

**BOARD OF TRUSTEES
ACADEMIC AND STUDENT AFFAIRS COMMITTEE**

**November 13, 2020
Teleconference**

Agenda

1.0 Information Items

1.1 Academic Affairs Executive Report

Dr. Ahuja, Provost and Vice President for Academic & Student Affairs, will report on recent activities in Academic and Student Affairs.

1.2 Student Affairs Report

Ms. Marcie Simms, Dean of Students, will report on recent activities in Student Affairs.

1.3 Advancement & Enrollment Management Report

Mr. Braun, Vice President for Advancement & Enrollment Management, will update the committee on:

- Advancement & Enrollment Management Executive Report
- Enrollment Management Report

2.0 Education

Dr. Elinda Boyles, Special Assistant to the President, will present the plan for Fall 2020 Exit, Spring 2021 Return.

**Academic and Student Affairs Report
Board of Trustees Meeting
November 13, 2020**

I am pleased to present the following Academic and Student Affairs Report to the Academic and Student Affairs Committee of the Board of Trustees and to the Board.

Provost Report

- The Fall 2020 semester has progressed relatively smoothly, in spite of all the added stresses of the pandemic environment. We are now looking forward to ending the fall semester as smoothly and successfully as possible.
- My office has been heavily engaged in new program development, accreditation and assessment activities, as well as strategic planning.
- We are planning for a limited face-to-face Fall 2020 graduation with all the health and safety precautions. These plans could change subject to local conditions.

College of Arts and Sciences

- Dr. Erik Larson has published a paper: Sumrall, J.B. and Larson, E.B. (2020). Outcrop and thin section scale descriptions of Silurian carbonates within the Hiawatha National Forest, Mackinac County, Upper Peninsula, Michigan, USA. Carbonates and Evaporites, vol. 35, article no. 105. doi: 10.1007/s13146-020-00640-2. This research was conducted during summers in the field in Michigan in 2015 and 2016.
- Erik has also presented a talk at the national Geological Society of America conference: Abstract: Larson, E.B. (2020). Times on the Hiawatha National Forest: From GeoCorps Participant to Academic. Geological Society of America Abstracts with Programs, vol. 52, no. 6, doi: 10.1130/abs/2020AM-351141.
- The SSU PreMed Club, The SSU Alumni Association, and Student Life worked together to host alum Dr. Cody Horn, Infectious Disease Fellow at the University of South Florida. The Zoom-meeting was attended by approximately 50 students, faculty, alumni, and community members. Dr. Horn presented information on how his time at SSU prepared him for medical school and sparked his interest in infectious disease. Dr. Horn also provided an insider's view of the current SARS-CoV2 pandemic as a frontline health professional. Students were given a chance to ask questions and benefited from his expertise. The meeting was recorded and is available at <https://www.youtube.com/watch?v=Bdr-vsR7BCE&t=4015s>.

College of Professional Studies

- **Choose Ohio First Scholars Program**
 - We currently have over 50 Choose Ohio First! Scholars receiving over \$300,000 in scholarships to study Digital Simulation and Gaming, Computer Engineering Technology, and Computer Aided Design. These students will also have access to

internships, research activities, and other programs to help them graduate and become successful in their chosen careers.

- **School of Education Summary**

- PreK-5 – we are revamping our curriculum for the new Ohio PreK-5 grade bands. We will now offer primary education and a primary intervention specialist-blended programs rather than early childhood and early childhood special education programs.
- We have determined that there is a significant need for the 4-5 endorsement. We will continue to offer these courses over the long term. Teachers with the “old” early childhood licenses are demonstrating the desire to add 4-5 in order to compete with teachers who will hold the new primary licenses. This will also provide our partner schools with opportunity to employ early childhood teachers with the endorsement (which translates to broader grade preparation) – since there is a shortage of middle childhood prepared individuals.
- We are in the process of developing a new Master’s degree in Teaching and Learning. This master’s degree will provide an alternative route to licensure for folks who are beginning a second career or nontraditional students looking for quicker router to licensure.
- We are revising our core reading courses with 2 grants funded by the Ohio Deans Compact on Exceptional Children. Both of these will strengthen our teachers’ foundation in the science of reading to better prepare them for elementary classrooms.

- **Department of Business**

- *Accounting*
- January 2021, BSBA Accounting program starts a totally online offering, developing courses for distance learning as well as the traditional in-classroom offerings.
- The Accounting program continues its internship relationship with the Ohio state auditor's office by placing its fourth intern for their offices.
- *Information Security*
- BS Information Security program has passed state review. Following a 10-day open hearing, the program will be sent for final signature of the Chancellor. We plan a soft launch in Spring 2021 and a full launch in the fall semester.
- The faculty in the Information Security program are currently preparing a grant to offer micro-credentials for students who complete the program.
- *Information Systems*
- 3 current BSBA Information Systems students are working in SOMC IT department.
- *Management*
- January 2021, BSBA Management program starts a totally online offering, developing courses for distance learning as well as the traditional in classroom offerings.
- *Ohio Export Internship Program*
- Katherine Shell has been selected to represent SSU as an intern in the 2021 Ohio Export Internship Program (OEIP). OEIP provides students with the opportunity to participate in the OSU course BUSMHR 4570 - Establishing Export Firms (online every Friday Spring semester), which enables students to work with small to mid-

sized Ohio companies to analyze export readiness and contribute to the development of a company's export strategy. The Spring course is followed by a 12-week paid summer internship with an Ohio company conducting international business. The internship allows students to apply their learning from the OEIP course to their matching company. Potential responsibilities include conducting in-depth market research, analyzing company's supply chain, identifying major global challenges faces, creating a compliance manual, among other major export functions.

- This is the third year for an SSU student to participate in OEIP. BUSMHR 4570 is linked with an SSU course (usually BUMG 3400 International Business) in the student's Spring semester schedule at SSU. The student's summer internship links with the BUBA 4985 Business Internship course.
- *Marketing*
- BSBA Marketing program continues development of course offerings for its totally online offering, giving students a choice of delivery method for the degree program.
- Marketing majors continue to build connections with internal and community-based “Agency Projects” with offices and programs on campus as well as businesses in the region. Students are assigned to a site and develop a full marketing proposal. A sample of projects from summer and fall include following sites:
 - *Summer 2020*
 - Vern Riffe Center for the Arts – Event Attendance Market Study Proposal (BUMK 3300 Consumer Behavior).
 - AutoStylz local automotive repair and enhancement business - Marketing Campaign Proposal (BUMK 4000 Marketing Management).
 - *Fall 2020*
 - Community Action Organization of Scioto County - Strategic Communications Plan proposals (one for area businesses, one targeting displaced workers) (BUMK 3400 – Marketing Communications).
 - Matt Setters, CPA – local private accounting firm – Marketing Campaign Proposal (BUMK 4000 Marketing Management).
 - Goodwill Industries – Customer Awareness and Consumer Behavior Study Proposal (BUMK 3300 Consumer Behavior).
 - Five interns creating content for web pages and media placement within the SSU Marketing & Communications Department.
 - Two marketing majors in practicums at local retail businesses.
- **Department of Rehabilitation Sciences**
- *Master of Occupational Therapy*
 - The Master of Occupational Therapy continues its relationship with the Area Agency on Aging and with the Alzheimer’s Association. These learning experiences are posted on the Cincinnati Facebook Live channel, and are recorded for repeat viewing. Both are getting many views (300-1000 average views per episode).
 - Area Agency on Aging (AAA7) had a press release about our partnership to provide “Fall Free” Friday program virtually through Dec. 4, in MOT 6652.
 - MOT 5560, provided weekly Virtual Memory Cafe sessions for care partners to learn more about how to engage their loved ones with dementia in daily activities.

