centrality to the Institution's mission, cost-effectiveness, and demand for the program.</p>	
BS Marketing	<p><b>No Action.</b> BS Marketing is a small program but has stable enrollment and an increasing number of graduates over the last five years. Courses offered within the program are integral to other Business major programs. The program should be left in its current form due to cost-effectiveness of the program.</p>	Annual Review
BSE Intervention Specialist	<p><b>No Action.</b> BSE Intervention Specialist program produces graduates who are in demand and fill important roles in local and regional K-12 systems. The program should be left in its current form due to high quality, centrality to the Institution's mission, and cost effectiveness.</p>	Annual Review
BS Chemistry	<p><b>No Action.</b> BS in Chemistry is a small program but an important STEM offering for our region. Courses in the Chemistry program serve other degree programs generating efficiencies and cost effectiveness. The program should be left in its current form due to high quality, cost effectiveness, and Importance of STEM programs.</p>	Annual Review
BS Mathematics	<p><b>No Action.</b> BS in Mathematics is a small program but an important STEM offering for students in our region. Courses in the Mathematics program serve other degree programs, including Math Education, generating efficiencies and cost effectiveness. The program should be left in its current form due to high quality, Cost effectiveness, and importance of STEM programs.</p>	Annual Review
BA English	<p><b>No Action.</b> BA English program is a small program with a growing enrollment. The program includes students who are pursuing the Adolescent/Young Adult Licensure</p>	Annual Review



	in Language Arts. The program should be left in its current state due to high quality, centrality to the Institution's mission, and cost effectiveness.	
BA History	<b>No Action.</b> BA History program is an intermediate size program. The program includes students who are pursuing the Adolescent/Young Adult Licensure in Social Studies. The program should be left in its current state due to cost effectiveness and demand for the program.	Annual Review
BS Biology	<b>No Action.</b> BS Biology is one of our largest programs. The BS Biology includes the Biomedical Program. This program should be left in its current form due to high quality, cost effectiveness, demand for program, and importance of STEM programs.	Annual Review
BA Sociology	<b>No Action.</b> BA Sociology is one of our largest programs. This program should be left in its current form due to high quality, cost effectiveness, and demand for program.	Annual Review
BA Psychology	<b>No Action.</b> BA Psychology is one of our largest programs. This program should be left in its current form due to high quality, cost effectiveness, and demand for program.	Annual Review
BS Business Administration	<b>No Action.</b> BS Business Administration is one of our largest programs. This program should be left in its current form due to centrality to the Institution's mission, cost effectiveness, and demand for the program.	Annual Review

## **RESOLUTION ASA03-18**

### **APPROVAL OF UNIVERSITY REMEDIATION REPORT**

WHEREAS, Section 3345.062 of the Ohio Revised Code requires the boards of trustees of each state institution of higher education to issue a report by December 31, 2017, and each thirty-first day of December thereafter, regarding the cost of remediation of students; and

WHEREAS, the report must include: the number of enrolled students that require remedial education; the cost of remedial coursework that the state university provides; the specific areas of remediation provided by the university; and the causes for remediation; and

WHEREAS, the Office of Institutional Research & Sponsored Programs and the University College have analyzed the institution's cost of remedial coursework, specific areas of remediation, and causes for remediation in order to complete the remediation report; and

WHEREAS, the Provost and President have recommended this remediation report for approval by the Board of Trustees;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Shawnee State University hereby approves the attached report on the Costs of Remediation.

(February 9, 2018)

# University Remediation Report

**Name of University:**

**Shawnee State University**

Ohio Revised Code Section 3345.062 requires the president of each state university to issue a report by December 31, 2017, and each thirty-first day of December thereafter, regarding the remediation of students. The report must include the following areas:

## 1. The number of enrolled students that require remedial education (FY17 actual).

Number of Students	Description (if needed)
740	Distinct count of any students requiring any developmental coursework in FY17 (includes new and returning students)

## 2. The cost of remedial coursework that the state university provides (FY17 actual).

**Please select the type of cost in the following areas and describe.**

- **Costs to the university:** Please include a description of all university resources allocated in support of and/or on behalf of remedial education, including but not limited to costs associated with the following: faculty & staff, buildings/classrooms, administration, and additional student advising, among others.
- **Costs to the student:** Please include a description of tuition paid by students in pursuit of remedial education.
- **Costs to the state:** Please include a description of state resources provided to your institution in support of remedial education. (See Appendix A containing this information for all state universities.)