This has been done in partnership with the Alzheimer's Association. We are providing 10 sessions (Sept. 18 through Nov. 20). (Dr. Raber).

- MOT students are participating in leading telehealth sessions for the pediatric population (MOT 6650) and groups in recovery through the Counseling Center this semester.
- The new OTD program has been launched with six students currently enrolled even with a shortened recruitment cycle. We've received five applicants thus far for the 2021-2022 cohort.
- BSOT is thriving with 12 students enrolled in the new freshman class and 14 in the sophomore class. According to the Program Director, Bobbi Massie is doing a great job getting people in and it is an amazing opportunity for all the students who get to be part of it. It brings highly skilled academic students to Shawnee State who stay and earn a bachelor's and a Master's degree benefiting both them and SSU.
- *Occupational Therapy Assistant*
 - OTA program located at Southern State Community College has its first on-site accreditation review by ACOTE for the SSCC site in November.

Student Affairs

- The Offices of Diversity & Inclusion, Women's and Gender Equity Center, and Student Life have been working diligently to provide students, faculty, and staff services amid COVID-19 restrictions.
- Approximately twenty-seven student organizations are active on campus. Organizations currently hold events through virtual avenues. The Office of Student Life and Student Government Association are working with eight more organizations to help them go virtual and receive approved status. Student Government Association continues to meet with organization leaders Tuesdays at 4 pm through Zoom.
- The Office of Student Life held our first virtual Homecoming Ceremony on the Alumni Green. Recognized for their student leadership, community service, and academic achievements, the court consisted of twelve juniors and seniors. The event was live-streamed through social media for families and friends to watch.
- During Homecoming Week, the Student Programming Board provided virtual events for over 400 students, the most popular the stay-at-home Homecoming Pajama Jam dance, Spirit Day, and SSU Shirts with Shawn.
- For Fraternity & Sorority Life, both men's fraternities and women's sororities had a successful recruitment season despite the pandemic. The women gained 15 new members among the two organizations, and the men's fraternities have yet to extend bids.
- The Office of Diversity and Inclusion provides oversight to AHANA, an organization designed to support and increase awareness of diversity and multi-cultural aspects of African, Hispanic, Asian, and Native American students. AHANA is transitioning its leadership and focusing on engaging new students at SSU. Upcoming events include #namestories and #notyouraveragebear stories.

- The Office of Diversity and Inclusion is working with other universities from the Tri-State Diversity and Inclusion Conference to secure speakers and panelists on Unconscious and implicit bias training for November.
- Family Connect comprises faculty, staff, and students who are a family support system for students without families. We celebrate birthdays, holidays, and accomplishments together. It is vital for students who feel out of place and helps retain students who do not have outside support. We met recently and have over 50 participants with eight international students. Family Connect Thanksgiving is November 19th in the Bear's Den at 5 pm.
- *Woke! with WGEC* is an educational conversation over Zoom with a special guest speaker and a topic to learn more about, with the foundation of an open forum for questions. The first speaker was from SOMC Breast Cancer Center, and participants had a meaningful conversation through Zoom. *Woke! With WGEC* is back on November 4th with a discussion about Domestic Violence Awareness and then again on November 19th, the topic is preparing to go home and navigate conversation post-election.
- Red Flag Week is a week set aside to prompt conversations about the red flags in relationships that often lead to intimate partner and domestic violence. Red flags were placed on campus, and 33 staff and faculty volunteered to promote the initiative in class or their offices to help spread the message to students that red flags in relationships are essential to watch out for and understand how to handle them.
- "Ask Sam" was launched on October 1st, and it is SSU's version of "Dear Abby." Questions from anyone on campus can be asked anonymously and can also be advice on any topic someone might be uncomfortable asking in person. Answers will be answered in the Shawnee State Chronicle and on social media, understanding that it may help many people and might be a question others would like to ask.
- *Kaleidoscope*, a journal of artwork and creative writings regarding LGBTQ+ life and allyship, receives submissions of creative work to publish online.
- *Upcoming Events:*
 - Due to the pandemic, SPB has held mostly virtual events, many become week-long, like our current fall photo challenge and next week's scavenger hunt partnering with Scioto Historical Society.
 - A panel discussion with faculty and students in the Gaming program about the additional obstacles women in gaming face occurs November 11th.
 - Coming Out: A conversation about being LGBTQ in 2020 and how the election will influence equality will happen on November 17th via Zoom.
 - Student Leaders graduating this fall will receive graduation cords or stoles from Student Life, Diversity & Inclusion, and the Women's & Gender Equity Center.
- National First Gen Day/Week (Nov. 2-6)
 - Social Media videos with first-gen students and staff.
 - Daily campus emails with statistics, tips, and first-gen student reflection.
- "I am First Gen" Mentor Program Fall Numbers:
 - 114 total Participants
 - 42 Returning Students
 - 73 New Students
 - Mentors are faculty, staff, and SSU alumni

- Thanks to the Success Coaches for assisting with the program
- Fall Information for our Veteran's Office:
 - Students served by the Veteran's Services Office
 - Veterans: 26
 - National Guard: 13
 - Dependents: 79
 - Total: 117
- Out of the 117, 58 students receive financial benefits from the Department of Veteran's Affairs:
 - Veterans: 20
 - National Guard: 12
 - Dependents: 26
 - Total: 58
- New Marketing Strategies:
 - We are working with the Office of Communications to add Geo-Fencing Ads across the state of Ohio to recruit more Veteran and Independent students. Targeted groups include VA Hospitals, Clinics, Veteran Service Organizations.

Clark Memorial Library

- While fewer patrons are using the library building, librarians and other library staff continue to provide library services – especially virtual – during the COVID restrictions. Our chat service continues to be available during hours the library is open. Librarians Suzanne Johnson-Varney and Marla Beebe delivered some in-person information literacy instruction sessions, but also taught using Blackboard Collaborate and Zoom. They provided virtual research consultations (using Zoom). MOT students and those in other Allied Health Sciences courses made heavy use of this service. Finally, because our reserve textbook collection was not open to physical use due to COVID restrictions, students could request brief portions be scanned and e-mailed to them.
- Although the physical building itself is less-frequented than typical semesters, students still use it for computer availability, quiet study, and some socially-distanced small group study. In addition, library staff members appreciate the opportunity to provide students with a friendly face during often isolating times.
- The library staff continues to provide a high level of services – even through this difficult time.

Respectfully submitted,

Sunil Ahuja, Ph.D.

Provost and Vice President for Academic and Student Affairs

**Division of Advancement & Enrollment Management Report
to the Meeting of the Board of Trustees
November 13, 2020**

Alumni and Community Events

The Shawnee State Alumni Association has continued their engagement through newsletters, social media and spotlights. The Shawnee State Fall Bear Run was held virtually in October and had over 30 participants. Stay at HOMEcoming ran from October 19 - 24 and held many virtual events for students, alumni, and the community. Stay at HOMEcoming events included Bears in Service Day, Craft Night, Trivia Night, Home Shopping Network Night, Kricker Innovation Hub Entrepreneurial Speaker Series, Development's Rubber Duck Derby, Spirit Day, and the Hall of Fame Selection Show announcing the 2021 Hall of Fame Inductees. The Home Shopping Network Night announced various deals and specials for the Alumni Shop. For the dates of the specials, October 21 - 28, the Spirit Shop has brought in over \$2,500 in sales for the week.

The **Golden Bear Program** has continued programming during COVID-19 with virtual events. The Golden Bear stretching class occurs three days a week and in the month of October we have held Zoom meetings with the men's and women's basketball teams, Shawnee State and Portsmouth Trivia and two Bingo events. Virtual events will continue through November.

Community events have been postponed on campus until January 2021 and all campus events are limited with COVID-19 restrictions.

Athletics

Nine sports have had successful season starts:

Men's Soccer defeated Midway and Ohio Christian by a combined 13-0 to start the season which is the first 2-0 start for program since 1996 and only second such start in school history. Kevin de Lange moved into second all-time in career goals scored, career points scored. **Women's Soccer** defeated Midway, Asbury and Ohio Christian by a combined 10-2 to start the season which is the first 3-0 start for program since 2013.

Men's Golf won three invitationals in Fall semester for second straight season and this is the first time SSU has won at least three invitationals in a single season in back-to-back years since the 1996-97 through 1998-99 teams. There were two individual medalists this fall (Elijah McCarty, SSU Invitational, 9/18; BJ Knox, MVNU Invitational, 10/3) and Knox finished inside top-10 overall in all six fall invitationals he competed in.

Men's Tennis defeated Ohio Christian 4-0 in lone match of fall and in **Women's Tennis**, Kierstin Hensley, SSU graduate student, defeated two NAIA Top 50 singles players in Lindsey Wilson's Alexandra Parra, Campbellsville's Brenda Aguilar.

Men's/Women's Swimming competed in the first meet ever at Warsaw Aquatic Center against nationally ranked Cumberlands (Ky.) and Women's swimming won first-ever meet with victory over West Virginia Tech.

Esports Overwatch, Smite, League of Legends, Rocket League have combined to defeat Cincinnati (twice in two different console games), Western Kentucky, Indiana-Purdue-Fort Wayne.

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Hall of Fame inducted Vernita Provitt (women's basketball, 1995-98), Jason Burcham (baseball, 1997-00), Tara Walker (women's basketball, women's soccer, softball) and Michael Owen (men's cross country/track) in 2021 Hall of Fame Class.

Players of the Week (Mid-South Conference-best 17 as of Oct. 27):

Sept. 21 – Elijah McCarty (men's golf), Holley Hart (women's golf)
Sept. 28 – Jonah Phillips (men's cross country), BJ Knox (men's golf), Kevin de Lange (men's soccer), Bas Markus (men's soccer), Paige Alford (women's soccer), Alex Raudier (women's soccer)
Oct. 5 – BJ Knox (men's golf), Bas Markus (men's soccer), Kevin de Lange (men's soccer)
Oct. 12 – Jonah Phillips (men's cross country)
Oct. 19 – Jonah Phillips (men's cross country)
Oct. 26 – Elijah McCarty (men's golf), Holley Hart (women's golf), Cody Borsini (men's swimming), Kenzie Pennington (women's swimming)

Men's and Women's Basketball seasons started with all games streamed live at portal.stretchinternet.com/shawneest. Upcoming home events for October and November:

Oct. 29 – WBB vs. Campbellsville University-Harrodsburg (6 p.m.)
Oct. 31 – WBB vs. Lourdes (2 p.m.)
Nov. 10 – MBB vs. Ohio Christian (7 p.m.)
Nov. 13 – WBB vs. Brescia (6 p.m.)
Nov. 19 – WBB vs. Life (6 p.m.), MBB vs. Life (8 p.m.)
Nov. 21 – WBB vs. Martin Methodist (6 p.m.), MBB vs. Martin Methodist (8 p.m.)
Nov. 24 – MBB vs. Rio Grande (7:30 p.m.)

Marketing and Communications

The Office of Marketing & Communications continues to support the SSU Health Team with **COVID-19 Communications** to campus with campus updates, weekly announcements, promotion of test availability, development and maintenance of an online covid-19 dashboard, and tech support for the Health Pass feature on the SSU App. The team is now shifting messaging to semester wrap-up, safety over the winter break, and a re-focus of messages for spring semester.

Marketing & Communications supported **recruitment of new students** with targeted email, paid search and social media campaigns aimed at Spring 2021 and Fall 2021 enrollment. The team has developed new printed materials, including a new viewbook, college guide for high school seniors, and guide for paying for college, that are now being printed and delivered on a more personalized schedule through SSU's CRM system. Marketing & Communications is assisting Enrollment Management with the transition to using this new system for print and mail delivery.

Marketing & Communications worked to garner news coverage with top stories that include **SSU Ranked Among US News & World Report's 2021 Best Colleges**, SSU's efforts to provide a safe and healthy campus, changes in college admissions during the pandemic, and student efforts to make a difference during this crisis.

The pandemic has created increased reliance and focus on the **SSU Website**. Marketing & Communications has been working with Academic departments to strengthen information provided to help students explore majors. The team is working with marketing interns to develop stories about current students and alumni from different programs. The team also worked with Admissions and Financial Aid to develop new scholarship pages, updated virtual visit pages, and enrollment "next steps" on the web to

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help lead potential students along the college search process.

Marketing & Communications assisted Student Affairs with the first remote **Stay at HOMEcoming Week**, with promotion of virtual events and activities for current students. As part of our remote Homecoming, Marketing & Communications also assisted Sports Management in celebrating the program's 25th anniversary with video development, promotions and graphics for their online alumni event.

Pre-Collegiate Programs and Initiatives

The Children's Learning Center received official **grant funding from the Ohio Department of Education** last month. Leading this work are the CLC's new literacy team, Melissa Montavon, Literacy Coach and Sheila Bobst, Literacy Consultant. Through this grant, the literacy team will be able to work in various ways to meet the literacy needs of each student in our program. They have implemented classroom observations and coaching models so that educators can work towards reaching intended literacy goals. The literacy team will conduct observations to provide feedback on teaching methods, along with identifying areas that may need more focus. The literacy team has provided trainings that allow our educators to dive deeper into the various aspects of literacy, along with giving them new ideas to incorporate into their classrooms.