Cost Type	Amount	Description
Costs to the university	\$68,714	Dean of the University College (This figure reflects 1/2 of salary and benefits as approximately half of the UC's functions are related to developmental education)
Costs to the university	\$30,197	Administrative Assistant to the Dean of the University College (This figure reflects 1/2 of salary and benefits as approximately half of the UC's functions are related to developmental education)
Costs to the university	\$227,192	Developmental Mathematics Faculty (Full-Time) Salary + Benefits
Costs to the university	\$21,946	Developmental Mathematics Adjunct Faculty Salary
Costs to the university	\$151,048	Developmental English and Reading Faculty (Full-Time) Salary + Benefits
Costs to the university	\$35,699	Developmental English and Reading Adjunct Faculty Salary
Costs to the university	\$185,336	University College Advisors Salary + Benefits
Costs to the university	\$15,334	University College Advisor Support Staff Salary + Benefits
Costs to the university	\$188,593	Classroom Space for Developmental Coursework
Costs to the university	\$583,617	Office Space for Developmental Faculty and Administrators
Costs to the university	\$190,884	Instructional Resources for Developmental Coursework
<b>Costs to the university</b>	<b>\$1,698,560</b>	<b>Costs to the University Subtotal</b>
Costs to the student	\$852,708	Tuition for Developmental Coursework
Costs to the student	\$9,244	Course Fees for Developmental Coursework
Costs to the student	\$119,683	Textbook and Instructional Materials for Developmental Coursework
<b>Costs to the student</b>	<b>\$981,635</b>	<b>Costs to the Student Subtotal</b>
Costs to the state	\$53,929	SSI for Developmental Coursework
Costs to the state	\$89,216	Innovation Grant - Shawnee State University Bridge to Success
Costs to the state	\$13,582	Mathematics Bridge to Success Grant (SSU Math Path)
<b>Costs to the state</b>	<b>\$156,727</b>	<b>Costs to the State Subtotal</b>
	<b>\$2,836,922</b>	<b>Grand Total</b>

### 3. The specific areas of remediation provided by the university.

Subject Area	Description
ENGL 0096 - Basic Writing 2: Paragraphs and Essays	Provides practice in the process of writing and revising paragraphs and short essays. Standard organizational patterns for paragraphs and essays are required with an emphasis on the use of standard English. <b>A total of 404 students were enrolled in ENGL 0096 in FY 17.</b>
READ 0096 - Reading Development 2	Major focus is on increasing comprehension and vocabulary growth; using three-stage reading plans, which include pre-reading, reading, and post-reading strategies; identifying and writing main ideas by summarizing textbook material; becoming metacomprehensive readers; and building general vocabulary. Reading fiction and nonfiction is required. <b>A total of 163 students were enrolled in READ 0096 in FY 17.</b>
MATH 0101 - Basic Algebra with Geometry and Application	This is a course for students with a good background in arithmetic, but little or no background in algebra and geometry. Topics include linear expressions and equations in numeric, graphic, and symbolic form; solving linear equations and inequalities; linear models; operations with exponents; scientific notation; roots, radicals, and fractional exponents; radical equations; polynomial expressions. <b>A total of 459 students were enrolled in MATH 0101 in FY 17.</b>
MATH 0102 - Intermediate Algebra with Application	Topics include system of linear equations, application of linear systems, factoring polynomials, solving quadratic equations, application of quadratic equations, functions, and rational expressions. <b>A total of 212 students were enrolled in MATH 0102 in FY 17.</b>
MATH 0120A - Intermediate Algebra Plus	This course is an intermediate algebra course designed for students who are in need of some intermediate algebra remediation. This course is to be taken in conjunction (co-requisite) with MATH1200A. Topics include, system of linear equations, application of linear systems, factoring polynomials, solving quadratic equations, application of quadratic equations, functions, and rational expressions. <b>A total of 80 students were enrolled in MATH 0120A in FY 17.</b>
MATH 0115A - Beginning Algebra for Statistics Plus	This course is a partial beginning algebra course designed for students concurrently (co-requisite) taking the principles of statistics course, but are in need of some beginning algebra remediation. This course concentrates on linear equations and radicals. <b>MATH 0115A was approved to be offered beginning Fall Semester FY 18. No students were enrolled in MATH 0115A in FY 17.</b>

### 4. Causes for remediation.

Please select all that are relevant from the following categories and provide detail.