Project BEAR: Building Emerging and Achieving Readers is currently at 80% enrollment and for the 2020-2021 school year, one additional cohort will start December 5. Project BEAR was selected for additional funding, allowing the program to expand and enrolling an additional 6 minimum-time members that will serve for 10 weeks during the summer hosting a summer school readiness camp. The remaining funds will support member retention and program enhancement efforts. Project BEAR has selected Katherine Gray and Heather Payne as LeaderCorps members for 2020-2021. LeaderCorps members are eligible to participate in over 15 hours of additional training through ServeOhio as well as network with LeaderCorps members from all over the State. On October 9, Project BEAR members and partner teachers were able to attend the six-hour Language Essentials for Teachers of Reading and Spelling (LETRS) training with Lucy Hart Paulson along with the rest of the CLC staff for the annual Fall Fabulous Friday Training. This training was held via Zoom. Hayley Venturino attended ServeOhio's annual Conference on Service and Volunteerism that was held virtually this year. Sessions included Strengthening Relationships and Community in a Virtual World and Strategies to Overcome Implicit Bias. On October 23, BEAR members participated in Make A Difference Day. A day of service is a requirement for members to obtain their education award. Members worked in small, socially distanced groups on various projects including: an Imagination Library Sign-Up Drive at three different schools, school clean-up with the classroom students, and a ribbon cutting for the Little Free Library that they placed at the YMCA in Pike County. Another component of the Make A Difference Day was the Sit Together and Read Training that BEAR members attended facilitated by Beth Rice from Ohio Department of Education's Region 15's State Support Team. On November 4, Hayley Venturino will be participating in Hocking College's career fair recruiting for Project BEAR. Hocking College has a two-year education program. Students may be interested in the education award that accompanies Project BEAR service if they plan to pursue their bachelor's degree at a different institution.

Since their reopening on June 1, the **Children's Learning Center (CLC)** continues to fulfill a vital need in the area by providing care and education to children birth to age five. The Children's Learning Center is operating with children present in the building five days per week. School traditions are being adapted to protect the health and safety of the school community. The CLC teaching staff conducted this year's parent teacher conferences via Zoom the week of October 12. Teachers and families were able to complete goal-planning forms via DocuSign. Scholastic Book Fairs are taking place virtually this year.

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Parents are able to shop online and have books delivered directly to their homes while still benefiting the Children's Learning Center. Each year, the CLC hosts a trike-a-thon to raise funds for St. Jude's Children's Research Hospital. Our school's annual philanthropic activity reinforces our school rule: take care of others. The children rode their bikes around a track and collected money from friends and family in support of their efforts. The children participated in the trike-a-thon on October 27 and 28. This year, bikes from home were not permitted and the children rode bikes one class at a time. On October 29, the children walked across campus dressed in costumes, collecting donations for St. Jude's Children's Research Hospital and treats for themselves. The children did not visit offices; instead, the children paraded down the center of campus and passed Massie Hall. SSU employees did not hand treats directly to children and staff, but placed donations and treats in wagons pulled by staff members. On October 29, families participated in a Pumpkin Decorating Contest. Winners received a certificate of recognition and a book.

Cub Camp is a summer academic enrichment program designed to spark the imagination and expand the knowledge of youth who have completed grades PreK-8. Cub Camp is planned for June 22-25, 2021.

Director, Amanda Hedrick attended the **NACCE conference** on Wednesday, October 14 - Friday, October 16. This virtual conference focused on entrepreneurship provided a platform for programs participating in the Verizon Innovative Learning camps an opportunity to network and plan for 2021.

Vern Riffe Center for the Arts

The VRCFA is still currently mandated for a **limited capacity** of 170 audience members and 40 on stage. However, the University as well as the City Health Department are reviewing any event that wants to use the space. Therefore, a decision is based on local conditions. As of now, the space is being used for SSU choir rehearsals. This academic class is part of the Musical Theater Program.

The **commencement committee** has met a few times to talk logistics of an in-person ceremony with the possibility of very limited guests. This plan is being formulated but will be fluid and adapt to the Covid-19 situation.

The VRCFA staff is currently working on **grants** that were intended for the 2020-2021 season. Narratives are being updated and we're communicating with the various entities regarding the possibility of no events and what that means. When Broadway announced they would be dark until May 2021, it caused us to reassess our Spring 2021 and whether it's realistic. We are remaining strong and steadfast in our mission to provide the arts to our community despite this pause in programming.

Development Foundation

In partnership with Shawnee State and Dr. Chris Kacir, the Shawnee State University Development Foundation was awarded a **Verizon Innovative Learning grant for \$50,000**. The funds are for the Bridge to Success program.

2020 Stay at HOMEcoming was a fundraising success. The inaugural Duck Derby raised \$1,775 – half of which goes to The Shawnee Fund and half going to an SSUDF fund of the winner's choice (TBD). The Spirit Shop also brought in over \$2,500 during the week's activities.

The 2020 Bear Club campaign is underway. Over \$16,000 has been raised so far through sponsorships, website advertisement, and direct appeals. Fundraising activities for varsity athletics will continue throughout the year as different sports begin their seasons.

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Kricker Innovation Hub & Entrepreneurship

The Kricker Innovation Hub hosted its first virtual **Entrepreneurial Journey Speaker Series** with 32 attendees on September 17th focusing on the Future of Remote Work in digital technology. Speakers included Keith Monihen, Senior DevOps Automation Engineer at Stelligent, and Sandy Barnabas, an Engineering Manager for Instagram Shopping. Mark Rembert, Head of the Rural Innovation Initiative at the Center on Rural Innovation joined as a guest moderator. We hosted our second Virtual Speaker Series on October 22nd, with 41 attendees titled the Future of Craft Beer in Southeastern Ohio. The event featured Seth Morton, head brewer at Jackie O's, Matt Brinker, General Manager for Sixth Sense, and Tyler Mault, head of operations at Portsmouth Brewing Company. Brandon Thompson, executive director of Ohio Brew Week, joined as a guest moderator.

Additional outreach events included a **Pub Hub trivia night** with Port City and **SSU themed trivia** night in partnership with the SSU Alumni Association as part of **Stay-at-Homecoming**.

The Kricker Innovation Hub completed our **Technical Assistance from the Rural Innovation Initiative** with presentations to Shawnee State Leadership and the Economic Development Administration. Next steps include creation of a strategy document for public release and preparation for release of the 2021 Notice of Funding Opportunity for the EDA Build to Scale program.

The Kricker Innovation Hub has been hard at work to keep the **EDA renovation** timeline on target. We anticipate receiving a notice to proceed with hazardous material abatement work by December 31st 2020. Architectural design work with A359 is moving forward as planned.

The Hub hired Josh Lawson as **Program Coordinator, Recovery**, for our work funded by an Appalachian Regional Commission POWER grant. Broadly, this position will build bridges between a regional entrepreneurship ecosystem and the recovery community.

Auxiliary and Business Operations

Fall 15-day **Housing** was down 13.6% from fall 2019. Budgets were adjusted appropriately and we have been able to maintain a quality student experience in our residential units. We have multiple units set aside for isolation/quarantine purposes. We are now preparing to house and feed a larger than normal number of residents wishing to stay on campus during the holiday break due to Covid-19 concerns.

Construction of the new **Chilaca's and Market Place** space is complete and will be opening soon. A "preview day" was held in the Bear's Den on October 28 and was met with great enthusiasm. The food service staff has served more than 4500 meals to students, both on campus and off, who have been in some form of isolation/quarantine due to Covid-19.