- Lack of student preparation at the K-12 level
- Prescriptive placement policies (over reliance on a single assessment measure)
- Deferred entry into higher education (adult students returning to higher education)
- Other (any other cause identified by the university)

Cause	Description
Lack of student preparation	In FY 17, 418 traditionally-aged, first time freshmen required at least one developmental course upon admission to Shawnee State University. Of these students, 226 (54%) needed one developmental course, 132 (32%) needed two developmental courses, and 60 (14%) needed three or more developmental courses.
Lack of student preparation	In FY 17, 49 transfer students required at least one developmental course upon admission to Shawnee State University. Of these students, 40 (82%) needed one developmental course, 7 (14%) needed two developmental courses, and 2 (4%) needed three or more developmental courses.
Deferred entry	In FY 17, 170 nontraditionally-aged, first time freshmen required at least one developmental course upon admission to Shawnee State University. Of these students, 119 (70%) needed one developmental course, 30 (18%) needed two developmental courses, and 21 (12%) needed three or more developmental courses.
Other	In FY 17, 103 returning students required at least one developmental course beyond their first year at SSU. The reasons for returning students needing additional developmental coursework are: repeating failed or withdrawn developmental coursework, requiring multiple semesters of developmental mathematics coursework, changing majors (which might necessitate additional developmental coursework, typically in mathematics), and failure to register for developmental courses as advised. The original causes for remediation are still likely to be lack of student preparation and/or deferred entry.



*Office of the Registrar*

**15<sup>TH</sup> DAY ENROLLMENT REPORT  
ACADEMIC AND STUDENT AFFAIRS COMMITTEE  
FEBRUARY 9, 2018**

<i>Headcount</i>	<b>SPRING 2017</b>	<b>SPRING 2018</b>	<b>Up/Down</b>	<b>Change %</b>
Undergraduate	3000	2754	-246	-8.2
Graduate	119	119	0	0
<b>Total</b>	<b>3119</b>	<b>2873</b>	<b>-246</b>	<b>-7.9</b>
<i>College Credit Plus</i>	<b>358</b>	<b>493</b>	<b>+135</b>	<b>+37.7</b>
<b>University Total</b>	<b>3477</b>	<b>3366</b>	<b>-111</b>	<b>-3.2</b>

<i>FTE</i>	<b>SPRING 2017</b>	<b>SPRING 2018</b>	<b>Up/Down</b>	<b>Change %</b>
Undergraduate	2905	2753	-152	-5.2
Graduate	89	89	0	0
<b>Total</b>	<b>2994</b>	<b>2842</b>	<b>-152</b>	<b>-5.08</b>

FTE calculations include all registered students regardless of classification/program.

<i>Student Credit Hours</i>	<b>SPRING 2017</b>	<b>SPRING 2018</b>	<b>Up/Down</b>	<b>Change %</b>
Undergraduate	43568	41298	-2270	-5.2
Graduate	1334	1334	0	0
<b>Total</b>	<b>44902</b>	<b>42632</b>	<b>-2270</b>	<b>-5.1</b>

SCH -the course credit value multiplied by the number enrolled in the course and include all registered students

<i>Enrollment by Student Type</i>	<b>Females</b>	<b>Males</b>	<b>SPRING 2017</b>	<b>SPRING 2018</b>	<b>Up/Down</b>	<b>Change %</b>
First-Time In Any College	22	22	53	44	-9	-17.0
Transfers	46	31	78	77	-1	-1.3
Freshmen	277	281	740	558	-182	-24.6
Sophomores	338	289	655	627	-28	-4.3
Juniors	321	259	583	580	-3	-0.5
Seniors	479	389	871	868	-3	-0.3
Graduate New	4	4	12	8	-4	-33.3
Graduate Continuing	84	27	107	111	+4	+3.7
Non-Degree	293	200	378	493	+115	+30.4
<b>Total</b>	<b>1864</b>	<b>1502</b>	<b>3477</b>	<b>3366</b>	<b>-111</b>	<b>-3.2</b>