Financial Aid Office

The Financial Aid Office implemented the first module in the new student information system – **Jenzabar One** – the week of October 5th. Students will have more access to their aid information and the office will see efficiencies in processing and communicating with our potential and current students.

The 2021-2022 academic year kicked off on October 1 with release of the **2021-2022 Free Application for Federal Student Aid (FAFSA)**. As of October 29, we have received 789 FAFSA results. This is a 20.5% increase from last year at this time.

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Vice President's Report

Shawnee State has taken a proactive approach to operating throughout the pandemic: the President committed to opening campus for on-ground classes early in the spring, the Health Team developed and enforced measures that have provided for a living and learning environment with very few reported cases, and faculty are delivering a wide-range of programs across a number of formats to accommodate health standards and student needs. The same nimble, small school characteristics that make SSU attractive to students have also made it particularly responsive to the public health crisis. As students prepare to head home for the holidays, we can take some comfort in a relatively successful the fall semester.

As we look ahead, however, we are preparing for many significant challenges. Uncertainty remains about our ability to engage high schools and prospective students for the summer and fall semesters next year. Auxiliary revenues generated largely by group activities are likely to remain greatly constrained or even non-existent through the end of the fiscal year. Scholarship and annual fund donations will continue to suffer as household economic security waivers.

That preparation includes a major project in Financial Aid and Admissions to streamline processes, better align scholarships to increase access, and to improve the new student experience. Our nationally-ranked academic and athletic programs continue to raise our profile across the region and the country. While our new freshman applications for fall 2021 are down from last fall, the number of students who have inquired about Shawnee State are at a record high and the number of students who have completed their applications for fall 2021 and been admitted are actually up from this point of the year in 2018 and 2019. The recruitment of new students and retention of existing students remains the primary focus of the Advancement & Enrollment Management Division through this challenging time.

*Respectfully Submitted,
Eric Andrew Braun, JD
VP for Advancement & Enrollment Management*

Recruiting & Admissions Fall 21 Mid-Term Report

November 13, 2020 Board of Trustees Meeting

Fall 2020 Prelim Headcount: Comparison to Ohio Publics

Fall 2020 Preliminary Headcount Enrollment - Ohio Public Colleges and Universities

Fall Term 2020	Total Preliminary Headcount Fall 2019	Fall 2020								Total Preliminary Headcount Fall 2020	Percent Change 2019 - 2020	Difference in Headcount 2019 - 2020
		High School Students		First-Time Ever Enrolled in College Undergraduates		All Other Undergraduates		Graduate and Professional Students				
		#	% of Total Headcount	#	% of Total Headcount	#	% of Total Headcount	#	% of Total Headcount			
University Main Campuses	275,768	7,997	2.96%	38,395	14.22%	165,291	61.23%	58,284	21.59%	269,967	-2.10%	(5,801)
Bowling Green State University	17,734	1,259	6.94%	3,081	16.98%	10,652	58.70%	3,155	17.39%	18,147	2.33%	413
Central State University ¹	2,033	1	0.02%	530	12.86%	3,591	87.12%	-	N/A	4,122	102.75%	2,089
Cleveland State University	15,648	124	0.81%	1,799	11.70%	9,353	60.84%	4,098	26.66%	15,374	-1.75%	(274)
Kent State University	26,804	571	2.20%	3,870	14.91%	16,112	62.09%	5,395	20.79%	25,948	-3.19%	(856)
Miami University	19,711	35	0.19%	3,857	20.45%	12,632	66.97%	2,337	12.39%	18,861	-4.31%	(850)
Northeast Ohio Medical University	958	-		-		-		983	100.00%	983	2.61%	25
Ohio State University	61,391	466	0.76%	8,602	14.02%	37,916	61.78%	14,385	23.44%	61,369	-0.04%	(22)
Ohio University	27,022	148	0.58%	3,132	12.36%	15,633	61.69%	6,430	25.37%	25,343	-6.21%	(1,679)
Shawnee State University	3,641	491	14.09%	627	17.99%	2,186	62.73%	181	5.19%	3,485	-4.28%	(156)
University of Akron	17,743	1,619	10.01%	2,343	14.49%	9,760	60.37%	2,444	15.12%	16,166	-8.89%	(1,577)
University of Cincinnati	38,723	416	1.07%	5,242	13.43%	22,465	57.57%	10,901	27.93%	39,024	0.78%	301
University of Toledo	19,782	1,100	5.96%	2,350	12.74%	10,986	59.54%	4,014	21.76%	18,450	-6.73%	(1,332)
Wright State University	12,423	463	4.24%	1,178	10.80%	6,623	60.72%	2,643	24.23%	10,907	-12.20%	(1,516)
Youngstown State University	12,155	1,304	11.06%	1,784	15.13%	7,382	62.62%	1,318	11.18%	11,788	-3.02%	(367)

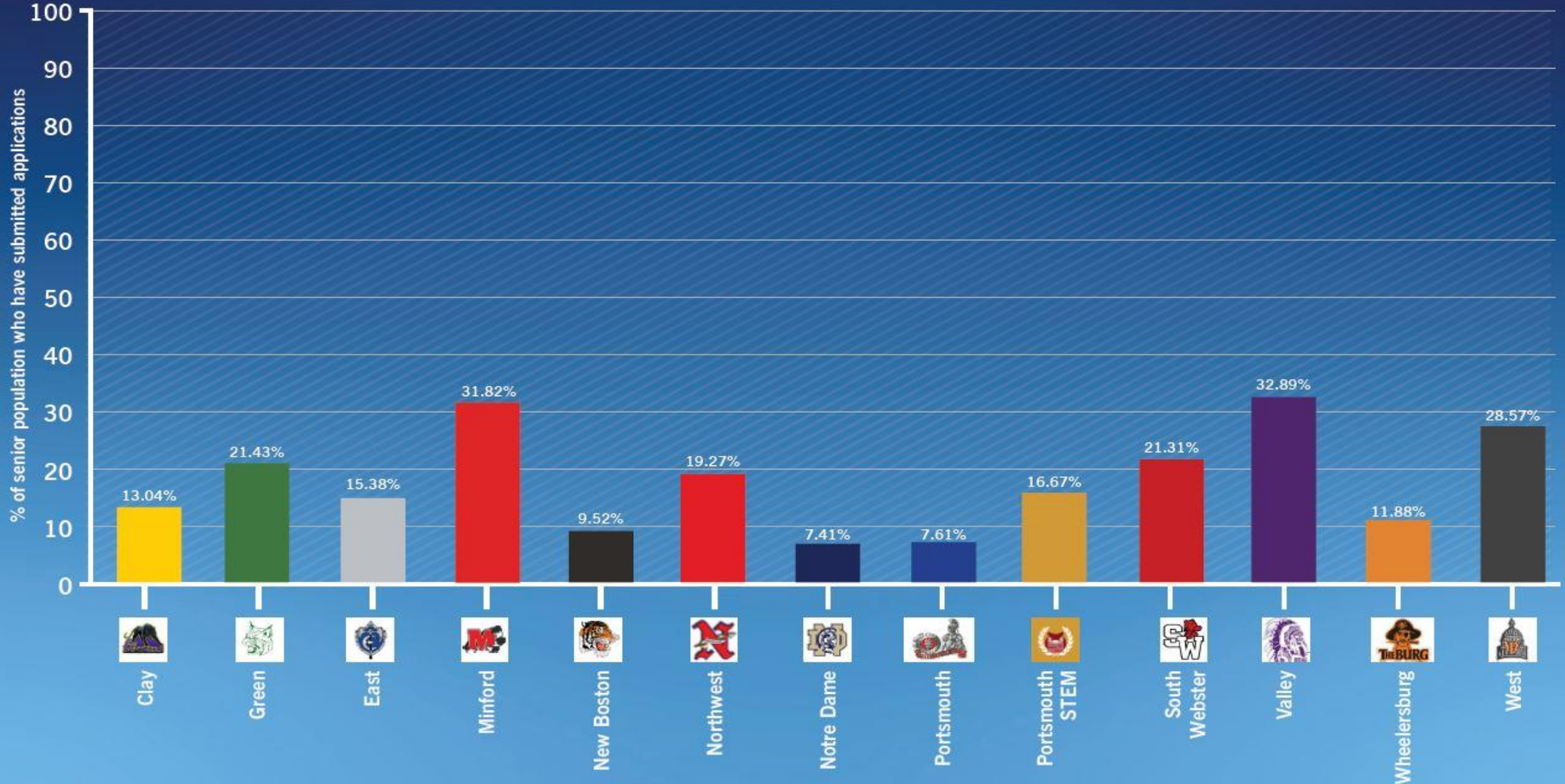
Fall 2021 First Time Freshman Applications Down 50% from Fall 2020