<i>Graduate Enrollment by Division/Dept.</i>	<b>Females</b>	<b>Males</b>	<b>SPRING 2017</b>	<b>SPRING 2018</b>	<b>Up/Down</b>	<b>Change %</b>
EDUC	9	12	42	21	-21	-50.0
MATH	7	13	21	20	-1	-4.8
RSPP	59	4	56	63	+7	+12.5
OTHER (EDVI)	13	2	0	15	+15	N/A

<i>Undergraduate Enrollment by Division/Dept.</i>	Females	Males	SPRING 2017	SPRING 2018	Up/Down	Change %
<b>Arts &amp; Sciences</b>	<b>527</b>	<b>462</b>	<b>1032</b>	<b>989</b>	<b>-43</b>	<b>-4.2</b>
ARTS	113	154	263	267	+4	+1.5
HUMA	39	27	84	66	-18	-21.4
MATH	23	18	41	41	0	0
NSCI	175	130	318	305	-13	-4.1
SSCI	177	133	326	310	-16	-4.9
<b>Professional Studies</b>	<b>802</b>	<b>689</b>	<b>1487</b>	<b>1491</b>	<b>+4</b>	<b>+0.3</b>
BUSI	150	188	352	338	-14	-4.0
EDUC	179	29	204	208	+4	+2.0
ENGT	31	295	317	326	+9	+2.8
HSCI	204	49	213	253	+40	+18.8
NURS	113	28	165	141	-24	-14.5
RSPP	125	100	236	225	-11	-4.7
<b>University College</b>	<b>177</b>	<b>145</b>	<b>505</b>	<b>323</b>	<b>-182</b>	<b>-36.0</b>

<b>Undergraduate Residency</b>	<b>SPRING 2017</b>	<b>SPRING 2018</b>	<b>Up/Down</b>	<b>Change %</b>
Ohio	2970	2860	-110	-3.7
Kentucky	252	277	+25	+9.9
Other US States 1	105	90	-15	-14.3
International 2	31	20	-11	-35.5

<sup>1</sup> Undergraduates represent 26 states and the District of Columbia.

<sup>2</sup> Undergraduate international students represent 12 countries.

<i>Undergraduate County of Origin</i> <sup>3</sup>	SPRING 2017	SPRING 2018	Up/Down	Percent
<b>Southern Ohio</b>				
Scioto	1313	1322	+9	+0.7
Lawrence	116	144	+28	+24.1
Adams	185	140	-45	-24.3
Pike	254	225	-29	-11.4
<b>Total</b>	<b>1868</b>	<b>1831</b>	<b>-37</b>	<b>-2.0</b>
<b>Central Ohio</b>				
Franklin	120	98	-22	-18.3
Licking	17	51	+34	+200.0
Delaware	14	8	-6	-42.9
Madison	17	13	-11	-23.5
Pickaway	26	27	+1	+3.8
Fairfield	32	32	0	0
Union	5	4	-1	-20.0
Ross	124	127	+3	+2.4
<b>Total</b>	<b>355</b>	<b>360</b>	<b>+5</b>	<b>+1.4</b>
<b>Southwestern Ohio/Northern Kentucky</b>				
Brown	40	41	+1	+2.5
Butler	20	23	+3	+15.0
Clermont	33	33	0	0
Clinton	17	13	-4	-23.5
Hamilton	61	48	-13	-21.3
Highland	33	39	+6	+18.2
Kenton (KY)	2	2	0	0
Warren	24	22	-2	-8.3
<b>Total</b>	<b>230</b>	<b>221</b>	<b>-9</b>	<b>-3.9</b>

<sup>3</sup> Undergraduates represent 77 of Ohio's 88 counties, 23 Kentucky counties, and 7 West Virginia counties.

<i>Undergraduate Demographics</i>	<b>SPRING 2017</b>	<b>SPRING 2018</b>	<b>Up/Down</b>	<b>Change %</b>
<i>Age</i>				
Under 19	699	759	+60	+8.6
19 to 25	2242	2313	+71	+3.2
Over 25	417	175	-242	-58.0
<i>Ethnicity</i>				
American Indian/Alaskan	24	17	-7	-29.2
Asian	18	22	+4	+22.2
Black/African American	180	141	-39	-21.7
Hispanic/Puerto Rican	25	21	-4	-16.0
Native Hawaiian/Pacific	6	5	-1	-16.7
White	2869	2773	-96	-3.3
Two or more races	76	70	-6	-7.9
Non-Citizen	34	22	-12	-35.3
Unknown/Other	126	176	+50	+39.7

<i>Non-Degree</i>	<b>SPRING 2017</b>	<b>SPRING 2018</b>	<b>Up/Down</b>	<b>Change %</b>
College Credit Plus/Non-Degree (PSEO and Dual Credit)	358	438	+80	+22.3

Spring Registration Comparison Report  
Academic and Student Affairs Committee  
February 9, 2018

	Spring 2016 15th Day	Spring 2017 15th Day	Spring 2018 15th Day
<b>New Undergraduate Enrollment</b>			
First-time in Any College	71	53	44
Transfer	97	78	77
<b>Total New</b>	<b>168</b>	<b>131</b>	<b>121</b>
<b>Difference from prior year</b>		<b>-37</b>	<b>-10</b>
<b>Continuing Undergraduate Enrollment</b>			
Freshmen	745	740	558
Sophomore	642	655	627
Junior	631	583	580
Senior	872	871	868
<b>Total Continuing</b>	<b>2890</b>	<b>2849</b>	<b>2633</b>
<b>Difference from prior year</b>		<b>-41</b>	<b>-216</b>
<b>Total Undergraduate</b>	<b>3058</b>	<b>2980</b>	<b>2754</b>
<b>Difference from prior year</b>		<b>-78</b>	<b>-226</b>
<b>New Graduate Enrollment</b>			
Graduate - New	17	12	8
<b>Total New</b>	<b>17</b>	<b>12</b>	<b>8</b>
<b>Difference from prior year</b>		<b>-5</b>	<b>-4</b>
<b>Continuing Graduate Enrollment</b>			
Graduate - 1	68	70	67
Graduate - 2	42	37	44
Graduate - 3	0	0	0
<b>Total Continuing</b>	<b>110</b>	<b>107</b>	<b>111</b>
<b>Difference from prior year</b>		<b>-3</b>	<b>4</b>
<b>Total Graduate</b>	<b>127</b>	<b>119</b>	<b>119</b>
<b>Difference from prior year</b>		<b>-8</b>	<b>0</b>
<b>Non-Degree Enrollment</b>			
NT - Visiting	4	0	9
NR - Regular	2	10	4
NH - High school	0	3	0
NP - College Credit Plus	157	121	182
NS - Senior Citizen	0	10	1
ND - Returner	261	234	297
<b>Total Non-Degree</b>	<b>424</b>	<b>378</b>	<b>493</b>
<b>Difference from prior year</b>		<b>-46</b>	<b>115</b>
<b>Grand Total</b>			
<b>Grand Total</b>	<b>3609</b>	<b>3477</b>	<b>3366</b>
<b>Difference from prior year</b>		<b>-132</b>	<b>-111</b>





# Orientation

Registration starts

**JANUARY 15!**



**VISIT MYSSU + SELECT A DATE + PAY YOUR ORIENTATION FEE**

Orientation Report  
Academic and Student Affairs Committee  
February 9, 2018

### Spring 2018 Orientation Summary

- Online Self Service only
- Students can move through process at their own pace
- Students do not have to wait until face-to-face orientation
- Students can access online orientation platform as needed to access information
- Our first spring orientation requiring all students to participate in orientation and submit the orientation fee prior to enrolling

### Upcoming Orientation Dates

#### Summer 2018 Orientation

Online Self Service

#### Fall 2018 Orientation

- Saturday, June 9th—Scholarship Orientation
- Tuesday, June 12th—Bridge to Success Orientation
- Thursday, June 14th—Student Athletes
- Saturday, June 16th
- Tuesday, June 19th
- Thursday, June 21st
- Wednesday, July 25th
- Friday, July 27th
- Or Online Self Service