Fall 2021 First Time Freshman Admitted Students Down 19.9%

Fall 2021 Admissions Weekly Report - FTIAC

11/9/2020	Fall 2021			Comp to LY	Fall 2020			Comp to 19	Fall 2019			Comp to 18	Fall 2018
Inquiries	5205			26%	4143			9%	4795			128%	2284
Total Apps Received	1022			-50%	2042			-30%	1461			-35%	1577
Common Apps	289				380								
Honors Applicants					0								
SSU Apps (No CA)	733			-56%	1662			-50%	1461			-54%	1577
Complete Applications (decision ready files)	782			-19%	962			11%	704			15%	678
% apps complete	CA: 81% (233) No CA: 75% (549) Total: 77% (658)				40%				48%				43%
Cancellations	2				0				0				0
Active applications	1020				1662				1461				1577
Registered for Classes	0				0				0				0
Pathways	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	
Admits (% of all admits)	400 (51%)	326 (42%)	56 (7%)	463 (48%)	270 (28%)	234 (24%)	362 (52%)	185 (26%)	157 (22%)	336 (50%)	117 (17%)	225 (33%)	
Based on LY Yield:	Coll Ready (44% Yield)	Univ Coll (21% Yield)	Bridge (5% Yield)	Total	% to 1000	% to LY	% to 2019	% to 2018					
Estimated Funnel Yield for 2021	176	68	3	247	25%	38%	31%	40%					

APPLICATION KICKOFF 2020



Fall 2021 Tier1 Region Recruiting

11/9/2020														
Scioto county	Fall 2021			Fall 2020 (1/27/20)			Fall 2019 (5/1/18)			Fall 2018 (5/1/18)			% to LY	% to 2018
Apps Received	217			364			466			396			-40%	-115%
Complete Applications (decision ready files)	204			316			424			338			-55%	-108%
% apps complete	94%			87%			91%			85%				
Pathways	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program		
Admits	114	80	10	165	80	71	182	51	105	182	51	105		
Pike County	Fall 2021			Fall 2020 (1/27/20)			Fall 2019 (5/1/18)			Fall 2018 (5/1/18)			% to LY	% to 2018
Apps Received	115			142			160			137			-19%	-28%
Complete Applications (decision ready files)	101			129			122			96			-22%	-17%
% apps complete	88%			91%			76%			70%				
Pathways	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program		
Admits	42	48	11	60	29	41	51	31	40	43	22	31		
Lawrence County	Fall 2021			Fall 2020 (1/27/20)			Fall 2019 (5/1/18)			Fall 2018 (5/1/18)			% to LY	% to 2018
Apps Received	39			136			156			127			-71%	-75%
Complete Applications (decision ready files)	32			113			139			112			-72%	-77%
% apps complete	82%			83%			89%			88%				
Pathways	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program		
Admits	22	8	2	49	36	28	69	39	32	84	16	12		

Fall 2021 Tier1 Region Recruiting

Adams County	Fall 2021			Fall 2020 (1/27/20)			Fall 2019 (5/1/18)			Fall 2018 (5/1/18)			% to LY	% to 2018
Apps Received	31			65			65			88			-52%	-52%
Complete Applications (decision ready files)	26			55			58			73			-53%	-55%
% apps complete	84%			85%			89%			83%				
Pathways	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program		
Admits	10	13	3	27	18	13	26	16	12	35	14	24		
Jackson County	Fall 2021			Fall 2020 (1/27/20)			Fall 2019 (5/1/18)			Fall 2018 (5/1/18)			% to LY	% to 2018
Apps Received	46			69			92			96			-33%	-50%
Complete Applications (decision ready files)	41			64			72			75			-36%	-43%
% apps complete	89%			93%			78%			78%				
Pathways	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program		
Admits	24	16	1	37	17	11	24	37	11	36	14	25		
Ross County	Fall 2021			Fall 2020 (1/27/20)			Fall 2019 (5/1/18)			Fall 2018 (5/1/18)			% to LY	% to 2018
Apps Received	56			136			124			107			-59%	-55%
Complete Applications (decision ready files)	47			113			96			82			-58%	-51%
% apps complete	84%			83%			77%			77%				
Pathways	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program	College Ready	University College	Bridge Program		
Admits	24	19	4	52	30	31	38	35	23	41	19	22		

Fall 2021 Freshmen Recruiting: Comparison to Ohio Publics

	Freshmen							Freshmen						
	Fall Applications			19-21 Difference		20-21 Difference		Fall Admits			19-21 Difference		20-21 Difference	
	2019	2020	2021	#	%	#	%	2019	2020	2021	#	%	#	%
Akron (Main Only)	8162	7416	5058	-3104	-38.0%	-2358	-31.8%	4268	4862	2872	-1396	-32.7%	-1990	-40.9%
BGSU	9750	9721	8627	-1123	-11.5%	-1094	-11.3%	5690	5598	4927	-763	-13.4%	-671	-12.0%
Central State				0	-	0	-				0	-	0	-
Cincinnati (Nov 19)	10369	12339	6501	-3868	-37.3%	-5838	-47.3%	22	0	54	32	145.5%	54	-
Cleveland State	5144	3088	2628	-2516	-48.9%	-460	-14.9%	1949	1622	1964	15	0.8%	342	21.1%
Kent State	8313	8179	7338	-975	-11.7%	-841	-10.3%	3697	4249	3214	-483	-13.1%	-1035	-24.4%
Miami	19358	20384	12220	-7138	-36.9%	-8164	-40.1%	0	0	0	0	-	0	-
NEOMED				0	-	0	-				0	-	0	-
Ohio State	35971	31753	16269	-19702	-54.8%	-15484	-48.8%	0	0	42	42	-	42	-
Ohio	10539	9141		-10539	-100.0%	-9141	-100.0%	3,771	3,177		-3771	-100.0%	-3177	-100.0%
Shawnee	1461	1789	906	-555	-38.0%	-883	-49.4%	704	821	658	-46	-6.5%	-163	-19.9%
Toledo	5301	4848	3779	-1522	-28.7%	-1069	-22.1%	2301	2467	1370	-931	-40.5%	-1097	-44.5%
Wright State	2359	1811	2375	16	0.7%	564	31.1%	1425	1111	372	-1053	-73.9%	-739	-66.5%
Youngstown State	4339	4256	3047	-1292	-29.8%	-1209	-28.4%	2184	2270	1994	-190	-8.7%	-276	-12.2%
Total	121,066	114,725	68,748	-52318	-434.9%	-45977	-40.1%	26,011	26,177	17,467	-8,544	-32.85%	-8,710	-33.27%

Ohio Public Universities & Colleges, November 2, 2020

Recruiting & Admissions Fall 21 Mid-Term Report

November 13, 2020 Board of Trustees Meeting



Summary of Plans for

Fall 2020 Exit

Spring 2021 Return

SHAWNEE STATE UNIVERSITY

BOARD OF TRUSTEES

NOVEMBER 13, 2020



Fall 2020 Term End Plan *Goals*

To enable students to safely complete academic requirements for fall 2020 semester.

To de-densify campus while providing essential services.

To protect campus and community from COVID-19 spread during the holidays and winter break.



Fall 2020 – Summary Key Dates

November 2:	Begin transitioning staff to remote assignments where feasible
Nov 20 - 24:	Residential students exit campus, voluntary COVID-19 testing, quarantining if necessary
Nov. 25 -27:	Holidays, <i>University closed</i>
Nov. 28 – Dec. 11:	<i>University open</i> , complete instruction online with very limited in-person presence, finals online, fall semester ends; most buildings closed Dec. 11 at 5:00 p.m.
Dec. 12:	Fall commencement
Dec. 12 -23:	Most staff working remote
Dec. 24 – Jan. 1, 2021:	Holidays and Winter Break, <i>University closed</i> ,



Completion of Academic Requirements Fall 2020

- Every effort to fulfill in-person class instruction, practicums, and on-ground clinical/lab requirements by November 24.
- In-person clinicals/labs not possible to complete by November 24 may be delivered as scheduled.
- Remaining instruction may resume online November 28 – 29, 2020.
- Finals scheduled December 2 – 11, 2020 should be online with accommodations for very limited in-person testing, spring semester ends
- December 12 – fall commencement



Residential Students Fall 2020

- November 20-24 exit campus (voluntary Covid-19 rapid testing)
- On exception basis, some residential students may remain on campus through December 11, 2020, for example:
 - Students who cannot return home
 - Some student athletes
 - International students
 - Students working on campus and locally
 - Extreme extenuating circumstances



Spring 2021 Return Plan *GOALS*

To phase-in return (students and employees) that minimizes COVID-19 cases on campus.

To conduct rapid entry screening & PCR testing to contain COVID-19 cases on campus.

To reinforce health & safety guidelines throughout spring semester.



Spring 2021 – Summary Key Dates

January 2-3, 2021:	University open, early residential students return (rapid COVID-19 testing)
January 4:	Phase in return staff onsite (public-facing and essential to prepare campus for students to return)
January 5 – 9:	Phase-in return residential students, rapid COVID-19 screening testing for priority groups (includes residential students, athletes, public-facing staff)
January 11:	Spring term begins
*Through May 4, 2021:	Ongoing COVID-19 screening testing, health & safety measures

*Spring schedule dependent on risk level status of county, health advisories, state requirements.



Expected Class Format Spring 2021

- Mixture of in-person, hybrid, and remote classes offered
- Online offerings will be both asynchronous and synchronous
 - Dependent upon instructor and subject
 - Students may choose between these modes
 - Consultation with advisors encouraged
- All campus classes continue to follow the University's health and safety plans
- Off-site lab or clinical experiences, practica, and internships as scheduled as long as sites accept students
- Students in clinical settings will follow the site's approved health and safety plans
 - May differ from the University's approved plans





KEEP CAMPUS HEALTHY!

- ✓ Download the SSU App
- ✓ Get Your Health Pass Daily
- ✓ Scan Your Pass at Building & Classroom Entrances

Fall and spring calendars and plans are subject to the county's risk level and restrictions imposed by state and/or local health officials.



FALL 2020 EXIT & SPRING 2021 RETURN

FALL 2020 SEMESTER EXIT PLAN

November 2, 2020

- Begin transitioning staff to remote assignments and staggered work schedules where feasible to reduce campus density (staff currently working onsite will complete a new Telework Agreement)

November 20 – 24, 2020

- Residential students who have completed assignments and formal check-out with RAs are authorized to leave campus (see Residence Life Plan below)
 - Voluntary COVID-19 rapid testing available to those exiting campus by appointment with SSU Health Clinic

November 25 – 27, 2020

- Veterans Day (substituted on Nov. 25) and Thanksgiving Holiday (Nov. 26 - 27) – University closed

Nov 28 – December 11, 2020

- November 28 - University open
- Most staff working remote (except those whose duties require onsite to perform duties)
- Campus buildings closed (University remains open) December 11 at 5:00 p.m. except:
 - **MUC** (*regular hours Nov. 28 through Dec. 23*)
 - Pantry open (posted times)
 - Bookstore open through Dec. 23, reopen Jan. 4th, (hours posted)
 - Bear's Den (posted hours)
 - **Library**
 - OPEN Nov. 30 – Dec. 4, 10 a.m.- 5:00 p.m.
 - CLOSED Dec. 5-6,
 - OPEN Dec. 7 – 11 ,10 a.m. – 5 p.m.
 - CLOSED Dec. 12 – Jan. 3, 2021
 - **Bear Cave**
 - OPEN 24/7 through Nov. 24, 5:00 p.m.
 - CLOSED Nov. 25-29
 - REOPEN Nov. 20, 8:00 a.m. and remain open 24/7 to Dec. 11, 5:00 p.m.
 - CLOSED Dec. 12 – Jan. 3, 2021
 - **Massie Hall** (*limited hours*)
 - **Hatcher Hall** (*SSU Health Clinic – limited hours*)
 - **JARAC** (*select varsity athletics; restricted/limited hours throughout break*)
- December 11 – fall semester ends

December 12 – 23, 2020

- December 12 - fall commencement
- December 18 (5:30 p.m.) – Children’s Learning Center closed
- Regular mail services available through December 23; limited service through break
- Staff continue remote assignments per schedules

December 24 – January 1, 2021

- Holidays and Winter Break – University closed; staff working during holidays and winter break (University officially closed) whether remote or onsite requires prior authorization by the appropriate supervisor/director

Academic Completion – Fall 2020 Exit

- Every effort should be made to meet all in-person class instruction, practicums, and on-ground clinical/lab requirements by November 24. Prior approval of the applicable dean is necessary for in-person clinicals/labs that cannot be completed by this date.
- Any remaining instruction may resume online November 28 – Dec. 1, 2020.
- Finals scheduled December 2 – 11, 2020 should be online with accommodations for very limited in-person testing.