#### Spring 2019 Orientation

Online Self Service

### Attendance/Participation Comparison

Event	Date	Registered	Attended
Spring 2015 Orientation	Dec. 11, 2014	176	123
	Jan. 7th, 2015		
Spring 2016 Orientation	Dec. 17th, 2015	126	113
	Jan. 5th, 2016		
Spring 2017 Orientation	Dec. 15th, 2016	78	72

Event	Date	Started Orientation	Completed and Paid Fee
Spring 2018 Orientation	Online Self Service	130	120

Spring Housing Occupancy  
Academic and Student Affairs Committee  
February 9, 2018

**Current Housing Occupancy**  
**Spring 2018**

<b>Spring 2018</b>	<b>SSU Owned Capacity\Occupancy</b>	<b>Hatcher Capacity\Occupancy</b>	<b>Residents On Campus</b>	<b>Total on Campus Occupancy %</b>	<b>Men</b>	<b>Women</b>
2018	163\102	760\596	698	76%	392	306

NOTE: Charts reflect a decrease in capacity for Hatcher properties due to Bridgeview single buyouts. SSU reflects a decrease due to Carriage apartments being offline for rentals.

**Housing Occupancy**  
**Spring Semesters 15-day report**

<b>Spring 15 Day #'s</b>	<b>SSU Owned Capacity</b>	<b>Hatcher Capacity</b>	<b>Residents On Campus</b>	<b>Total on Campus Occupancy %</b>	<b>Men</b>	<b>Women</b>
2017	172	785	785	82%	483	302
2016	172	777	759	80%	405	354
2015	174	785	833	87%	No software system	No software system

NOTE: Charts reflect a decrease in capacity due to pulling rooms offline for Live-In Resident Coordinators and rentals.

**Student Government Association Report  
Academic and Student Affairs Committee  
February 9, 2018**

**Current Projects**

- Revamping the SGA Constitution to be more adaptable to the growth of the student body and the university.
- Addressing specific student concerns such as internet issues, cafeteria food quality, and smaller maintenance issues.
- Collaborating with Dr. Anne Marie Gillespie in processing the transition of Greek funding from SGA.

**Student Organizations**

- Forty-six (46) organizations/clubs approved for status.
- Each funded \$200 (Spring 2018)

**Committee Projects**

- **Student Life**
  - Collaborated with Jennifer Schackart in establishing the chalkboard walls in the Starbucks area.
  - Worked with Jeff Hamilton to make minor updates to the gym such as new seat covers on equipment.
  - Working on a new annual SGA event in collaboration with Housing & Residence Life.
  - Finalizing the parking map in coordination with the Department of Public Safety.
- **Academic Affairs**
  - Working with multiple departments and faculty to plan Evening of Honors.
  - Working with Janet Stewart to determine the success of the Bear Cave. For example, in December 2017, in only three days 506 students utilized the space.
  - Organizing the SGA executive board elections for the 2018-2019 academic year.
- **Budget and Financing**
  - Collaborating with the Department of Plastics Engineering, Admissions, and Events and Conference Services to establish a 3-D model of campus for display in the Morris University Center.
  - Working on assessing the after-hours temperatures within the Vern Riffe Center for the Arts.
  - Transition SGA Executive pay into a bi-weekly schedule.

**Student Government Association Report  
Academic and Student Affairs Committee  
February 9, 2018**

**Approved Student Organizations**

Innermission Campus Ministry	Ultimate Frisbee Club
Fantanime	Video Game Club
Asian Wave Club	Alpha Phi Omega
SSU Cheer	SMASH at Shawnee
National Society of Leadership and Success	GSSA
SSU League of Legends	Alpha Psi Omega
Theta Phi Alpha	SSU Jedi Order
Shawnee Panhellenic Council	Psychology Club
Athletic Training Club	3D Printing Club
Shawnee State Catholic Club	Model Arab League
Phi Mu Delta	Shawnee Dance Team
Game Developer's of Shawnee	Rotaract
Wallyball Club	Art Club 2.0
Shawnee Political Science Club	Photography Club
Geology Club	Pokemon Go Trainer's Association
Student Veteran's Alliance	Delta Phi Epsilon
Tau Kappa Epsilon	Zombie Educational Defense
SSU College Republicans	Sigma Tau Delta
Pre-med Club	Dungeon Crawlers
Chemistry Club	Math Club
Society of Plastics Engineers	