Residence Life Plan – Fall 2020 Exit

- Move out:
 - Upon authorization by the respective RA, students may move-out of campus housing November 20–24 for the remainder of the fall 2020 term.
 - Exceptions to move-out may be permitted for students who cannot return home, student-athletes, international students, student employees, students who work locally, Bridgeview North students. Requests will be considered for students with extreme extenuating circumstances.
 - A closing letter with detailed instructions and a request-to-stay form will be distributed on Monday, November 2
- A detailed schedule of Bear’s Den availability will be distributed the week of November 16, 2020
- On Tuesday, November 24, the Student Life Staff will set up a grab-and-go pantry in the MUC for food and supplies for Thanksgiving Weekend (Nov. 28-29)
- Grab and Go meals available during finals week (Dec. 2 – 11)

Covid-19 Testing Fall 2020 Exit

- November 20 – 24 (10 a.m.-5 p.m.)- Voluntary rapid (Binax) exit testing for residential students. Positive Binax tests require PCR test and possible quarantine. Students encouraged to schedule a test 24-hours prior to planned exit
- Group testing by invitation November 28-29, 2020; pre-arranged self-referrals and symptomatic PCR testing available through the end of fall term.

2021 SPRING SEMESTER RETURN PLAN

January 2-3, 2021

- January 2 - University open (staff who work weekend shifts report to work whether remote or onsite); reopen closed buildings
- January 2 - Children's Learning Center staff report to work
- January 3 – RAs and early residential students return
 - Required entry testing with Binax rapid tests. Positive rapid test will require PCR test. PCR test requires quarantine awaiting results. Positive PCR requires isolation

January 4, 2021

- Staff who work Monday through Friday shifts report to work (some will continue remote work and some will return onsite to prepare for the spring term opening as determined by the department supervisor)
- Children's Learning Center opens at 7:30 a.m.

January 5 – 9, 2021

- Residential students will follow staggered schedule to return to campus
 - Required entry testing with Binax rapid tests. Positive rapid test will require PCR test. PCR test requires quarantine awaiting results. Positive PCR requires isolation

January 11, 2021

- Spring semester classes begin (full and first half session)
- Remaining staff not scheduled to work remotely by his/her supervisor will return to onsite work
- Reinforcement of health & safety guidelines (modified if required per advisories)
 - Required: Facial coverings, physical distancing, encouragement of personal hygiene
 - New students and new employees – complete safety pledge and training as necessary
- **Spring 2021 academic calendar continues as approved through May 4, 2021***

Spring 2021 Entrance COVID-19 Testing

- Entrance Binax rapid screening testing required for at-risk populations:
 - Residential and student athletes including commuter student athletes
 - At-risk employees returning from remote assignments (based on nature of duties)
 - Positive results will be referred for PCR test; those with positive results will be subject to quarantining per health department guidelines
 - Group screening testing scheduled by invitation for commuter students, faculty, and other employees returning for first time from remote assignments
- Spring Testing Schedule (tentative)
 - *January 3, 2021*: Resident Advisors and early-arriving students
 - *January 5 – 9*: Move-In of residential students per staggered schedule
 - *January 12*: Begin group screening invitations
 - Pre-arranged self-referrals and symptomatic testing available through spring term

Expected Spring 2021 Class Format

- Mixture of in-person, hybrid, and remote classes offered
- Online offerings will be both asynchronous and synchronous
 - Dependent upon instructor and subject
 - Many students choose between these modes
 - Consultation with advisors encouraged
- All campus classes continue to follow the University's health and safety plans
- Off-site lab or clinical experiences, practicum and internships as scheduled as long as sites accept students
- Students in clinical settings will follow the site's approved health and safety plans
 - May differ from the University's approved plans

Spring 2021 Travel Guidelines

- Academic (clinicals, field trips, etc.)
 - When a program requires physical presence for students to fulfill academic standards, same-day travel for that purpose will be permitted with approval by the Academic Travel Evaluation Group composed of the Provost and Deans
 - Travel requirements will include: maximum allowable numbers of participants, masking requirements, and physical distancing
 - Scheduled travel may be altered or cancelled subject to COVID-19 conditions as determined by the local health department or University guidelines
- Recruitment
 - Same-day travel must conform with University protocols for health & safety and travel plans must be approved by the local health department
- Other Travel
 - Extended out-of-state/country group travel and overnight travel, including study abroad, remains prohibited until further notice
 - Travel for conferences or other business-related events that cannot be attended virtually remains prohibited unless expressly approved by the division vice president

**Spring academic calendar, plans, and timelines as noted above are subject to the county's risk level and restrictions imposed by the state of Ohio, local health department, and/or SSU President.*

2020-2021 ACADEMIC CALENDAR

Fall Semester 2020-2021

August 24	Fall semester classes begin (full and first half session)
September 7	Labor Day (<i>University Closed</i>)
October 16	Last day of first half session (final exams during last scheduled class period)
October 19	First day of second half session
October 20	Grades due in Office of the Registrar by noon (first half session)
November 25	No Classes (<i>University Closed</i>)
November 26	Thanksgiving Day (<i>University Closed</i>)
November 27	Thanksgiving Holiday (<i>University Closed</i>)
November 28	Classes resume
December 1	Last day of classes (full session and second half session)
Dec 2-11	Final Exams (full session classes)
December 12	Fall Commencement – semester ends
December 15	Grades due in Office of the Registrar by noon (full and second half session for on-campus and online classes)
December 24	Christmas Holiday (<i>University Closed</i>)
December 25	Christmas Holiday (<i>University Closed</i>)
December 26-31	Winter Break (<i>University Closed</i>)
January 1	New Year's Holiday (<i>University Closed</i>)

Spring Semester 2020-2021

January 11	Spring semester classes begin (full and first half session)
January 18	Martin Luther King, Jr. Day (<i>University Closed</i>)
February 28	Last day of first half session (final exams during last scheduled class period)
March 1-7	Spring Break
March 3	Grades due in Office of the Registrar by noon (first half session)
March 8	First day of second half- week session
	Spring full session classes resume
April 23	Last day of classes (full session and second half session)
April 24-30	Final Exams (full session classes)
May 1	Commencement
May 4	Grades due in Office of the Registrar by noon (full and second half session)

Summer Semester 2020-2021

May 10	First day of first seven-week sessions
May 24	First day of full session (ten week)
May 31	Memorial Day (<i>University Closed</i>)
June 25	Last day of first seven-week session
June 28	Second seven-week session – classes begin
June 29	Grades due in Office of the Registrar by noon (first seven-week session)
July 5	Independence Day Observed (<i>University Closed</i>)
July 30	Last day of full session
August 3	Grades due in Office of the Registrar by noon (full session)
August 13	Last day of second seven-week session
August 17	Grades due in Office of the Registrar by noon (second seven-week session)

** All half-session summer courses not included within the E-campus programs may continue to be delivered within a 5-week schedule, provided they follow the Ohio Department of Higher Education's requirements: "One semester credit hour will be awarded for a minimum of 750 minutes of formalized instruction that typically requires students to work at out-of-class assignments an average of twice the amount of time as the amount of formalized instruction (1,500 minutes)."